

Syllabus for U.G.(Generic) Human Rights Education

PREPARED IN 2018: EFFECTIVE FROM THE ACADEMIC SESSION 2018-2019



**Department of Human Rights Education
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Division of Marks

Semester-I

(Duration: July – December)

Types	Paper	Paper Name	Marks					Credit	Total Class Hours
			End-term Exam.	Internal Assessment	Attendance	Project	Paper Total		
Theoretical	Paper-GE-1	Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanism	40	10	5	20	75	4+2=6	90

Semester-II

(Duration: January – June)

Types	Paper	Paper Name	Marks					Credit	Total Class Hours
			End-term Exam.	Internal Assessment	Attendance	Project	Paper Total		
Theoretical	Paper-GE-2	Human Rights in India: Indian Constitution and Domestic Laws	40	10	5	20	75	4+2=6	90

Generic Elective (GE)
[Interdisciplinary for other department]
GE-1

GE-1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 06**

Course objectives and expected outcome:

This course attempts to build an understanding of human rights among students in the light of different human rights theories. It is important for students to know the various covenants of human rights and the role of United Nations in promoting human rights.

The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts. They will come to know about the role of UNO in Promoting Human Right.

GE1T: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 04**

Course Contents:

A. Human Rights and duties: Jurisprudence

- i) Philosophical and historical foundation of human rights and duties
- ii) Theories of rights
- iii) Concept and classifications of human rights and duties
- iv) Human rights and duties (a) Correlation ship of rights and duties/responsibilities (b)Tensions between rights inter se, duties inter se, and rights and duties
- v) Importance of internalizing human rights and duties:
- vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, Endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.

B. International Human Rights: norms, standards and mechanisms

- i) Evolution of human rights and duties on the international plane
- ii) The United Nations Charter and the development of human rights Provisions of the Charter,

Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

GE1P: Project Report (on any chosen topic from above GE-1)

Credit 02

GE-2

GE-2: Human Rights in India: Indian Constitution and Domestic Laws

Credit 06

Course objectives and expected outcome:

The purpose of the course is to build conceptual understanding in students about human rights and enable them to critically examine key issues and areas often talked about in human rights discourses in the light of Indian Constitution. Apart from state actors and institutions, agencies and Act associated with them, which occupy the central place is discussion.

The student will be able to explain the meaning of human rights and examine human rights issues in different social, political and cultural contexts. The students will be able to relate human rights with other rights of individuals of different section of the society.

GE-2T: Human Rights in India: Indian Constitution and Domestic Laws

Credit 04

Course Contents:

1. Indian Constitution
 - a. Fundamental Rights
 - b. Fundamental Duties
 - c. Directive Principles of State Policy
 - d. Comparison between Fundamental Rights and Directive Principles

2. Enforcement and Protection Mechanisms of Human Rights in India

- a. National Human Rights Commission (NHRC)
- b. State Human Rights Commission (SHRC)
- c. Women's Commission
- d. SC/ST Commissions
- e. Minority Commissions

3. Human Rights in the Context of Disadvantaged Sections of the Society

- a. SC/ST, Minorities
- b. Women
- c. Child
- d. Backward Class
- e. Elderly People

GE-2P: Project Report (on any chosen topic from above GE-2)

Credit 02

Reading References:

1. Bhanot, Astha. (2012). Human Rights and Indian Constitution. New Delhi: Raj Publications.
2. Chokalingam, K. Kumar, C Raj. (2012). Human Right, Justice, and Constitutional Empowerment. New Delhi: Oxford University Press.
3. Das Basu, Durga. (2008). Introduction to the Constitution of India. Nagpur: Lexis Nexis
4. Ghosh, Peu. (2012). Indian Government and Politics. Prentice Hall of India
5. Saksena, K.P. (2003). Human Rights and the Constitution: Vision and Reality New Delhi: Gyan Publishing House.

