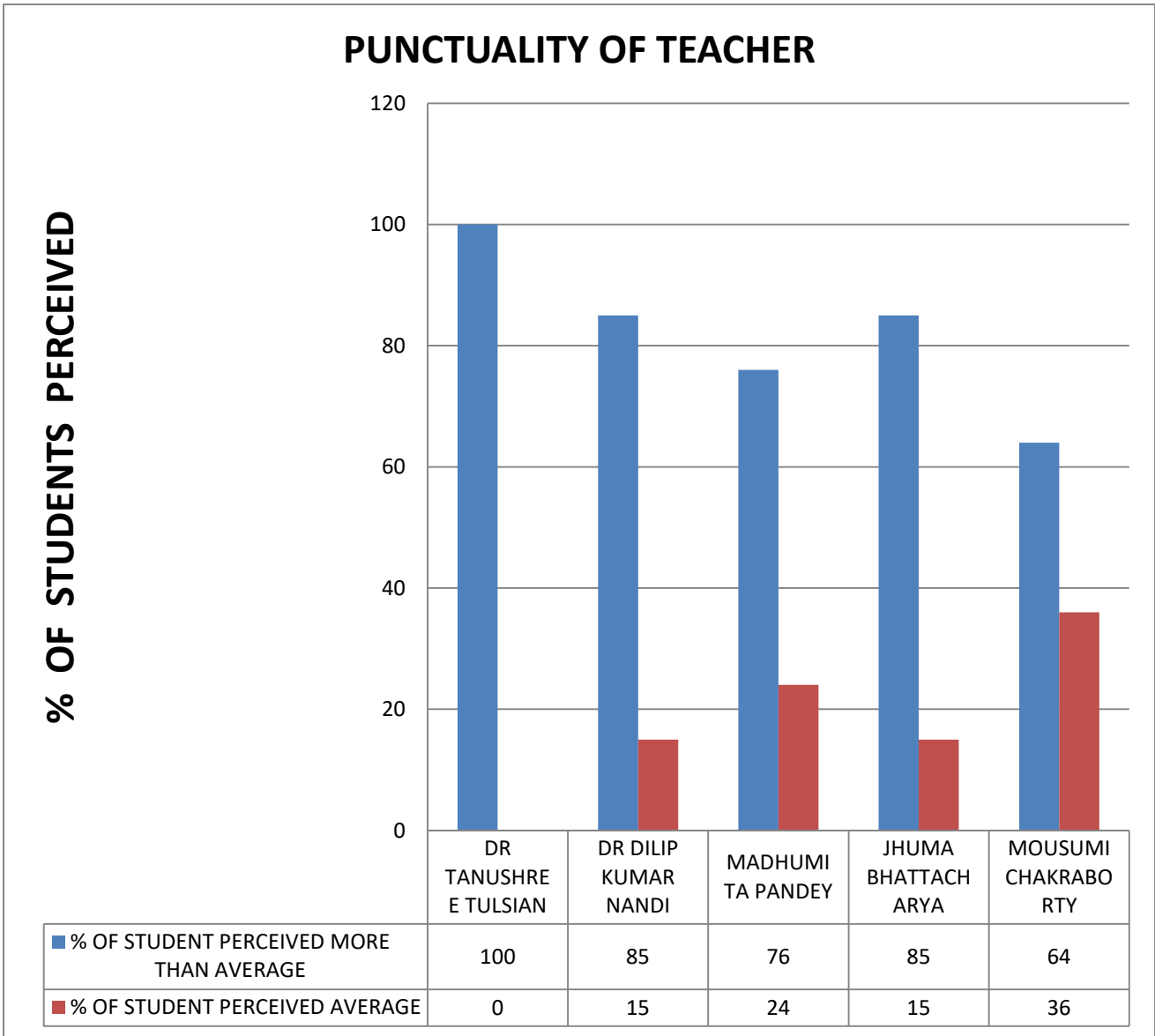


**RAJA NARENDRA LAL WOMEN'S COLLEGE**

(AUTONOMOUS)

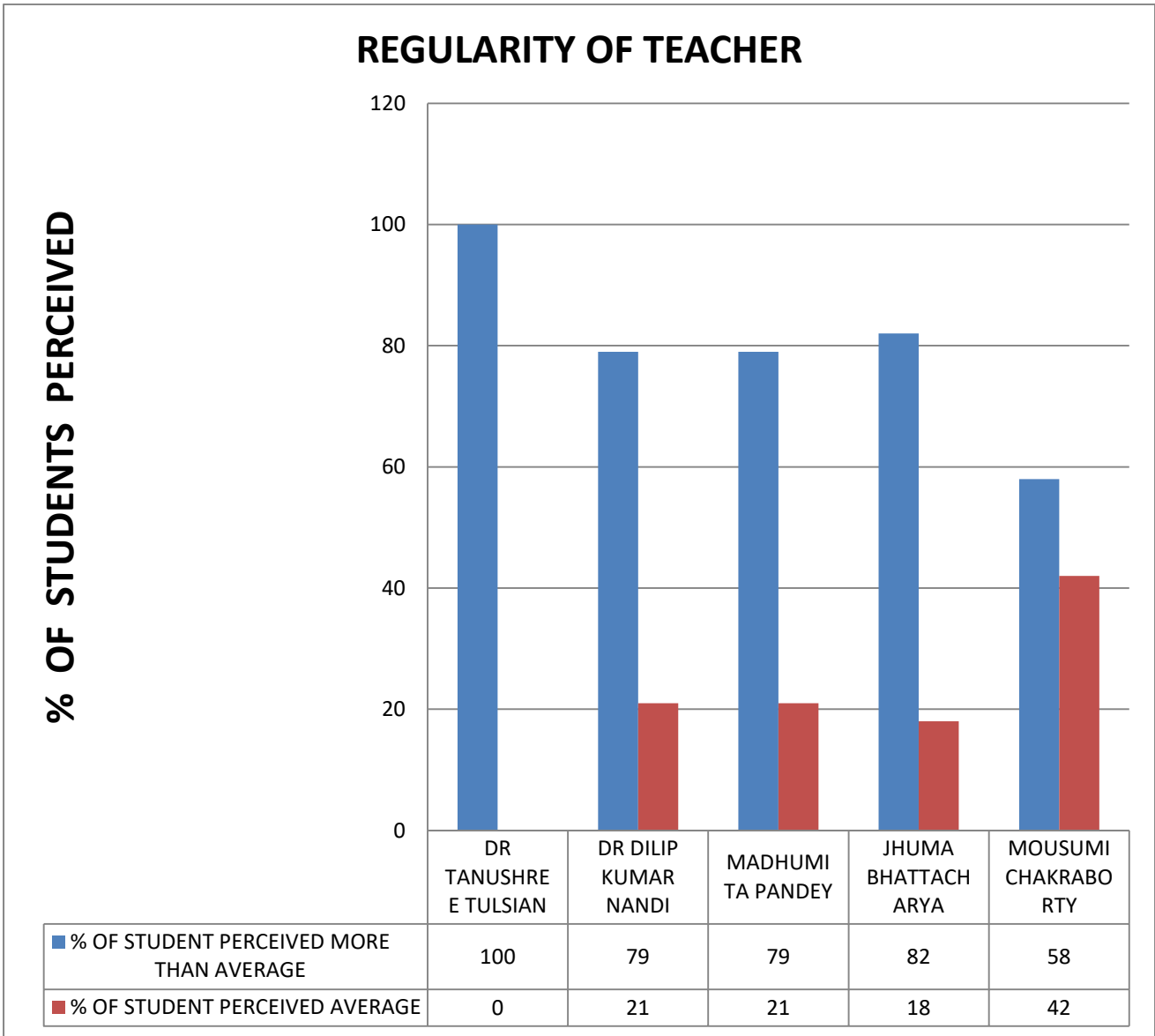
FEEDBACK ANALYSIS OF TEACHER BY STUDENTS

## **17. DEPARTMENT OF PHYSIOLOGY**



**DIAGRAM: 17.1**

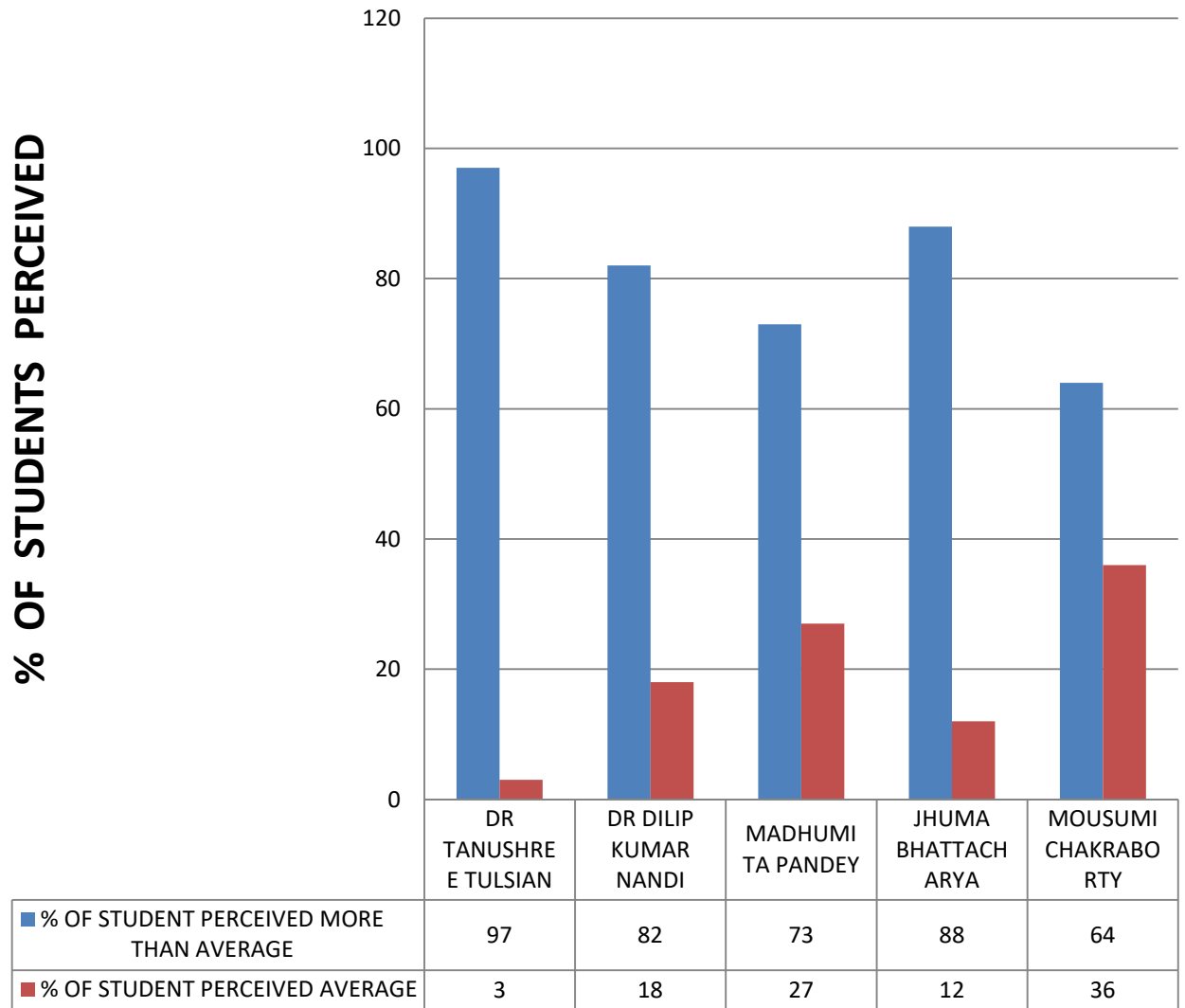
**COMMENT: All Teachers are Punctual.**



**DIAGRAM: 17.2**

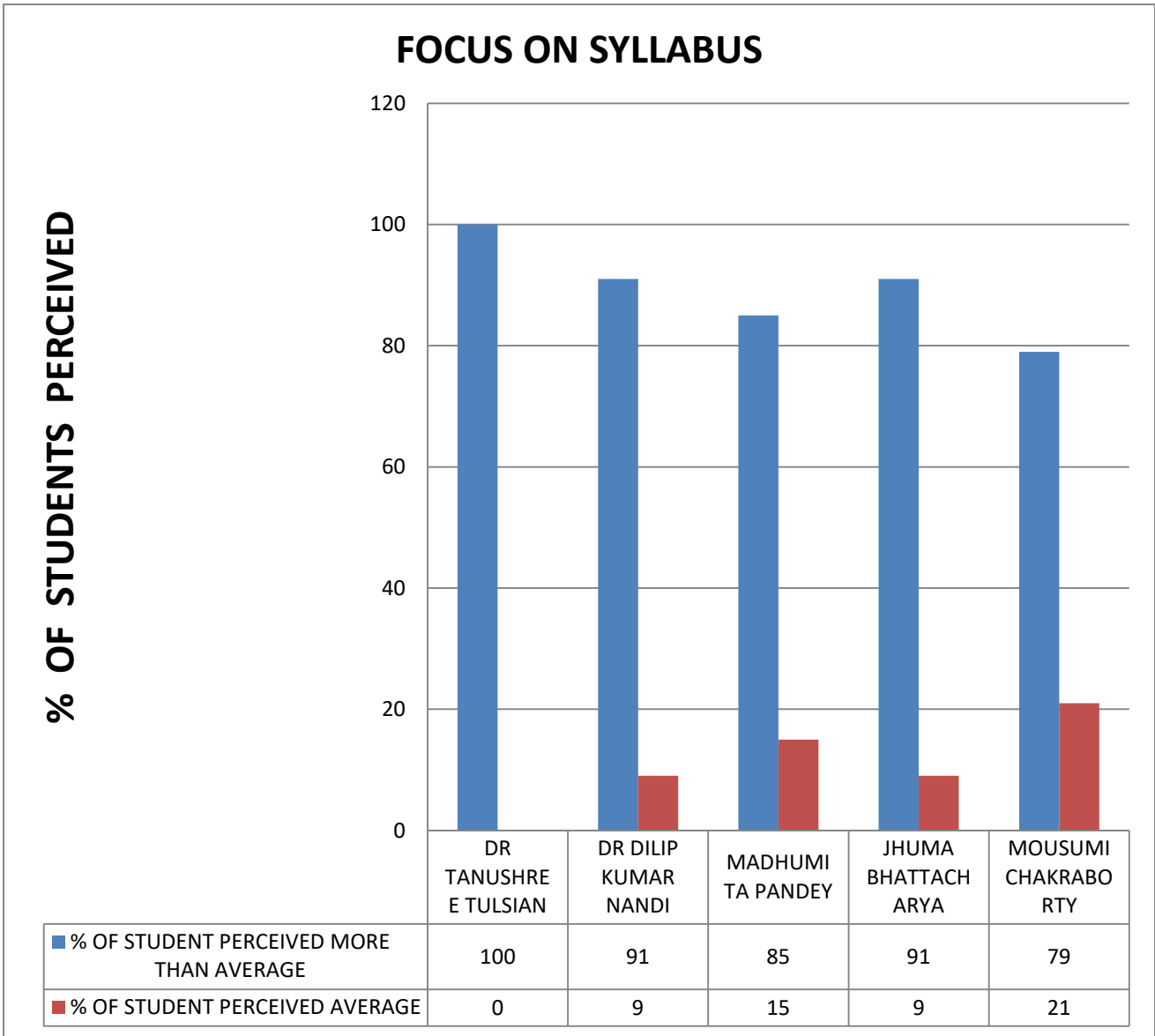
**COMMENT: All Teachers are regular.**

## COMPLETE SYLLABUS OF THE COURSE IN TIME



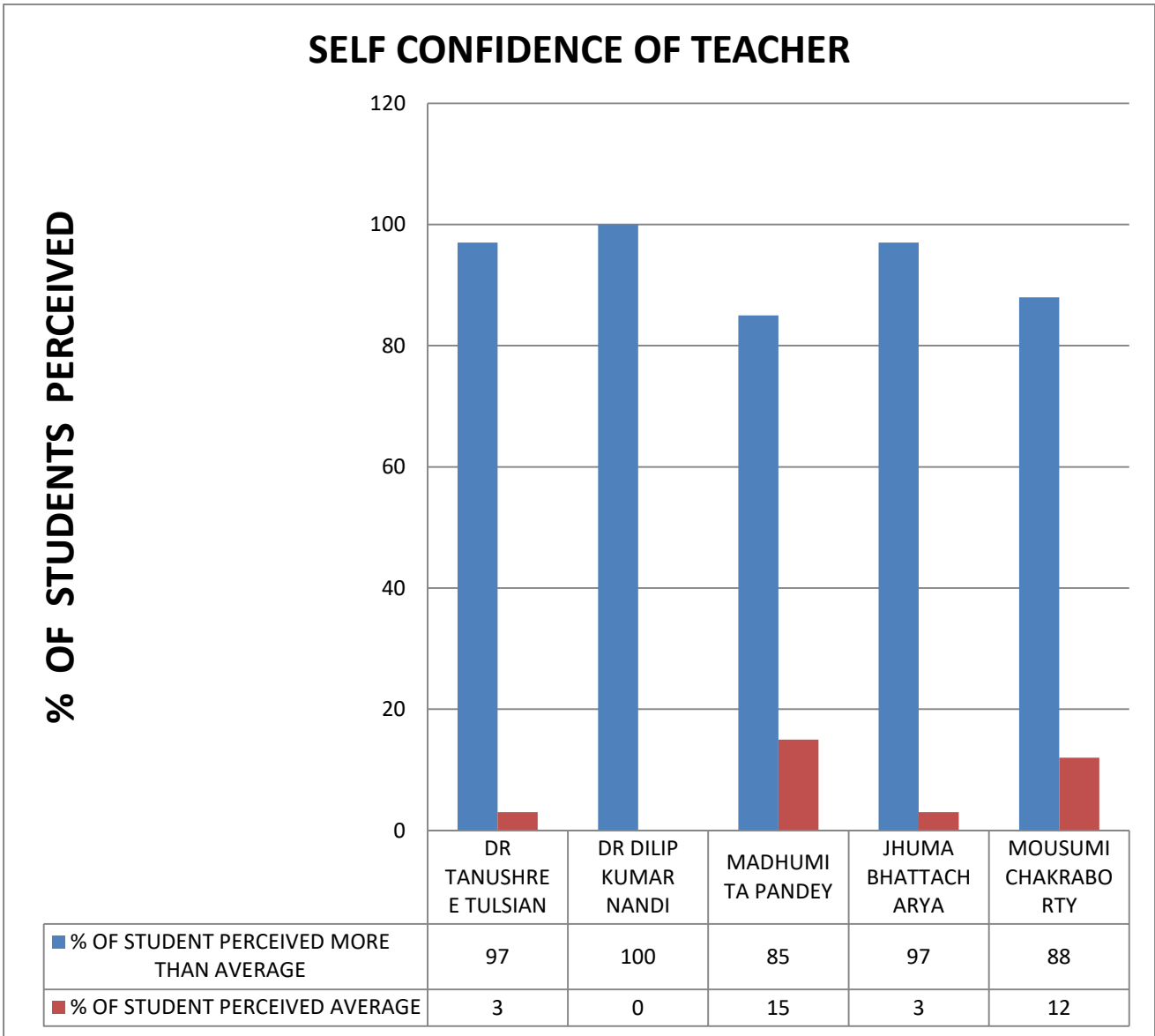
**DIAGRAM: 17.3**

**COMMENT: All Teachers complete syllabus of course in time.**



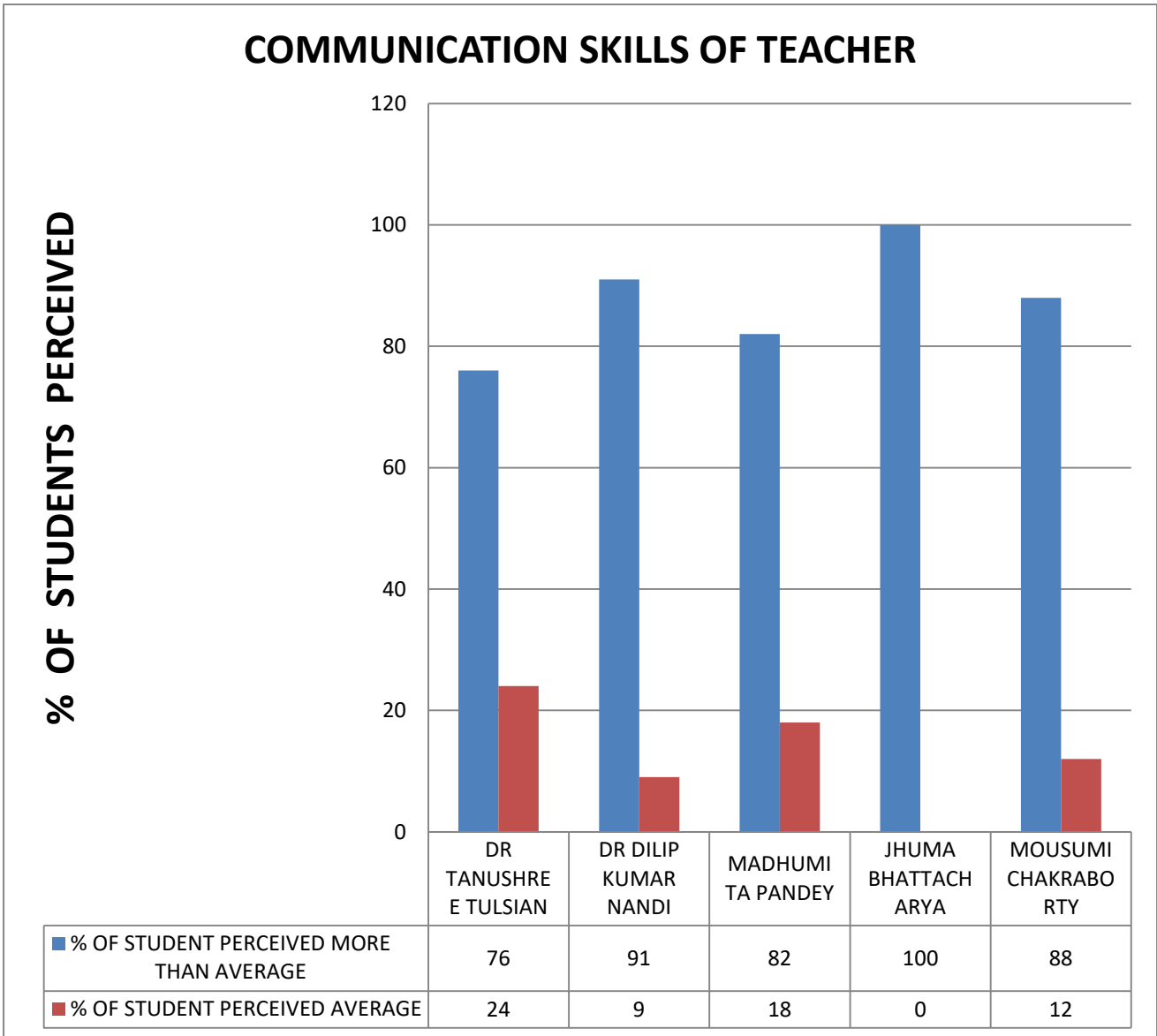
**DIAGRAM: 17.4**

**COMMENT: All Teachers are focus on syllabus.**



**DIAGRAM: 17.5**

**COMMENT: All Teachers are self confident.**

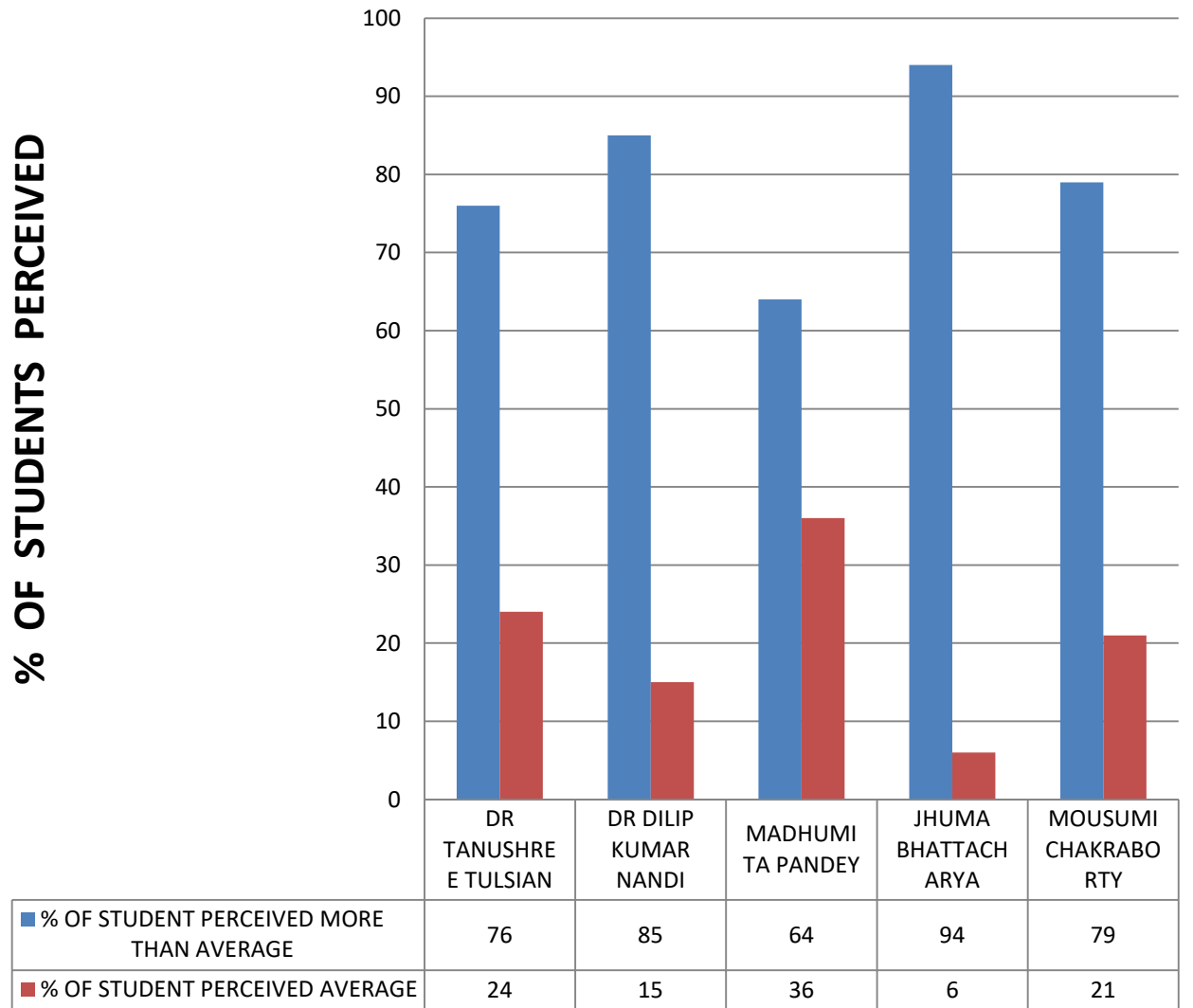


**DIAGRAM: 17.6**

**COMMENT: All Teachers are having very good communication skills.**

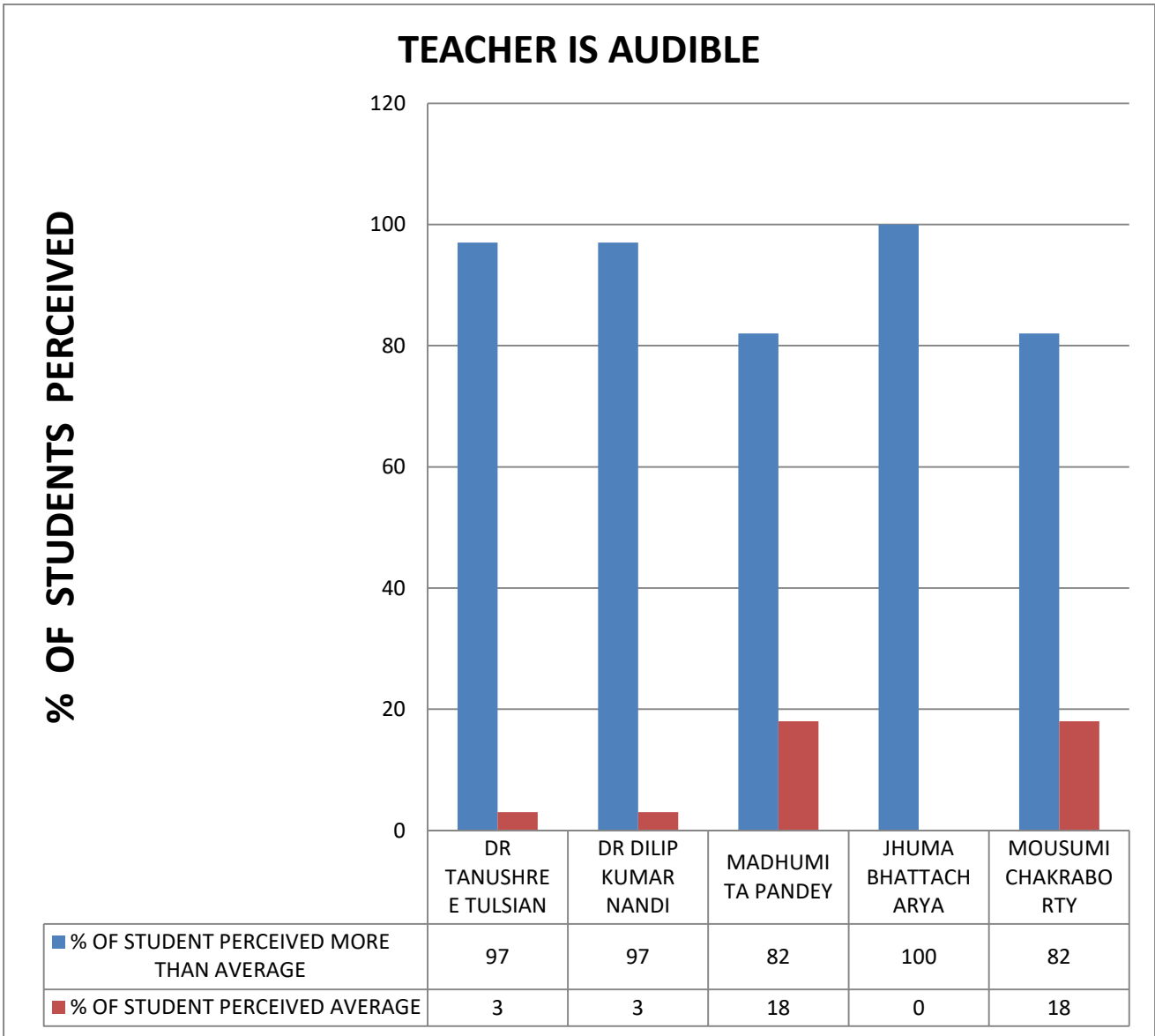


## TEACHER TEACHES IN AN INTERESTING MANNER



**DIAGRAM: 17.7**

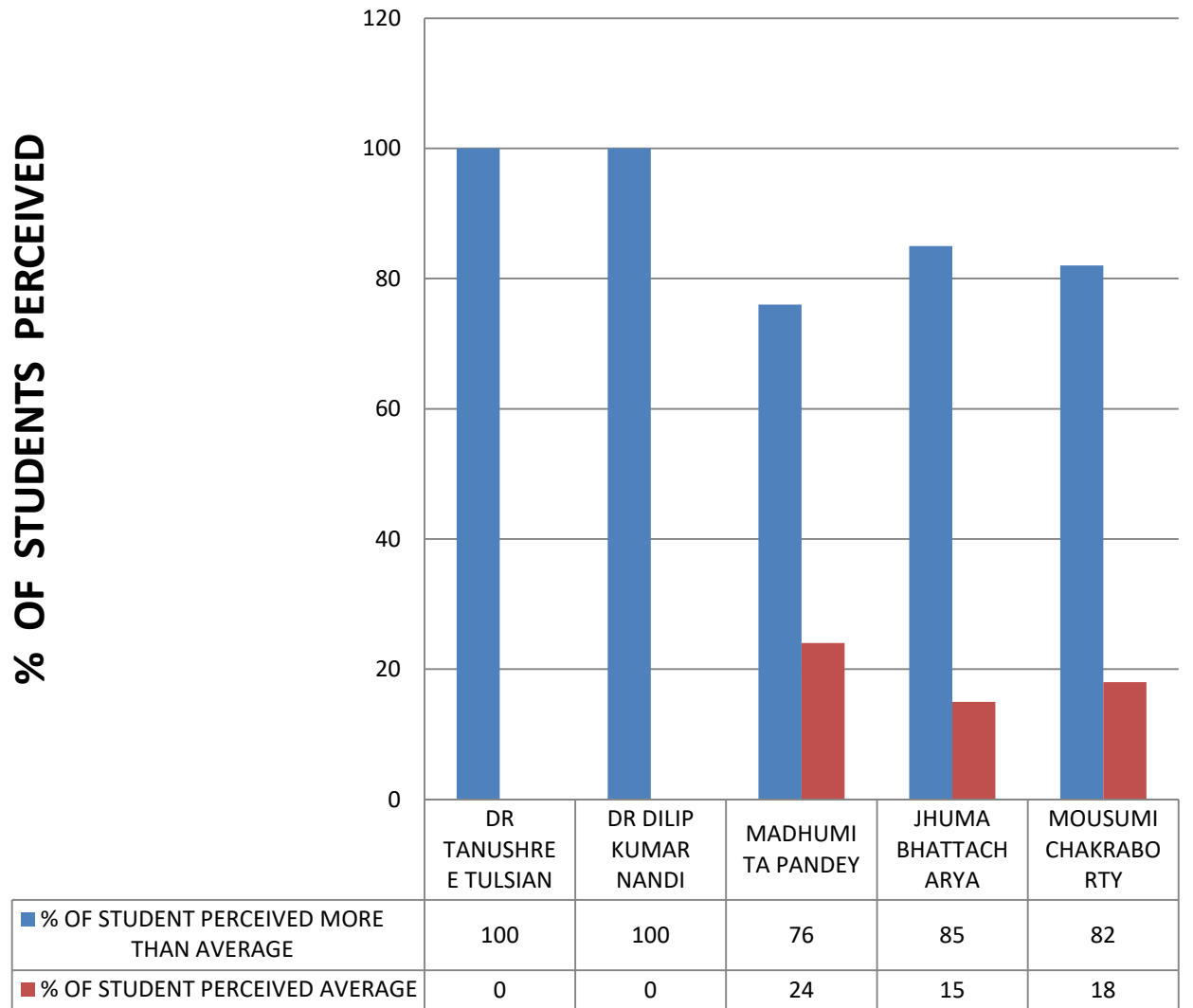
**COMMENT: All Teachers teach in an interest manner**



**DIAGRAM: 17.8**

**COMMENT: All Teachers are audible.**

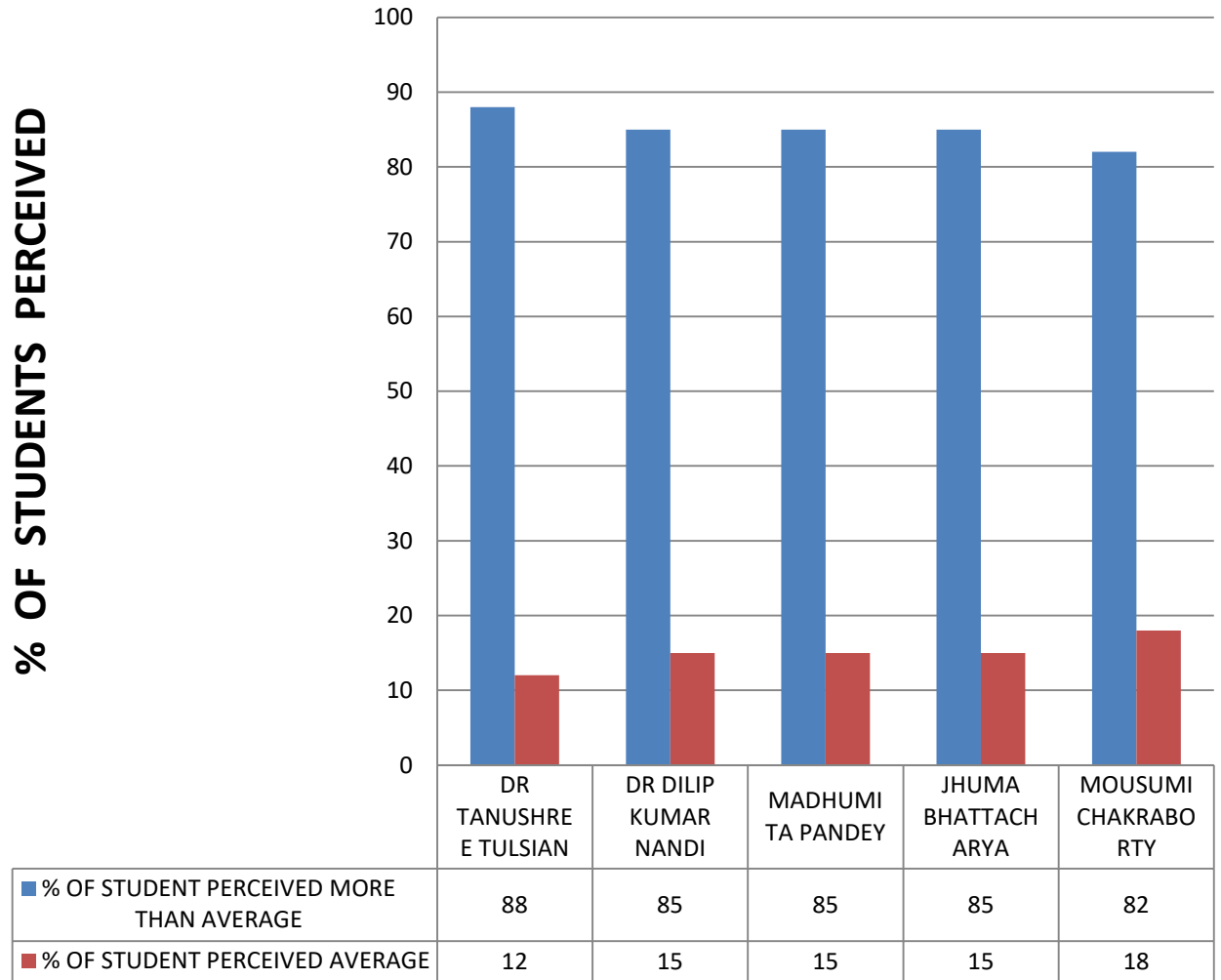
## REFERS TO LATEST DEVELOPMENTS IN THE FIELD



**DIAGRAM: 17.9**

**COMMENT: All Teachers refer to latest development in the field.**

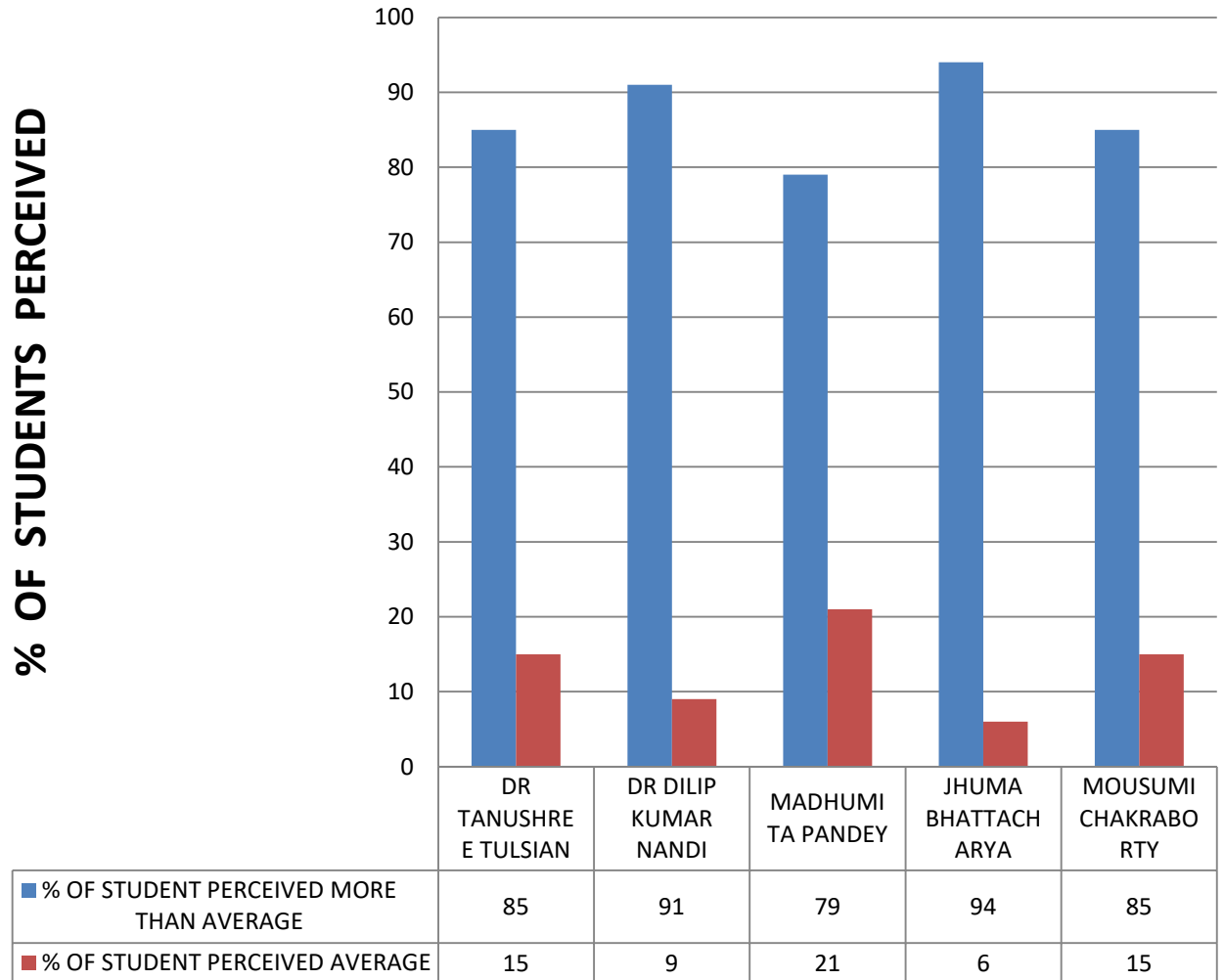
## PROVIDING/ REFERRING TO READING MATERIAL/ STUDY MATERIAL



**DIAGRAM: 17.10**

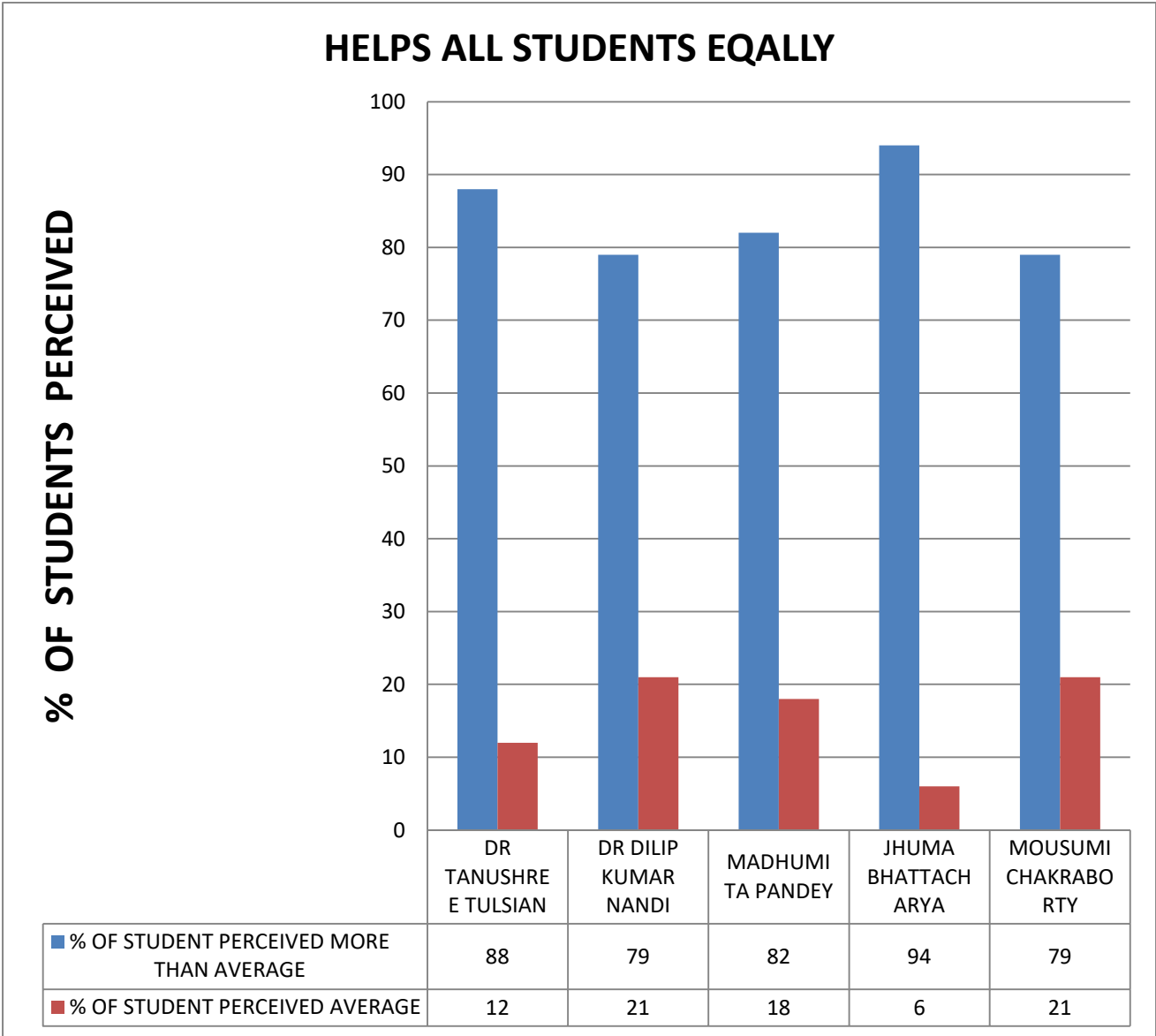
**COMMENT: All Teachers provide reading material or study material.**

## HELPING APPROACH TOWARDS VARIED ACADEMIC INTERESTS OF STUDENTS



**DIAGRAM: 17.11**

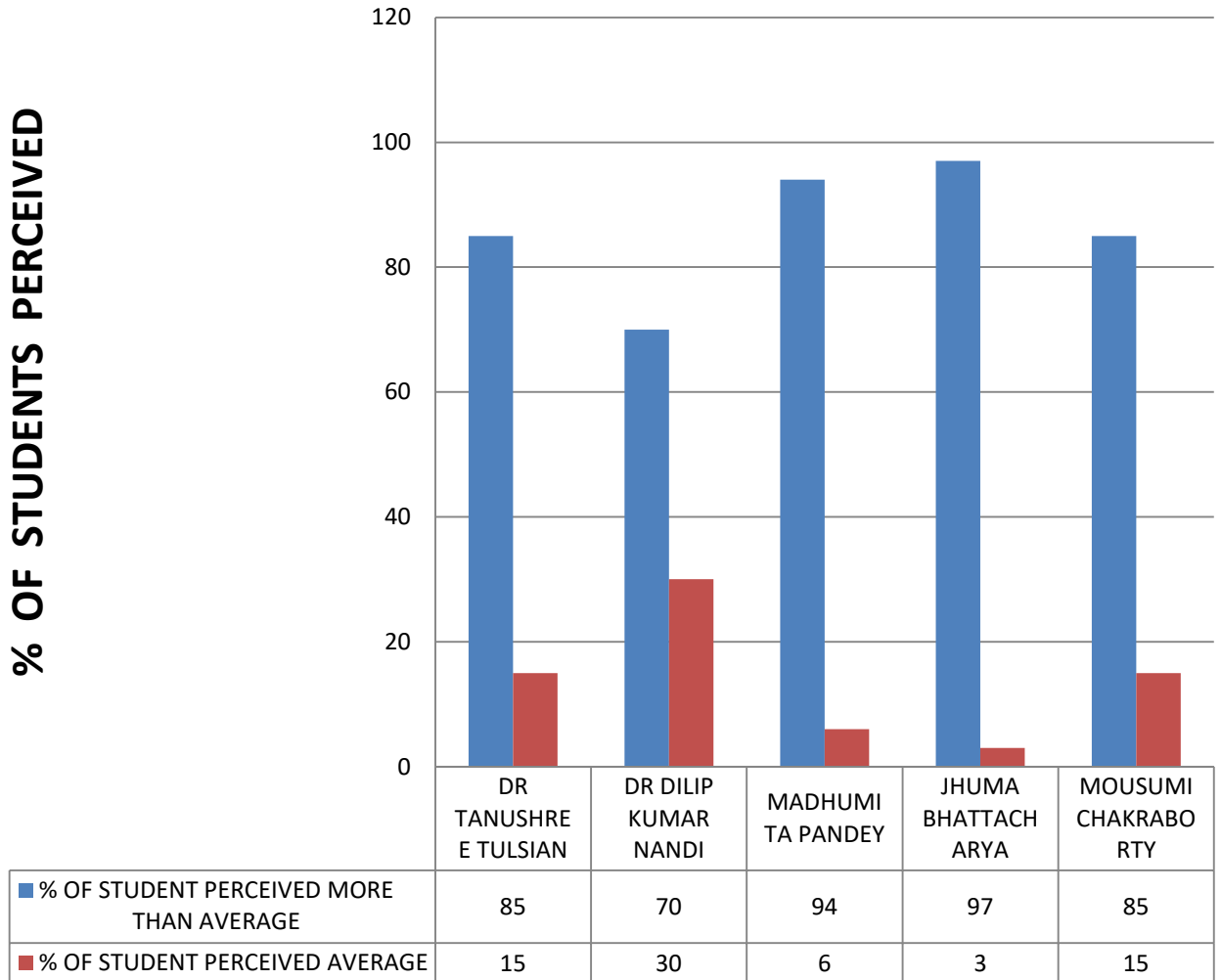
**COMMENT: All Teachers are having helping approach towards varied academic interest of students.**



**DIAGRAM: 17.12**

**COMMENT: All Teachers help all students equally.**

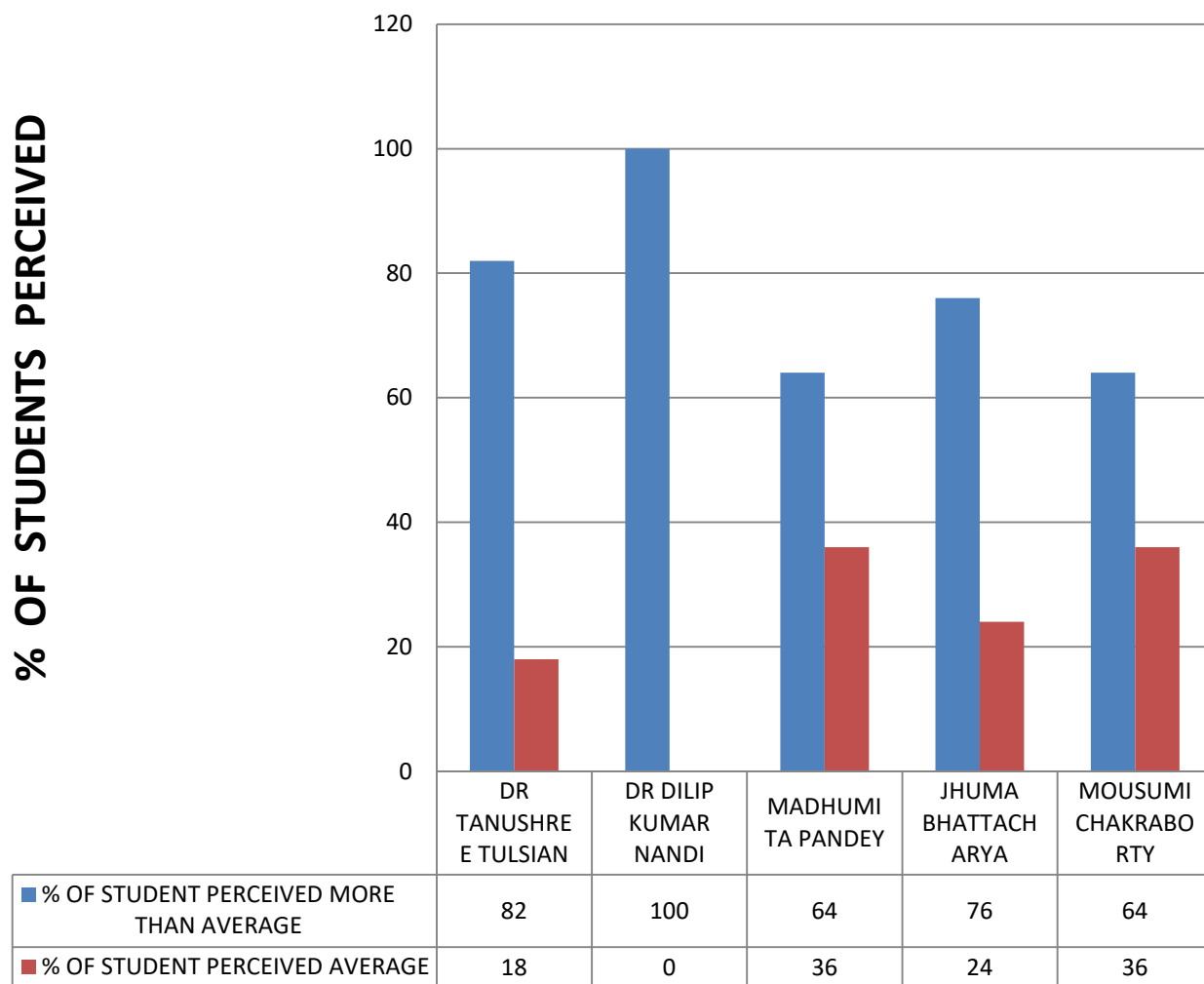
## HELPS STUDENTS FACING PHYSICAL ,EMOTIONAL, SOCIETAL AND LEARNING CHALLENGS



**DIAGRAM: 17.13**

**COMMENT: All Teachers help students facing physical, emotional, societal and learning challenges .**

## TEACHER ENCOURAGES/GIVES INFORMATION REGARDING FUTURE AVENGES OF THE SUBJECT

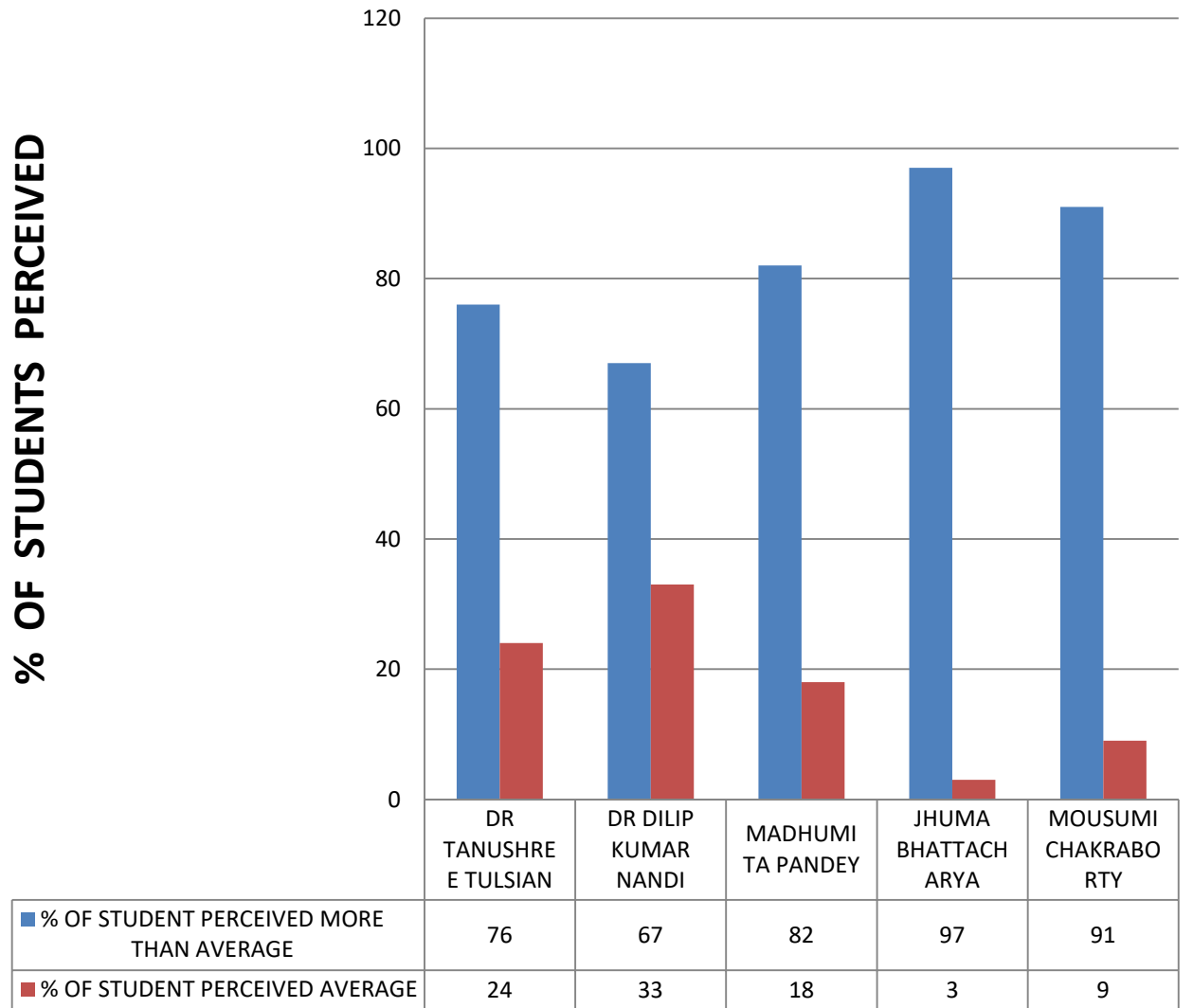


**DIAGRAM: 17.14**

**COMMENT: All Teachers encourage/give information regarding future avenges of the subject.**



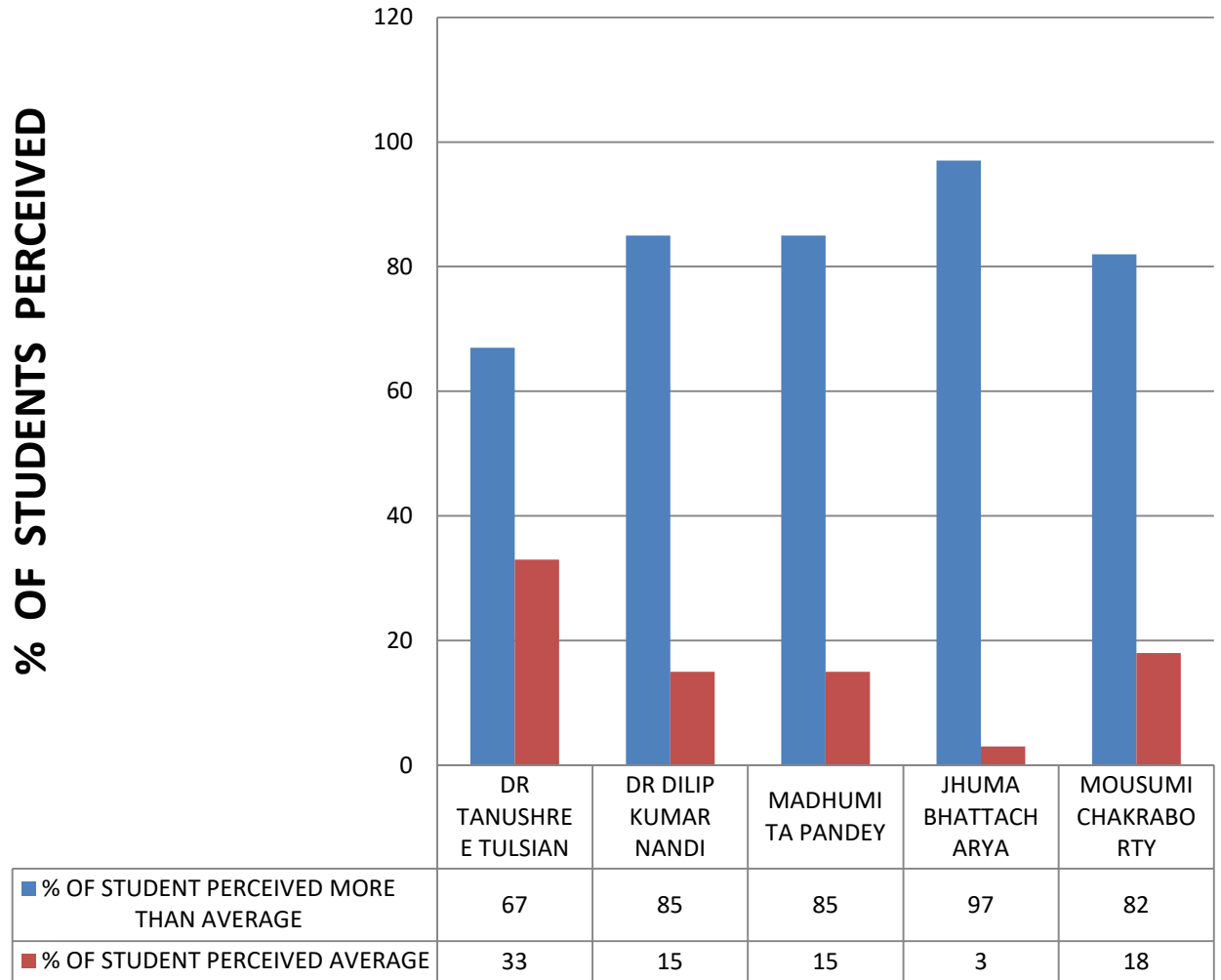
## TEACHER RESPECTS THE OPINION OF STUDENTS



**DIAGRAM: 17.15**

**COMMENT: All teachers respect the opinion of students**

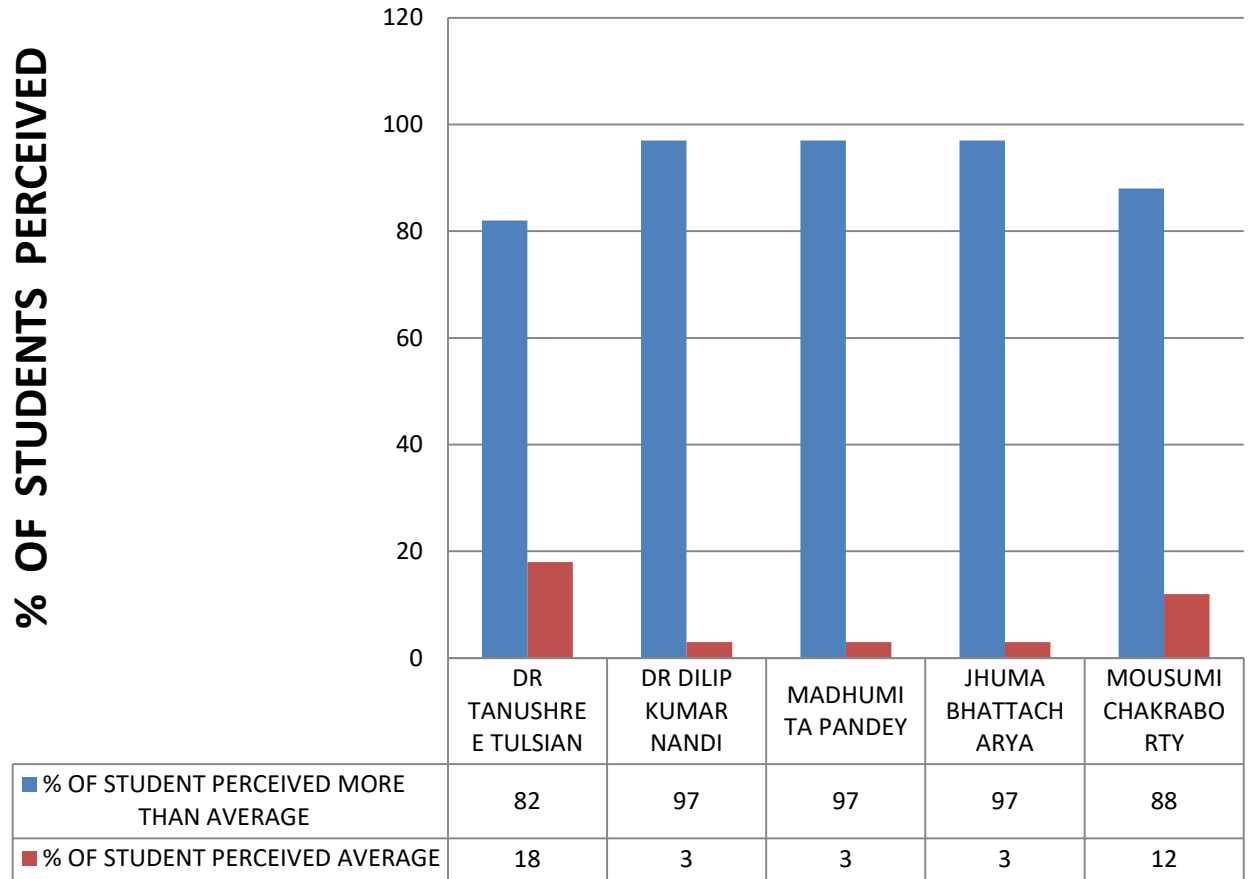
## TEACHER IS WILLING TO LEARN FROM THE STUDENTS.



**DIAGRAM: 17.16**

**COMMENT: All teachers are willing to learn from the students.**

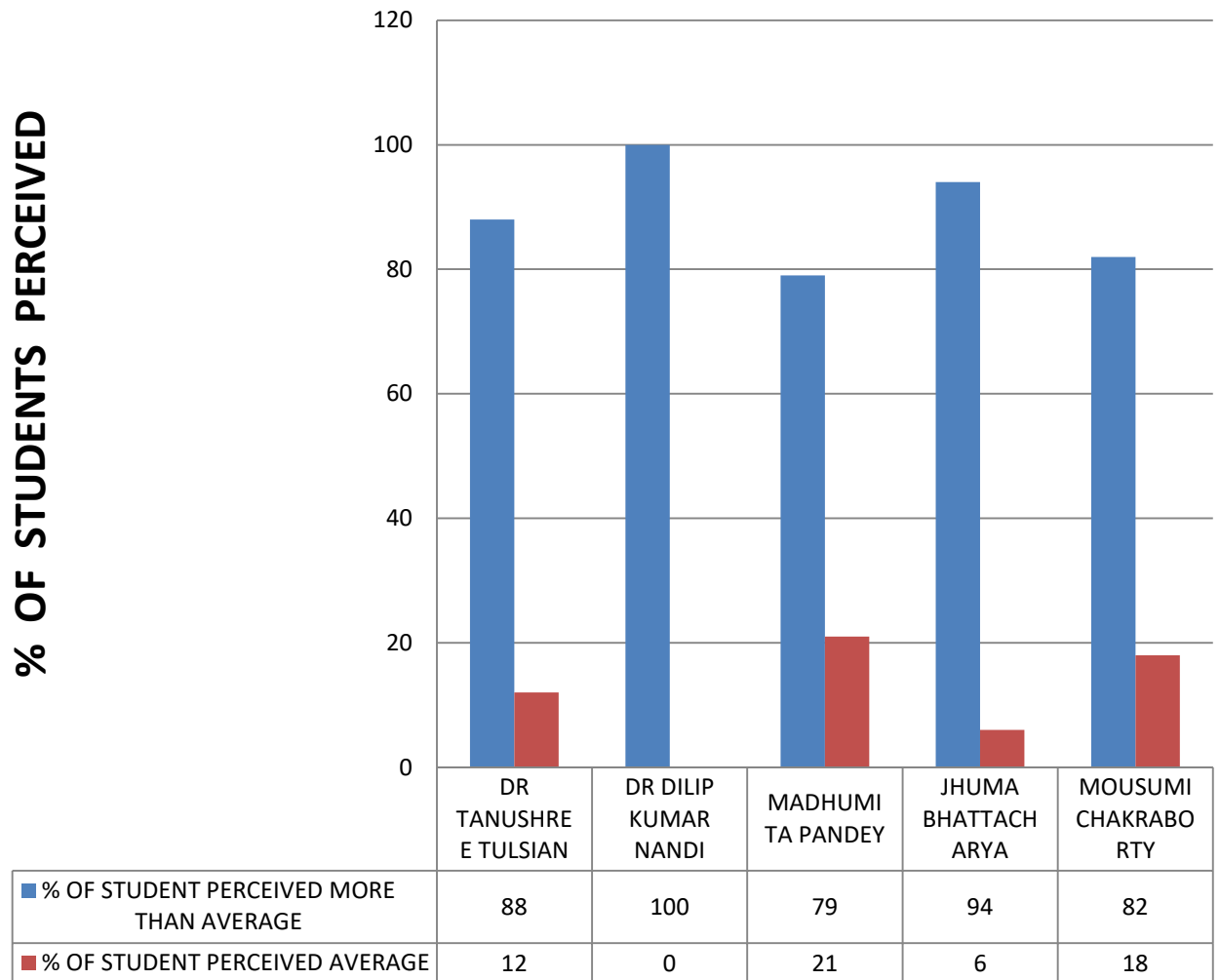
## TEACHER MAINTAINS DISCIPLINE WITHOUT BEING TOO STRICT.



**DIAGRAM: 17.17**

**COMMENT: All teachers maintain discipline without being too strict.**

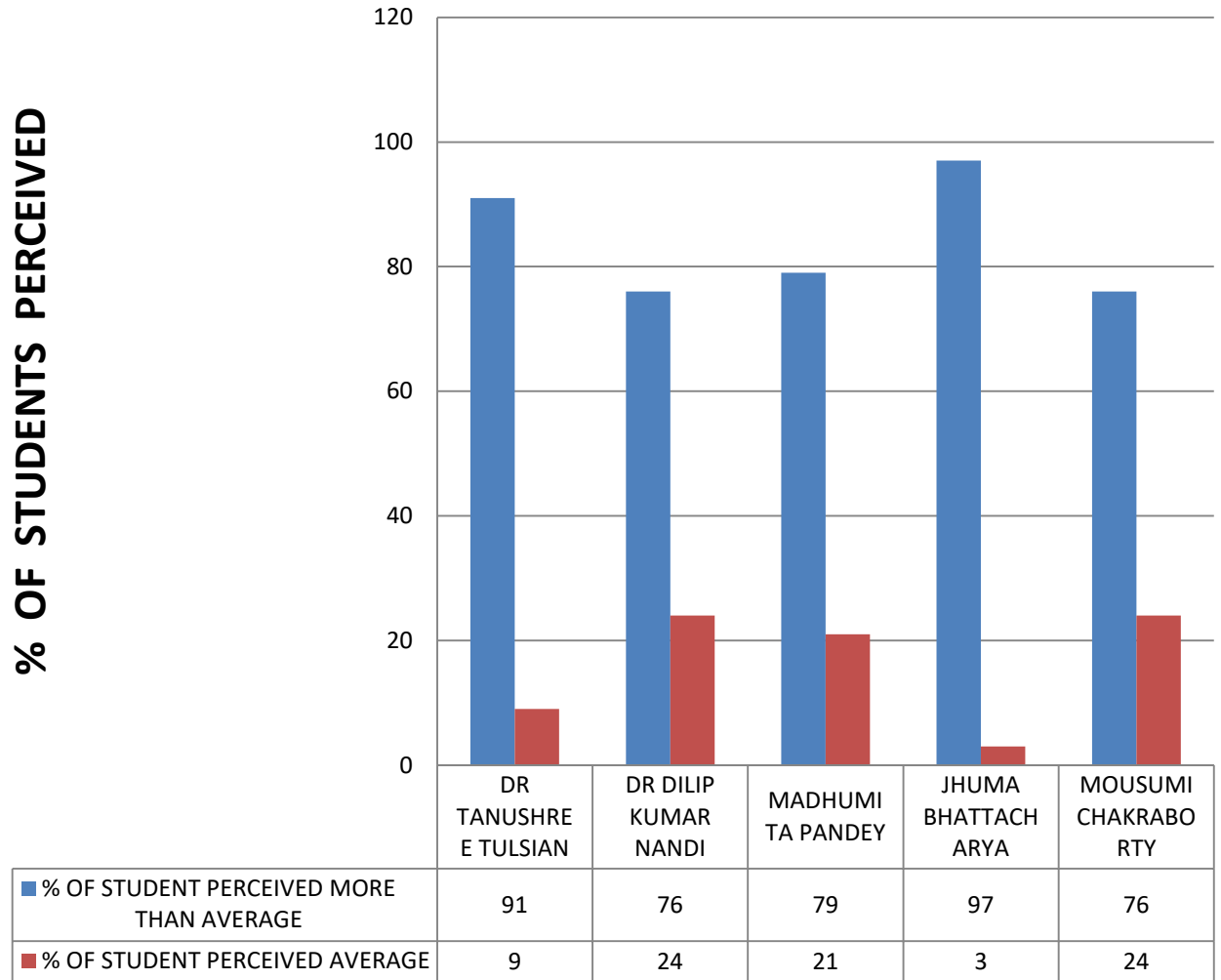
## STUDENT CAN TRUST THE TEACHER AND CONSIDER HIM OR HER AS A ROLE MODEL



**DIAGRAM: 17.18**

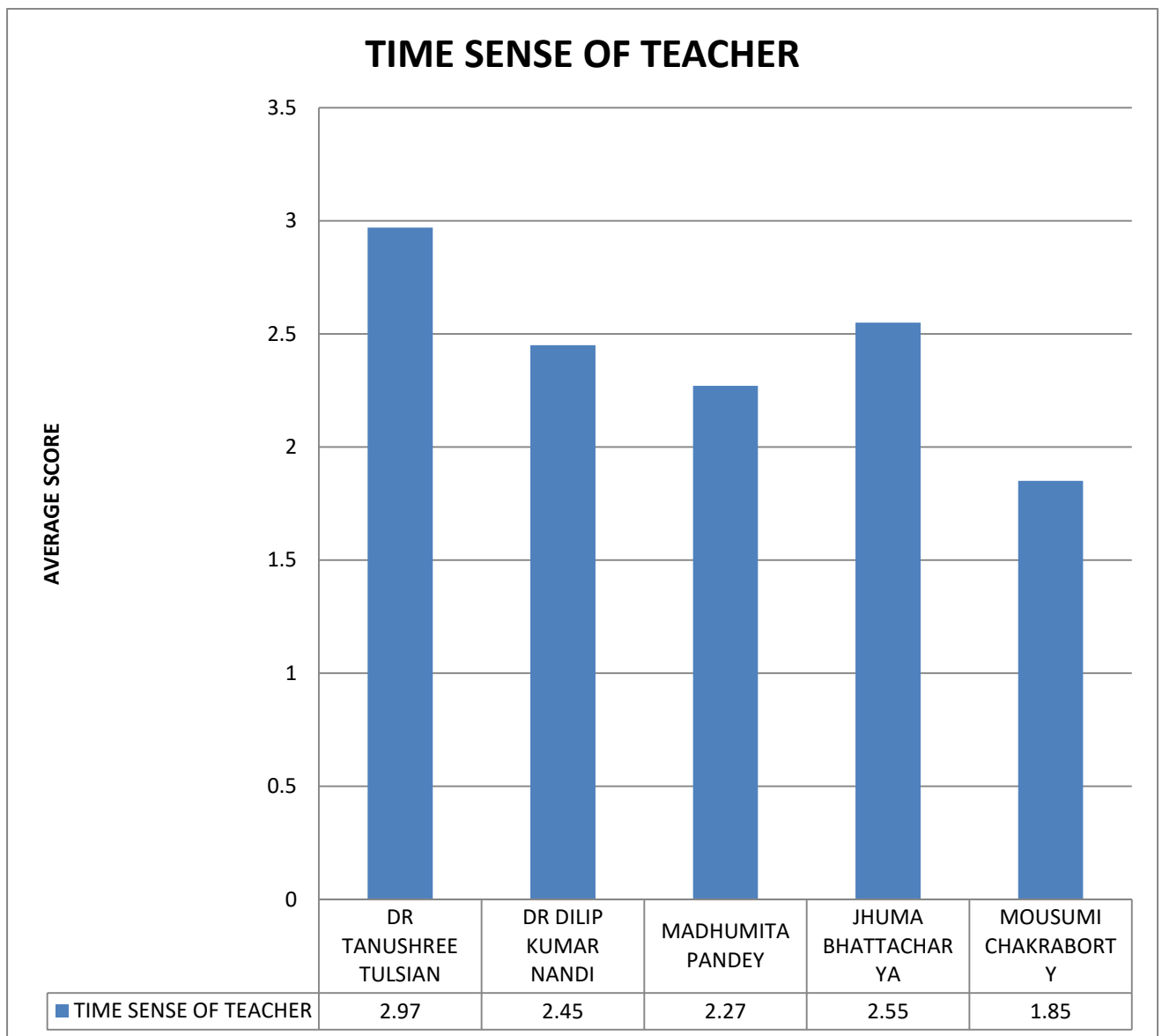
**COMMENT:** student can trust all the teacher and consider him or her as a role model.

## STUDENT APPROACH THE TEACHER IN CASE OF ANY PROBLEM FACED BY HIM/HER



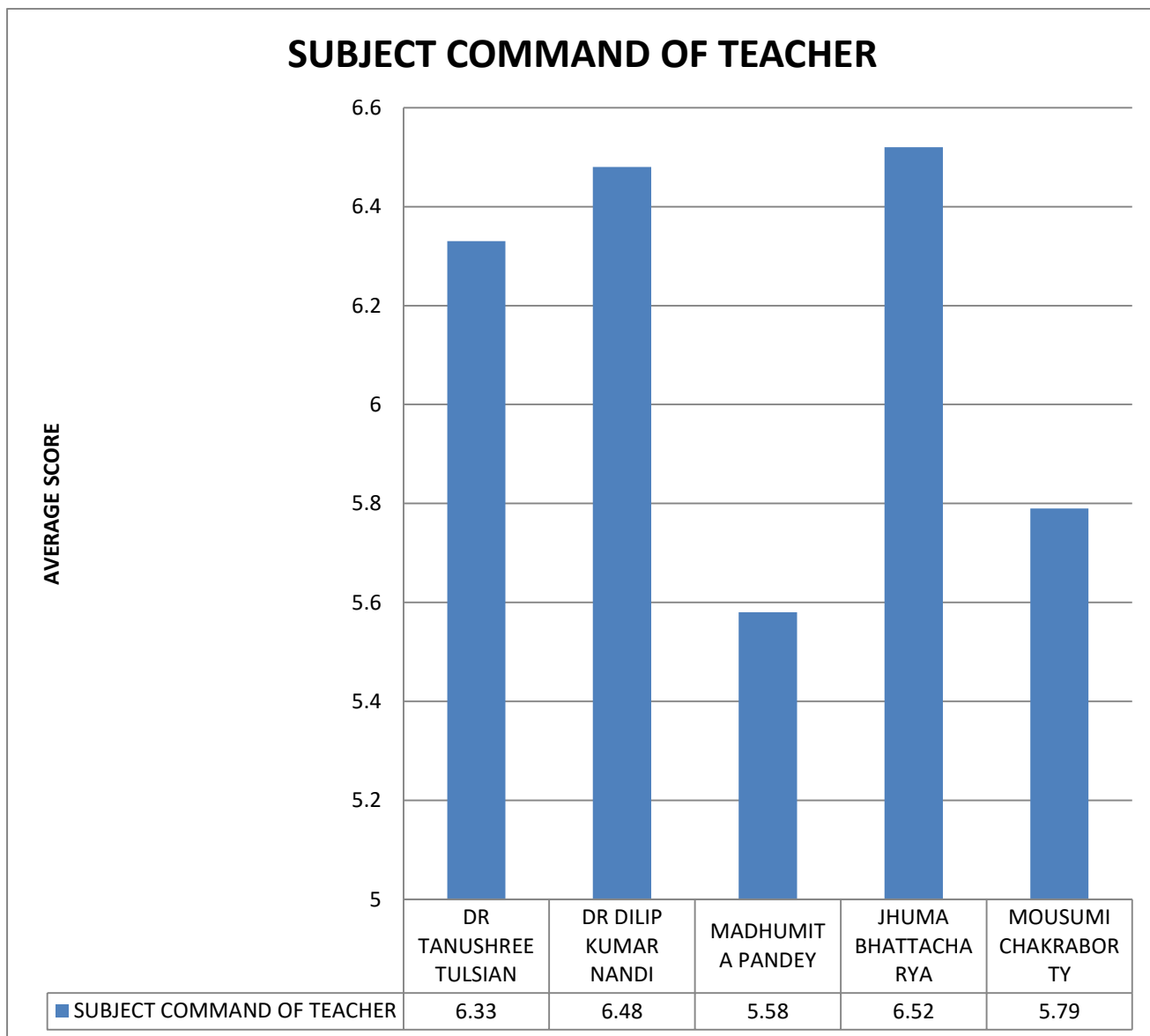
**DIAGRAM: 17.19**

**COMMENT:** student approach all the teacher in case of any problem faced by him/her.



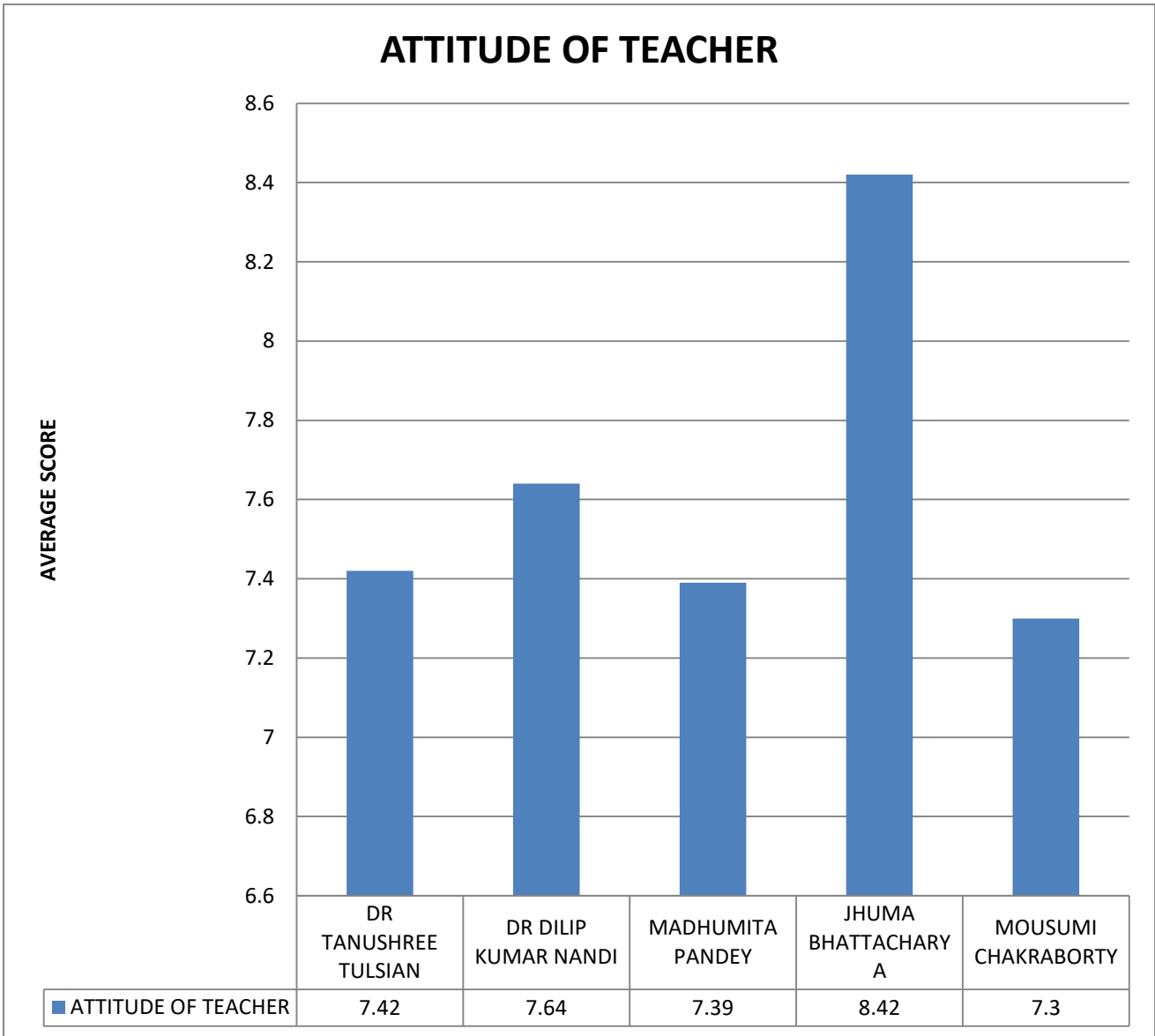
**DIAGRAM: 17.20**

**COMMENT: Dr Tanushree Tulsian has the best time sense in the Physiology department.**



**DIAGRAM: 17.21**

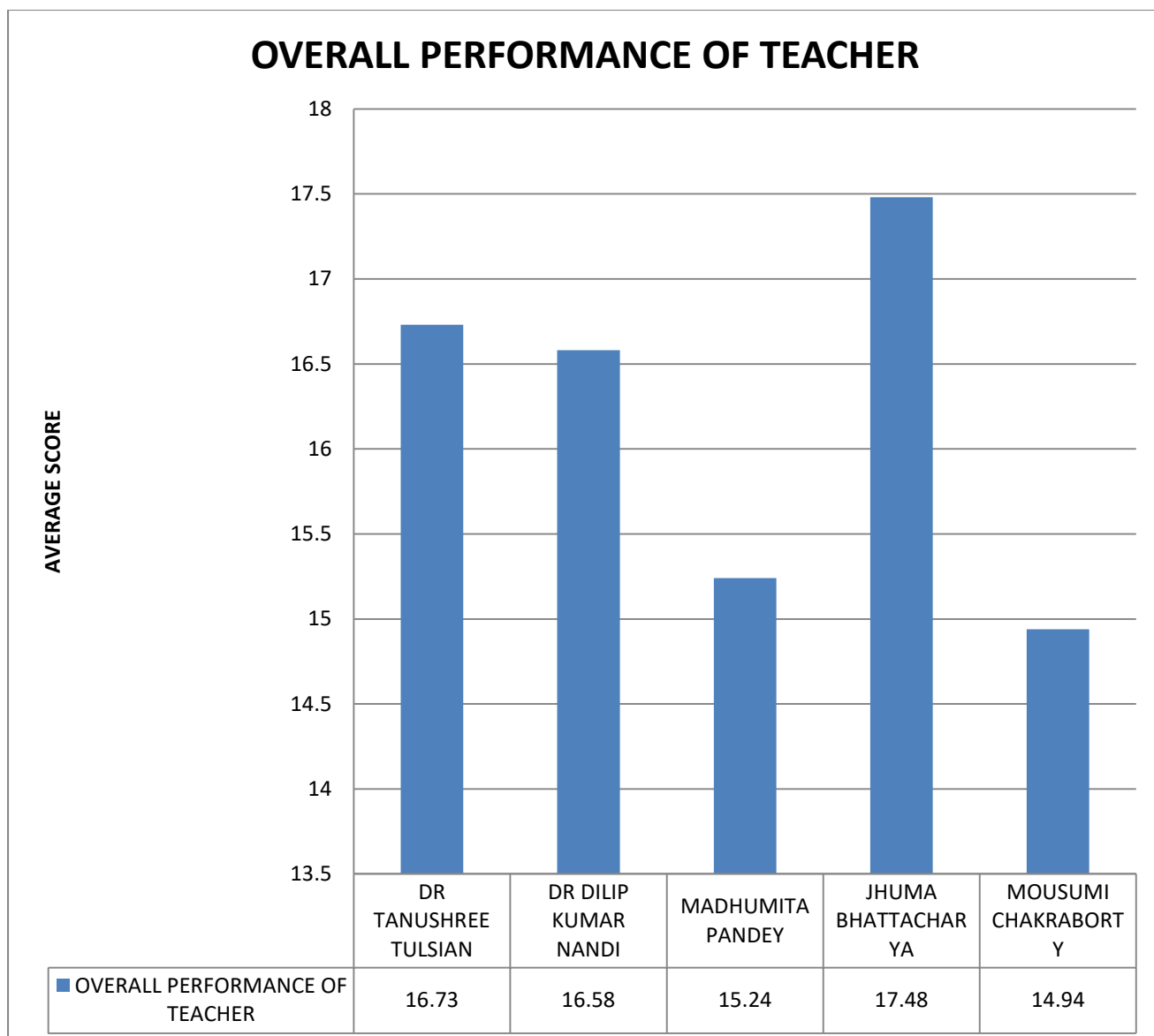
**COMMENT: Jhuma Bhattacharya has the best subject command in the Physiology department.**



**DIAGRAM: 17.22**

**COMMENT: Jhuma Bhattacharya has the best attitude in the Physiology department.**





**DIAGRAM: 17.23**

**COMMENT: Jhuma Bhattacharya is the best teacher in the Physiology department.**