



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

RAJA NARENDRALAL KHAN WOMEN'S
COLLEGE [Autonomous]

- Name of the Head of the institution **Dr. Jayasree Laha**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9434029182**
- Alternate phone No. **9002415318**
- Mobile No. (Principal) **9434029182**
- Registered e-mail ID (Principal) **rnlkcollege@gmail.com**
- Address **Gope Palace, Vidyasagar
University**
- City/Town **Midnapore**
- State/UT **West Bengal**
- Pin Code **721102**

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **11/10/2018**
- Type of Institution **Women**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr. Rashmi Mukherjee & Ms. Padma Sangmu Bomzon**
- Phone No. **7872920264**
- Mobile No: **9732535029**
- IQAC e-mail ID **iqac@rnkwc.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

https://rnkwc.ac.in/index.php?option=com_content&view=article&id=537&Itemid=0

4.Was the Academic Calendar prepared for that year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

https://rnkwc.ac.in/index.php?option=com_content&view=article&id=55&Itemid=0

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A	3.10	2011	26/03/2011	26/03/2016
Cycle 3	A	3.16	2016	04/11/2016	31/12/2023
Cycle 1	A	87.00	2004	16/09/2004	15/09/2009

6.Date of Establishment of IQAC

03/03/2005

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Raja N. L. Khan Women's College (Autonomous)	DST FIST I	DST	01/11/2010	8500000
Raja N. L. Khan Women's College (Autonomous)	Grant for Women's Hostel - Phase I	UGC	10/08/2011	8500000
Raja N. L. Khan Women's College (Autonomous)	Grant for Women's Colleges	UGC	31/10/2011	2125000
Raja N. L. Khan Women's College (Autonomous)	CPE-II nd Phase 1st Installment	UGC	31/03/2018	9272000
Raja N. L. Khan Women's College (Autonomous)	DST FIST II	DST	29/08/2018	6400000
Raja N. L. Khan Women's College (Autonomous)	MRP Grant	UGC	20/06/2019	90000
Raja N. L. Khan Women's College (Autonomous)	Autonomous Grant	UGC	18/12/2019	3960000
Raja N. L. Khan Women's College (Autonomous)	DBT-Boost	DBT	18/12/2019	2500000
Raja N. L. Khan Women's College (Autonomous)	SC/ST/OBC District Magistrate Grant	WBDM	13/08/2020	433139

Raja N. L. Khan Women's College (Autonomous)	MRP Grant 1st Installment	ICHR, New Delhi	30/12/2020	59375
Raja N. L. Khan Women's College (Autonomous)	MRP Grant 2nd Installment	ICHR, New Delhi	26/02/2021	59375
Raja N. L. Khan Women's College (Autonomous)	MRP (Major)	WBDST	24/03/2021	264400
Raja N. L. Khan Women's College (Autonomous)	MRP (Minor)	WB Biodiversity Board	31/03/2021	100000
Raja N. L. Khan Women's College (Autonomous)	MRP (Minor)	DST	31/03/2021	270000
Raja N. L. Khan Women's College (Autonomous)	MRP	WB Biodiversity Board	05/08/2021	980400
Raja N. L. Khan Women's College (Autonomous)	CPE-II nd Phase 2nd Installment	UGC	22/03/2022	2928000
Raja N. L. Khan Women's College (Autonomous)	PG Curie	DST	30/03/2022	4343928
Raja N. L. Khan Women's College (Autonomous)	Seminar Grant	UGC	31/03/2018	30000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Did IQAC receive funding from any funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Development of Teaching and Learning facilities: IQAC has taken the initiative to bring new changes and variations in learning strategies. Continuous internal assessment, inclusive learning, experiential learning are used in all departments. There is a web portal and LMS modules, feedback analysis modules, ERP module, several training events for faculty and students have been implemented to make the online teaching and learning very easy and user-friendly. ICT enabled classrooms and smart classrooms were established. The ISO 21001:2018 Standard Certification was granted to our College on 12th May, 2023, after thorough audit of the Management systems of our College which was found to be in accordance with the requirements of the Management System Standard.

Augmenting of sustainable activities: IQAC promoted Green Initiatives by conducting the Green Audit, Energy Audit and Environment Audit of our College using the services of Greenvio Solutions, an accredited & Certified Green Building Professional, for two years (2020-2021, 2021-2022), valid upto August 2023. Rain-water harvesting system has been established in the college campus. A Biodiversity Park is being developed in the campus. MoU for biomedical waste and e-waste management is being done.

Mentorship Program: Due to the situation of Covid-19 and its consequences, the need was felt to monitor students both in terms of education, psychosocial behavior and financial support. Financial, psychological and work-related issues were taken care of by a

mentoring committee which were listened to and resolved. A total of 73 students were offered financial support and fee exemption.

Augmenting Research and Collaboration: All Heads of Departments have been asked to draw up MoUs with various institutes of higher education and to establish cooperative relations with renowned faculties of other institutes. Purchased Turnitin plagiarism checking software and the renewal of subscription to Web of Science was also completed. College faculties have been registered in the Vidwan portal and also to use Inflight facilities. MoU was established with Ramkrishna Mission Residential College Narendrapur, Brainware University, Sabang Sajanikanta Mahavidyalaya and Bankura Sammilani College. A MoU was also signed with Finray Pvt Ltd as an industrial partner. Several faculty linkages were also established.

Infrastructural Development: Five Cycle stands were constructed. The purchase committee were informed to buy vending machine and incinerators both for the college and hostel facilities. Several laboratories were renovated and modernized. As many new PG departments are being envisioned to be opened during the upcoming academic session, so it was decided to complete the work of the 3rd Floor of the RUSA building in order to have at least six classrooms. The building of the classrooms for Chemistry PG and Maths PG by extending the subsequent building portion was completed within the year.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
<p>To develop Teaching and Learning facilities</p>	<p>IQAC has taken the initiative to bring new changes and variations in learning strategies. Continuous internal assessment, inclusive learning, experiential learning are used in all departments. There is a web portal and LMS modules, feedback analysis modules, ERP module, several training events for faculty and students have been implemented to make the online teaching and learning very easy and user-friendly. ICT enabled classrooms and smart classrooms were established. The ISO 21001:2018 Standard Certification was granted to our College on 12th May, 2023, after thorough audit of the Management systems of our College which was found to be in accordance with the requirements of the Management System Standard.</p>
<p>To enhance sustainable activities</p>	<p>IQAC promoted Green Initiatives by conducting the Green Audit, Energy Audit and Environment Audit of our College using the services of Greenvio Solutions, an accredited & Certified Green Building Professional, for two years (2020-2021, 2021-2022), valid upto August 2023. Rain-water harvesting system has been established in the college campus. A Biodiversity Park is being developed in the campus. MoU for biomedical waste and e-waste management is being done.</p>
<p>Promotion of the holistic developments of all stakeholders.</p>	<p>IQAC in collaboration with other departments organized and conducted several workshops, seminars and conferences to</p>

raise awareness among all stakeholders all throughout the year. Some are as follows: • One Day Sensitization Workshop on "NAAC Revised Accreditation Framework" • Workshop on Accelerating Research and Innovation with Web of Science • Ethical Hacking Hands-on Workshop • Google News Initiative - India Training Network: Workshop and Hands-on Training • A Career Guidance Workshop "Shorkari Chakrir Dorkari Disha" • An Informative Workshop for Education Loan for Competitive Exam Preparation • Workshop on Career Guidance "Breaking Barriers" • Seminar on "Save the Girl Child" • Workshop on "Modern Approaches of Nutritious and Healthy Foods for Mothers and Children" • Two Day International Workshop on Quantitative Techniques of Research Methodology • Two Day National Seminar on Microbial Diversity & Application • International Conference on Environmental Sustainability and Climate Change

To increase extension activities by linking and involving rural India.

NSS activities regarding social outreach were carried out regularly to the nearby villages. NSS has also adopted 04 nearby villages: Taldanga, Muradanga, Delua, and Nichu Gope. The various units of NSS carry out eye-check-up camp, dental check up camphealth check up camp, sapling distribution in these adopted villages for the benefit of the residents. Encouraged by the idea of transformational alteration in

	<p>rural progress rate, the college is a participant in the MHRD project of Unnat Bharat Abhiyan (UBA) and has adopted the five villages of Bagdubi, Murakata, Kankabati, Nepura, Lohatikri.</p>
<p>Establishing sanitization and hygiene facilities within the college premises and beyond.</p>	<p>It was decided to procure colour coded dustbins for waste disposal. Also an agreement was signed with MKDA to remove garbages from the vat which were built at strategic points in the college campus. MoU for biomedical waste and e-waste management is being done.</p>
<p>Regular meeting of IQAC members</p>	<p>Regular offline meetings were held with the members of IQAC suggesting and discussing the various academic, administrative and research measures to be adopted for promoting academic, research and administrative reforms. Meetings were also held with faculties and heads of the Departments In-charges to seek their feedback and also with the members of the Student Forum.</p> <p>IQAC has been continuously discussing with NAAC Advisory Committee and NAAC Coordination Committee.</p>
<p>To make certain the smooth and efficient conduct of all conventional college activities and events.</p>	<p>The college successfully organized Independence Day celebrations, Republic day, National Youth Day, World Yoga Day, College Foundation day, Communal harmony Day, National Unity Day, NSS Day, World Aids day, No Tobacco Day, National Safe Motherhood Day.</p> <p>Constitution Day, Induction Programme etc through offline mode and various competitions were also held. The college also</p>

	organized its 1st Convocation Day after attaining autonomy.
To strengthen the management proficiency of the college	IQAC along with the research Policy Development Committee of the R & D cell of the college have formulated the Code of Ethics in Research. Green Audit, Energy Audit and Environment Audit of our College was conducted by Greenvio Solutions, an accredited & Certified Green Building Professional, for two years (2020-2021, 2021-2022), valid upto August 2023. Financial audits were also carried out.
To augment the research environment of the college	All Heads of Departments have been asked to draw up MoUs with various institutes of higher education and to establish cooperative relations with renowned faculties of other institutes. Purchased Turnitin plagiarism checking software and the renewal of subscription to Web of Science was also completed. College faculties have been registered in the Vidwan portal and also to use Inflibnet facilities. MoU was established with Ramkrishna Mission Residential College Narendrapur, Brainware University, Sabang Sajanikanta Mahavidyalaya and Bankura Sannilani College. A MoU was also signed with Finray Pvt Ltd as an industrial partner. Several faculty linkages were also established. Faculty linkages were accomplished both for teaching and research.
Participation in National Ranking Schemes	The college has participated in NIRF (National Institutional

	<p>Ranking Framework), Ministry of Education, Government of India and secured the 64th rank amongst the top colleges in India. The college also won the ET Edge best Education Brand Award.</p>
<p>Feedback from stakeholders to improve teaching learning outcomes</p>	<p>Regular feedback is taken from all the stakeholders, namely, Students, Parents, Faculty and Alumni which are then analyzed; and suggestions are incorporated to improve upon existing facilities. The feedback analysis report and the action taken report are displayed in the website.</p>

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	31/08/2023

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	RAJA NARENDRALAL KHAN WOMEN'S COLLEGE [Autonomous]
• Name of the Head of the institution	Dr. Jayasree Laha
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9434029182
• Alternate phone No.	9002415318
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• Registered e-mail ID (Principal)	rnlkcollege@gmail.com
• Address	Gope Palace, Vidyasagar University
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• State/UT	West Bengal
• Pin Code	721102
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	11/10/2018
• Type of Institution	Women
• Location	Rural
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Rashmi Mukherjee & Ms. Padma Sangmu Bomzon

• Phone No.	7872920264				
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• IQAC e-mail ID	iqac@rnlkwc.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=537&Itemid=0				
4.Was the Academic Calendar prepared for that year?	Yes				
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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes

<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
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<p>Augmenting Research and Collaboration: All Heads of Departments have been asked to draw up MoUs with various institutes of higher education and to establish cooperative relations with renowned faculties of other institutes. Purchased Turnitin plagiarism</p>	

checking software and the renewal of subscription to Web of Science was also completed. College faculties have been registered in the Vidwan portal and also to use Inflight facilities. MoU was established with Ramkrishna Mission Residential College Narendrapur, Brainware University, Sabang Sajanikanta Mahavidyalaya and Bankura Sammilani College. A MoU was also signed with Finray Pvt Ltd as an industrial partner. Several faculty linkages were also established.

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	<p>for Mothers and Children” • Two Day International Workshop on Quantitative Techniques of Research Methodology • Two Day National Seminar on Microbial Diversity & Application • International Conference on Environmental Sustainability and Climate Change</p>
<p>To increase extension activities by linking and involving rural India.</p>	<p>NSS activities regarding social outreach were carried out regularly to the nearby villages. NSS has also adopted 04 nearby villages: Taldanga, Muradanga, Delua, and Nichu Gope. The various units of NSS carry out eye-check-up camp, dental check up camp, health check up camp, sapling distribution in these adopted villages for the benefit of the residents. Encouraged by the idea of transformational alteration in rural progress rate, the college is a participant in the MHRD project of Unnat Bharat Abhiyan (UBA) and has adopted the five villages of Bagdubi, Murakata, Kankabati, Nepura, Lohatikri.</p>
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<p>Regular meeting of IQAC members</p>	<p>Regular offline meetings were held with the members of IQAC suggesting and discussing the various academic, administrative and research</p>

	<p>measures to be adopted for promoting academic, research and administrative reforms. Meetings were also held with faculties and heads of the Departments In-charges to seek their feedback and also with the members of the Student Forum. IQAC has been continuously discussing with NAAC Advisory Committee and NAAC Coordination Committee.</p>
<p>To make certain the smooth and efficient conduct of all conventional college activities and events.</p>	<p>The college successfully organized Independence Day celebrations, Republic day, National Youth Day, World Yoga Day, College Foundation day, Communal harmony Day, National Unity Day, NSS Day, World Aids day, No Tobacco Day, National Safe Motherhood Day. Constitution Day, Induction Programme etc through offline mode and various competitions were also held. The college also organized its 1st Convocation Day after attaining autonomy.</p>
<p>To strengthen the management proficiency of the college</p>	<p>IQAC along with the research Policy Development Committee of the R & D cell of the college have formulated the Code of Ethics in Research. Green Audit, Energy Audit and Environment Audit of our College was conducted by Greenvio Solutions, an accredited & Certified Green Building Professional, for two years (2020-2021, 2021-2022), valid upto August 2023. Financial audits were also carried out.</p>
<p>To augment the research</p>	<p>All Heads of Departments have</p>

<p>environment of the college</p>	<p>been asked to draw up MoUs with various institutes of higher education and to establish cooperative relations with renowned faculties of other institutes. Purchased Turnitin plagiarism checking software and the renewal of subscription to Web of Science was also completed. College faculties have been registered in the Vidwan portal and also to use Inflibnet facilities. MoU was established with Ramkrishna Mission Residential College Narendrapur, Brainware University, Sabang Sajanikanta Mahavidyalaya and Bankura Sammilani College. A MoU was also signed with Finray Pvt Ltd as an industrial partner. Several faculty linkages were also established. Faculty linkages were accomplished both for teaching and research.</p>
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<p>Feedback from stakeholders to improve teaching learning outcomes</p>	<p>Regular feedback is taken from all the stakeholders, namely, Students, Parents, Faculty and Alumni which are then analyzed; and suggestions are incorporated to improve upon existing facilities. The feedback analysis report and the action taken report are displayed in the website.</p>

13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Academic Council	31/08/2023
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2023	15/02/2023
15. Multidisciplinary / interdisciplinary	
<p>As per the guidelines set forth by the National Education Policy (NEP), Raja Narendralal Khan Women's College (Autonomous) is committed to adopting an interdisciplinary and multidisciplinary approach across all its initiatives. Affiliated to Vidyasagar University, the college has undertaken a phased revision of syllabi for all programs to incorporate Multidisciplinary/Interdisciplinary courses as electives, aligning with NEP directives. These inter-disciplinary curricula afford students the opportunity to select from a diverse array of programs offered by the college, fostering holistic academic development. Implementing a Choice Based Credit System (CBCS) for all courses, the college integrates topics such as professional ethics, environmental studies, gender equality, and socially relevant projects to instill values and environmental consciousness. Moreover, NEP 2020 syllabus structure has been implemented from the academic session of 2023-2024. Emphasizing flexibility, students are encouraged to choose elective courses from other departments and engage in Massive Open Online Courses (MOOCs) through SWAYAM. In line with NEP objectives, the college actively organizes faculty education programs on NAAC, NIRF, and NEP principles. Additionally, it plans to introduce vocational and short-term value-added courses to equip students for diverse career opportunities beyond government employment. To ensure program effectiveness, the college focuses on defining program</p>	

learning outcomes, course, and unit learning outcomes, emphasizing specific knowledge, skills, attitudes, and values acquisition. Pioneering initiatives include the establishment of Research Centers in Humanities and Social Sciences, as well as Natural and Applied Sciences, fostering interdisciplinary research and collaboration with other Higher Education Institutions (HEIs). The college hosts an annual academic and cultural fest, inviting participation from undergraduate and postgraduate students across various disciplines, addressing pertinent themes consistently. Encouraging interdisciplinary collaboration, it organizes seminars, conferences, and workshops across departments. Moreover, the college publishes various works, including the International Research Journal of Basic and Applied Science (ISSN 2455-6718) and "Anudhyan: An International Journal of Social Science" (ISSN 2455-6319), alongside an Annual Magazine, "Sanhita," and departmental magazines and pamphlets.

16. Academic bank of credits (ABC):

Raja Narendralal Khan Women's College (Autonomous), affiliated with Vidyasagar University, is committed to adhering to the protocols and guidelines of the Academic Bank Credit (ABC) system. The college is registered with the National Academic Depository (NAD), a government initiative under the Digital India Programme, aimed at establishing an online repository for all academic awards. Graduating semester students in the academic session of 2020-2021 have been assigned NAD IDs, and the college is currently uploading student mark sheets and degree certificates via the nad.digitallocker.gov.in platform.

The integration of the National Academic Bank of Credits (ABC) portal into the NAD platform (<https://nad.digitallocker.gov.in>) has been completed and is operational from the academic year 2021 onwards. Utilizing a choice-based credit system (CBCS) across all programs, the Academic Council is actively working on a resolution regarding the ABC. Upon approval by higher academic bodies, the college will formally register on the ABC portal. To facilitate this process, the college is establishing a centralized database of student records and has implemented 100% e-administration for student admissions and examinations. Specialized software modules have been acquired for this purpose.

This database will digitally store academic credits earned by students from various courses, allowing for seamless credit transfer when students re-enter the program. A robust technical support system will be developed for ABC monitoring. The

college's academic approach prioritizes student engagement, employing instructional methods that are constructive, inquiry-based, interactive, collaborative, and integrative. Summative and formative assessments and assignments are utilized to evaluate student learning outcomes.

17.Skill development:

Our college is fully aligned with the vision of the National Education Policy, aiming to provide top-tier education that prepares our nation's workforce to excel on the global stage. In accordance with the guidelines outlined by the University Grants Commission (UGC) Choice Based Credit System (CBCS), the college integrates Skill Enhancement Courses (SEC) into each subject's curriculum. Additionally, the Career Advancement Centre offers a diverse array of short-term, non-credit, value-added courses aimed at enhancing employability prospects.

To further enrich the educational experience, the college organizes numerous seminars, workshops, and lectures featuring industry experts and scholars. These events are designed to augment the knowledge and skills of all stakeholders, including students, faculty, and staff. The active Placement Cell, known as the "Career Advancement Centre," plays a pivotal role in providing career guidance and facilitating job opportunities for students. Moreover, the college hosts job fairs and conducts various awareness campaigns to familiarize students with employment opportunities in both the government and private sectors. Mentoring is also a key practice at our institution, aimed at empowering students to explore diverse career pathways post-graduation and maximize their educational experience. Through personalized guidance and support, students are equipped with the necessary tools to navigate the transition from academia to the professional world effectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college embraces the principles of the Indian Knowledge System to enhance its curriculum and is dedicated to fostering multilingualism and the integration of traditional and modern knowledge systems. Employing a bilingual teaching model, our faculty is proficient in both Bengali and English, ensuring effective communication with students. Notably, our BA Programme offers a diverse range of subject combinations with a focus on Indian languages. Additionally, participants in the BA program have the opportunity to study three modern Indian

languages—Hindi, Sanskrit, and Bengali—as discipline courses, promoting linguistic diversity and cultural understanding. For postgraduate studies, Sanskrit and Bengali are also available, further emphasizing our commitment to preserving and promoting Indian languages. The Department of Sanskrit organizes various webinars, workshops, and conferences to underscore the significance of Sanskrit, reflecting our dedication to preserving linguistic heritage. Furthermore, our curriculum includes innovative courses such as 'Ethnobotany,' offered by the Department of Botany, which explores the practical applications of natural products and their conservation practices. To foster syncretism and cultural diversity, the college commemorates national, cultural, and social events, while also promoting effective pupil engagement through documentary and film screenings on pertinent issues. As a Participating Institute (PI) in the Unnat Bharat Abhiyan (UBA) program, the college has adopted five villages with the aim of contributing to rural development. Additionally, the NSS has adopted four villages, where activities such as health check-ups, sanitation drives, and plantation campaigns are conducted, with a focus on utilizing the local Bengali language to integrate local culture and traditions. To address community needs, the college has installed indigenous water filtration systems in primary schools, ensuring access to clean drinking water. Moreover, our students actively participate in cultural events at Vidyasagar University, showcasing their talents and receiving recognition. The college's Annual Magazine, "Sanhita," publishes features in English, Bengali, Hindi, and Sanskrit, reflecting the diverse linguistic backgrounds of our students, particularly those from rural areas in the "Jungle Mahal" region. This inclusive approach allows students to express themselves comfortably in their preferred language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college upholds the principles of Outcome Based Education (OBE) as a cornerstone for enhancing the quality of teaching-learning processes and cultivating professionalism among our students. Embracing the Learning Outcomes-based Curriculum Framework (LOCF) system, our faculty plays an integral role in its development, offering valuable insights and expertise. In alignment with the objectives outlined in the National Education Policy (NEP), faculty members actively contribute to the conceptualization, restructuring, and enhancement of the Undergraduate Curriculum Framework (UGCF), incorporating multidisciplinary pedagogical approaches through their respective Boards of Studies (BOS).

A variety of learning methodologies, including lectures, seminars, tutorials, workshops, practical sessions, project-based learning, fieldwork, technology-enabled learning, internships, apprenticeships, and research endeavors, are employed to facilitate holistic development. Our programs are meticulously designed as outcomes-based education (OBE), catering to both regional and global requirements. Each subject's course outcomes are clearly defined in the curriculum and accessible on the college website. Since 2019-20, the institute has implemented outcome-based education, delineating Programme Outcomes (PO), Programme Specific Outcomes (PSO), and course outcomes. These outcomes are structured around cognitive abilities such as Remembering, Understanding, Applying, Analyzing, Evaluating, and Creating. In addition to domain-specific skills, the learning outcomes emphasize social responsibility, ethics, and entrepreneurial skills, empowering students to actively contribute to the nation's economic, environmental, and social well-being.

Furthermore, the Course Objectives (COs) are aligned with the PO-PSO philosophy, ensuring coherence throughout the curriculum. Recognizing that the pursuit of knowledge is a lifelong endeavor, the college aims to foster positive attitudes and qualities that lead to success in life. Empowering students to interpret, analyze, evaluate, and cultivate responsible citizenship are among the key program outcomes, reflecting our commitment to holistic education and societal advancement.

20.Distance education/online education:

During the pandemic, Raja Narendralal Khan Women's College (Autonomous) adeptly transitioned to online pedagogy amidst unprecedented circumstances, leveraging a diverse array of educational technologies. Faculty and students seamlessly connected to organize online classes, lectures, meetings, webinars, and various events through platforms such as Zoom, Google Meet, and Microsoft Teams, ensuring continuity in education despite the challenges posed by the pandemic. In response to the evolving needs brought about by the COVID-19 pandemic, the college has bolstered its technological infrastructure to support online teaching and learning. The entire college campus is now Wi-Fi enabled, with most classrooms equipped with LCD projectors, facilitating uninterrupted online education.

As the pandemic unfolded, faculty and students swiftly adapted to

the online learning environment, capitalizing on the flexibility offered by blended learning approaches. Since 2020, departments have predominantly utilized Microsoft Teams and Google Classroom to disseminate learning materials for a wide range of subjects and courses. Recognizing the importance of faculty preparedness, the college has prioritized training initiatives such as Faculty Development Programs (FDPs), Short Term Training Programs (STTPs), and workshops focused on utilizing MOOCs and other online platforms for effective teaching and learning.

Despite the challenges posed by the pandemic, the college remained committed to fostering academic engagement and collaboration. Various programs, meetings, and seminars for students, faculty, and research scholars were organized through online platforms, ensuring continued academic discourse and networking opportunities. To enhance student convenience and engagement, faculty members have employed a range of technological tools, including Google Classroom, Zoom, and Microsoft Teams, utilizing videos as teaching aids, fostering group collaboration and interaction, and facilitating assignments, revisions, and assessments. These institutional efforts underscore the college's commitment to embracing blended learning approaches and ensuring a seamless transition to online education during challenging times.

Extended Profile

1.Programme

1.1 42

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3512

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1160

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 3257

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 179

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 157

Number of full-time teachers during the year:

Extended Profile	
1.Programme	
1.1 Number of programmes offered during the year:	42
File Description	Documents
Institutional Data in Prescribed Format	View File
2.Student	
2.1 Total number of students during the year:	3512
File Description	Documents
Institutional data in Prescribed format	View File
2.2 Number of outgoing / final year students during the year:	1160
File Description	Documents
Institutional Data in Prescribed Format	View File
2.3 Number of students who appeared for the examinations conducted by the institution during the year:	3257
File Description	Documents
Institutional Data in Prescribed Format	View File
3.Academic	
3.1 Number of courses in all programmes during the year:	179
File Description	Documents
Institutional Data in Prescribed Format	View File
3.2	157

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	View File	
3.3	59	
Number of sanctioned posts for the year:		
4.Institution		
4.1	930	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	212	
Total number of Classrooms and Seminar halls		
4.3	310	
Total number of computers on campus for academic purposes		
4.4	461.6	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Relevance to Local and Regional Needs:

- Programs in Music, Bengali, Rabindra Sangeet and Hindustani Vocal Music focus on local expertise.
- Certificate courses with focus on local employability, entrepreneurship and skill development.
- Courses are in sync with social issues such as cleanliness, health, etc and provide solutions to local and regional problems.

- Uplifting the society through college units such as NCC, NSS,UBA,SBA, etc

Contribution to National Development:

- Imparting value-based quality education with special emphasis on the women section.
- Offers compulsory courses on Philosophy, Sanskrit, History, Bengali and Music to develop spirit and pride in national ethos.
- Emphasis on inter and multi-disciplinary research in priority areas of national needs.
- Need based training to students through entrepreneurship development cell and placement cell.
- Curricula developed to integrate the national missions such as Digital India (Education through ICT), Make in India, Green India, SBA, UBA, etc., in mainstream education.

Fostering Global Competencies:

- Attracting and accepting international students for study in India programme, under Ministry of HR, Govt. of India.

Curriculum Review and Updation:

- Faculty members are part of Board of Studies and forms the Syllabus Committees
- Faculties are engaged with the University in revision of syllabus.
- Suggestions from the faculties were forwarded to the University for curriculum restructuring

File Description	Documents
Upload additional information, if any	No File Uploaded
Link for additional information	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	No File Uploaded
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

34

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

0

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

41

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	No File Uploaded
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Moral Values, Human Values & Professional Ethics:

- UG courses like Human Rights, History, Philosophy, Political Science and B. Voc. in Multi Skilled Health Worker imparts ethics and values in their personal, social and professional life.
- Online certificate courses provides a free environment for inculcating values and ethical competence.
- Upliftment of weaker sections of the society through the program "We Care".

Gender Equity:

- Grievance Redressal Cell provides counselling, promote gender equity and deals with safety and security issues of women in the college.
- Promotes women empowerment through activities like programs on Legal Awareness, Women Security and Rights, and Girl Child.

Environment Awareness:

- The Environmental Studies Program provide students a hands on learning about Environmental issues in our society.
- The "Foundation Course in Tourism" was offered to students for their economic, socio-cultural and environmental impact.
- International E-conference on Environment and Sustainability, National level quiz competition to celebrate World Environment Day, and National Seminar on "Ecology, Biodiversity and Health, Application Strategy"
- Swacchta Action Plan initiatives such as Sanitation and Hygiene, Waste Management, Water Management, Energy

Management, Greenery.

- Observance of Swachhata Pakhwada and Swachh Bharat Summer Internship by NSS units.
- Green-Audit Sub-Committee.
- Celebrates the day of National importance as Earth day and Environment day, World Soil Day etc.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

31

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1498

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1783

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	No File Uploaded
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=399&Itemid=0
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=398&Itemid=0
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1382

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

605

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Assessment method: All students have to attend a compulsory Orientation Programme on admission. The wide range of continuous assessment components that include Assignments, Seminars and Group Discussions, Quizzes, Tests, Projects, Internships, Vivavoce examinations and attendance, enable effective assessment of learning levels of students. The teacher student interactions and reports of Class Committees also help in identification of different levels of learners. Faculty members and various Committees regularly review the academic progress and counsel students to improve their performance to ensure their academic growth.

For slow learners: Faculty mentors identify weak & slow learners who are provided remedial classes. Remedial classes are also earmarked in the college main routine.

For advanced learners: Students are encouraged to carry out summer and winter projects. They are encouraged to make research contributions in their major project and publish their results in the two peer-viewed college journals. Financial support is provided to students for participation in National and International Conferences. Students were awarded scholarships. Career Counseling Services offered career counselling programs where they are guided to select different courses for higher

studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=423&Itemid=0

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/08/2023	3457	157

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Experiential Learning: Each department conducts add-on programs to support students in their experiential learning to enhance their creativity and cognitive levels. This takes place during Laboratory Sessions, Summer/Winter Internship, add-on Courses on latest technologies with NPTEL, etc., project development on village, guest lecture by eminent experts from industry and academics, and certification courses by the experts from industry and reputed colleges.

Participatory Learning: In this type of learning, students participate in various activities such as seminar, group discussion, poster presentation, projects, and the skill based add on courses. Students are encouraged to participate in activities where they can use their specialized technical or management skills, such as Annual Festival, Quizzes, Seminar Presentation, and publishing of papers in conferences and journals. The activities and camp of NSS, NCC, college social responsibility through Village Adoption, Tree plantation, Swatchh Bharat and Health awareness camp to help the students to develop team spirit for social and community welfare.

Problem-solving methods: Departments encourage students to acquire and develop problem-solving skills.

- Summer training with project development
- Regular assignments based on problems
- Discussions and case analysis
- Class presentations
- Research activities are conducted in each Department under the guidance of senior faculty where the students of different semesters get knowledge about emerging areas and help them to promote in Research aptitude.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=255&Itemid=0

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

The college uses various ICT enabled tools to enhance the quality of teaching-learning like:

- Online classes, post course related information (learning material, quizzes, lab submissions and evaluations, assignments, etc.), workshops and seminars are conducted through Microsoft Teams, G-Suite, AIMES LMS, Zoom, Google Meet etc.
- Projectors are available in different classrooms/labs
- Printers are installed at Labs, HOD Cabins and all prominent places.
- Desktop are arranged at Common Computer Lab Facilities and Faculty rooms. Offices and NTS are also provided with computers.
- Photocopier machines, multifunction printers and scanners are available.
- Auditorium and Seminar Rooms are equipped with all digital facilities.
- Campus is enabled with high speed wifi connection.
- Smart Boards are installed in the campus.
- Digital Library resources (INFLIBNET, ebooks, ejournals etc)
- The PPT is enabled with animations and simulations to

improve the effectiveness of the teaching- learning process.

- The online learning environments are designed to train students in open problem-solving activity.
- Lab manuals/study materials are mailed to students well in advance the experiment is performed.
- Teacher uses various online tools like, whiteboard in Microsoft teams, Jamboard in Google meet to teach mathematical subjects

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=226&Itemid=0
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

157

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Academic Calendar: The college adheres to academic calendar provided by the Academic Sub-Committee and endorsed by the Academic Council for conduction of continuous internal evaluation system. The Committee University prescribes the academic schedule for every semester and is followed by all the departments. The academic calendar includes the dates of commencement and completion of syllabus, schedules of internal exams etc. It specifies the dates of term end examination. Tentative dates of practical exams and viva-voce and theory examinations are also given in the academic calendar. Also. the various commemorative days to be celebrated is earmarked in the academic Calendar, The time table is prepared and implemented

accordingly.

Teaching Plans: The teachers of the Departments prepare teaching plans according to the academic calendar and guidelines provided. The concerned faculty members prepare a teaching plan for their respective subjects. The teaching plan is distributed among class room teaching, case studies, role play, workshops and lab sessions as per the subject requirements. These plans are made in advance and serve as guides for conducting sessions. The Academic Sub-Committee checks the progress of each course and ensures timely and effective completion of course with perfect blend of practical and theoretical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

59

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

57

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**1661.5**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****58.3**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**92**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Examination Marks Entry Module: 1. Form Fill up of regular and supple or a semester confirms the subject list of a candidate for examination. 2. Form fill up payment allows for download of

admit card by student with examination roll no. 3. Controller Section generates unique system generated Code/barcode for every student identifying her subject and paper for examination. 4. For offline exam barcode sticker/ code must be attached in two parts in answer script Part (a) Barcode/ unique code and student Id, Rollno, Name, Subject Paper which must be tear off before sending for checking Part (b) Answer script with Barcode/ unique no and with subject & paper For online exam scanned copy of answer script are available against barcode/unique code. 5. Answer script with award slip is send for checking. 6. Marks being entered in the system against barcode/unique code attached with answer script. 7. Tabulation sheet is generated against various data logic being set for marks. 8. Tabulation is confirmed for marks publishing / marksheet print. 9. Tabulation sheet reconfirmed by Principal/ Controller/Deputy controller for data publishing.

10. Student login to view marks details.

- Examination procedures : Online mode
- Processes/Procedures integrating IT : Using software via Agency
- Continuous Internal Assessment System : Online and another hard copy via Microsoft Teams Application, Gmail and Whats App Group

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://aimes.rnlkwc.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The Program Outcomes (POs) and Course Outcomes (COs) are framed by the department offering the concerned program after consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as:

- Prospectus
- Website
- Student Induction Programs

- Curriculum /regulations books
- Department Notice Boards
- Laboratories
- Meetings/ Interactions with employers
- Parent meet
- Faculty meetings
- Alumni meetings
- Professional Body meetings
- Library
- Personal counselling

The faculty members, class teachers, mentors, course coordinators, program coordinators also inform the students and create awareness and emphasize the need to attain the outcomes. All internal examination results are communicated to students through concerned teachers and departmental heads and eventually at the end of the academic year, through their Mark Sheet. Besides, the formal college result sheet is issued by the University, signed by the Principal and is prominently displayed on the college notice- board for the benefit of students. Once the mark sheets and certificates are received from the University, the same are distributed to students. Results are also uploaded on the college website.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	No File Uploaded
Upload any additional information	No File Uploaded
Link for additional Information	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

- The college uses different methods to measure the attainment of POs, PSOs and COs.
- College complies with the examination and evaluation guidelines prescribed by the Academic Council.
- Continuous internal evaluation is done following different methods like tests, quizzes, assignments, seminars, presentations and projects.
- The college conducts all the odd and even semester examinations for science and arts departments both UG and

PG thorough the Controller of Examinations section of the College.

- Examinations are scheduled as per the Academic Calendartime table and planned well in advance to ensure smooth conduct of exams.
- The Controller of Examinations located inside the campus, conducts regular Board of Studies (BoS) meetings and publishes the result within one month of the conduct of examinations.
- The result criteria are approved by the Academic Council of the college.
- Scope is given for redressal through methods of revaluation/verification.
- The faculty members are involved in invigilation, paper setting, moderation and evaluation.
- College considers feedback from the stakeholders for the attainment of PO, PSO and CO.
- Placement committee took the review of the students' progression to higher studies and their placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=51&Itemid=0

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1140

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=54&Itemid=0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=398&Itemid=0

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Yes.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=527&Itemid=0
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0.6

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

2

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

139.6487

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

9

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=405&Itemid=0
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

37

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

- College has an excellent research infrastructure through projects funded by UGC, DST, DBT, RUSA, and CPE etc. which provides a necessary ecosystem for research-and-technologydriven innovations.

- Well equipped library with books, journal and e-resources to support research.
- Workshops/seminars/ conferences are organised to cultivate research interest in faculty members and students.
- Regularly invites renowned scholars from India and abroad for lectures and discussions.
- Presence of 2 research centres since the 2018-19 academic session, with 105 Research Scholars working under several faculty members, an active consultancy and collaboration set up and provides support in documentation, publication and patenting of innovations.
- Students' projects are published in the two peer-viewed college journals.
- Career Advancement Centre promotes entrepreneurship among students by conducting training, exhibitions, awareness camps, product development plans, workshops, seminars and online certificate courses.
- Provides effective management techniques and innovative practices, dissemination of technologies and opportunities to the grass root people of the adopted villages with an aim for community development and rural restructuring.
- Community orientation and rural entrepreneurship through programmes like community skill development, farmers awareness, health and education, improve the physical and mental health, awareness to revive the traditional folk culture is also taken on mission-oriented mode.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

41

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards	
3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	A. All of the above
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
74	
File Description	Documents
URL to the research page on HEI website	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=405&Itemid=0
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
110	

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

65

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnlkwc.ac.in/pdf/anual-report/Annual%20Report%202023.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1107

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

27

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy	
3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)	
0	
File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded
3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year	
0	
File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded
3.6 - Extension Activities	
3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year	
<ul style="list-style-type: none"> Through the NSS and NCC unit, the college undertakes various extension activities in the neighbourhood community which sensitise them to social issues and promote a healthy student-neighbourhood community leading to their 	

holistic development.

- NSS unit regularly arrange social and cultural activities in the adopted villages and addresses social issues which include thalassaemia detection and awareness, blood donation, dengue awareness, Save the Girl Child awareness, health awareness and check-up and AIDS awareness camp; Beti Padhao, Rashtriya Ekta Divas, Breast cancer awareness camp, Women empowerment etc.
- NCC volunteers are exposed to various situations so that the students get familiar with their social responsibility and develop qualities of leadership, patriotism, discipline, character building, spirit of adventure and the ideal of self service. They organize activities such as tree plantation, water conservation, road safety awareness, Swachhta Abhiyan, national equality awareness etc.
- The college works for upliftment of weaker and socioeconomically backward sections of the society through the program "We Care".
- Additionally, the college makes the students aware of social issues through programmes like Banmahostav, quiz competitions on various social issues, Workshops on Role of Yoga, essay competition on Atmanirvar Bharat in the backdrop of Globalization and Interconnected Economies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=419&Itemid=0

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

6

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

30

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

505

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

2

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

10

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

- In spite of being situated in rural surroundings on the outskirts of Midnapore Town, the college has all the modern facilities and equipment required in higher education today.
- The dynamic website provides comprehensive information regarding all academic and infrastructural facilities available within the college campus.
- LCD projectors and interactive boards are installed in classrooms to enable use of AV in classroom teaching.
- Wifi is available in the campus, including hostels.
- Laboratories (department, language and computer labs) are well equipped with modern sophisticated instruments and softwares.
- Library is automated and well-stocked and caters to diverse needs of faculty and students.
- College responds to the suggestions of faculty and students and continuous improvements are made in service extended to them.
- The physical facilities, auditorium and seminar hall along with individual seminar rooms of various departments are maintained by the college's Maintenance Section, which comprises competent Government Civil engineer and Public Health & Hygiene Engineer.
- Classrooms with furniture, teaching aids and laboratories are maintained by the respective department staff and attendants and supervised by the respective Head of the Department.
- Water coolers, gymnasium, canteen, biometric attendance system, CCTV surveillance, spacious students' common room

are some of the facilities available for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=226&Itemid=0

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

- The college has a big campus (Gope Palace 46.86 acres) with a big ground with a gallery which encourages students to participate in sports and cultural activities simultaneously.
- The gymnasium is well equipped and there is a sports room, where students can play Indoor games like table tennis, chess, caroms and practice yoga.
- Qualified physical training teacher is there to take care of day to day games and sports activities of the college.
- The Department of Physical Education was initiated in the year 2005 as a pass subject under Vidyasagar University and has plans to open BPES courses.
- Participates in state level and university level competitions and other intercollegiate competitions.
- Sports event competitions are conducted at the interdepartmental level in an academic year and the winners are awarded accordingly.
- The outdoor games such as badminton, volleyball, throw ball, kabaddi, handball, kho-kho etc., are practiced and played by the students.
- Celebrates Freshers Day, Annual Sports Day, Alumni Day, FoundationDay, Farewell etc., to exhibit cultural talents.
- Students are sent to other colleges for intercollegiate competitions.
- The college has various clubs/ committees to enhance the hidden talent of the students and for overall development of the student's community.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=227&Itemid=0

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

212

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

340

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Yes. 1.SOUL, Partially Automated, Version 1.0, Year of Automation 2010 2.SOUL, Fully Automated, Version 2.0, Year of Automation 2015 3.KOHA, Fully Automated, Version 16.05.14.000, Year of Automation 2018

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=249&Itemid=0

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

10.88929

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

210.17

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

- An IT Policy designed to prevent internal and remote data breaches and instructs on how the network facilities maybe used in accordance with the existing laws and regulations of the nation.
- Maintenance of Server Logs and Provision for Server Backup is ensured.
- Provision for Firewall for both hardware and software makes the intranet secured.
- Round the clock CCTV monitoring of the Server room.
- The college Website has procured a secure domain for itself at <https://rnlkwc.ac.in> .
- Use of Secure Protocols (HTTPS, SSH), malicious activity if detected are blacklisted and blocked.
- Use of Official Email Address for all communications: Intra?communication between faculty and non-teaching staff is through official email ID's.
- Secure Database for Exam Purposes with Encrypted Question Paper Bank Database.
- Secure login portal for ERP Software such as AIMS CLOUD (enable smooth functioning of academic and administrative activities), PFMS (finance and accounts management) and NEFT (online payment).
- Individual Login Credentials for Staff and Students: for student's portal and e-tendering etc
- Licensed Software and Policy to Promote Free and Open Source Software: uses licensed software such as Microsoft Teams, G-Suite, AIMS LMS, and promotes open source software in all possible scenarios.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=227&Itemid=0

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3457	310

File Description	Documents
Upload any additional information	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 750 Mbps
File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded
4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)	
461.6	
File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers,	

etc.

Various Sub-committees exist which include all stakeholders who draft policies in regular meetings for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

3265

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

113

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga,

A. All of the above

Physical fitness, Health and Hygiene)	
Awareness of Trends in Technology	
File Description	Documents
Link to Institutional website	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=425&Itemid=0
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

51

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

553

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

63

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The Students' Forum is an elected body which is responsible for co-ordination between the college and its students. From acting as the students' voice and ensuring that each student gets the best out of their college experience, the Union works with the elected representatives of the departments and societies to make each event a grand success. The Union organises most major events of the college like the Independence Day Celebrations, Freshers' Orientation, and the much awaited annual cultural fest . They are guided by a pool of Faculty Advisors under the able leadership of the principal Dr. Jayasree Laha.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=262&Itemid=0

5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Under the supervision of ex-principal Mr. Prabhakar Sengupta, Balaka Alumni Association was initiated with a Working Committee of 23 people. It started with 50 members and currently holds strength of almost 1000 life members and about 4500 annual members. Balaka Alumni Association regularly organizes seminars, awareness programme and health camps for the benefit of the students. Every year the alumni association organize a day long reunion programme. Every year the Alumni Association arranges at least two free health camps, one Blood Donation camp, tree plantation programme and one memorial lecture in loving memory of our first principal Dr. Sushila Mondal. It also plays a vital role in helping our ex-students by providing self-employment ventures.

OUR MOTO : 1. To assimilate all ex-students residing at home and abroad. 2. To co-relate between present students and ex-students. 3. To help cordially for the development of the college and raise sufficient fund for the same. 4. To arrange reunion every year. 5. To arrange general meeting every year. 6. To arrange Dr. SushilaMondal Memorial Lecture every year. 7. To organize free health checkup camp for ex-students present students and stuffs. 8. To help the poor and meritorious students with financial

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=432&Itemid=0

5.4.2 - Alumni's financial contribution during the year	A. ? 15 Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p>Governance: The college follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The HoDs, and Conveners of various committees play an important role in determining and implementing the policies.</p> <p>Perspective plans:</p> <ul style="list-style-type: none"> • Application for grants from government and non-government sources. • Extension of available area to accommodate more classrooms, laboratories, auditoriums etc. • Renovations to revive the ageing infrastructure of the institution. • Improvement of the scope of Teaching-Learning experience through greater use of ICT and other innovative means. • Introduction of new subjects at the under-graduate level. • Application for more substantive posts. • Achievement of national and international recognition in the form of grants and awards. • Partnering with Research Institutes. • Mobilization of funds and projects through stakeholders. <p>Teachers participation:</p> <ul style="list-style-type: none"> • Teachers are representatives in the Governing Body, conveners of the various committees and participate in other academic priorities. • Play the role of motivators and spearheads the cultural and socially conscious activities in students through 	

various units, clubs and society.

- HoDs enjoy considerable administrative and academic autonomy in running their disciplinary units.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=49&Itemid=0

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

- Decentralization is practised both at the departmental levels and in the administrative office.
- It empowers departments and individual faculty members, enabling them to make independent decisions.
- Faculty members have representation in various committees and subcommittees set up by the governing body (Grievance Redressal Cell, Anti-Ragging Committee, Finance Committee, Internal Complaints Committee, Website Content Management, Ethical Committee etc.).
- Faculty members act as coordinator for different activities of Career Advancement Centre.
- Decisions related to financial matters are approved by the committee members and then approved and signed by the bursar, finally followed by the approval and signature of the principal.
- Department-wise meetings between the faculty and principal takes place regularly.
- Faculty are given the autonomy to carry out research projects and apply for funding for the same.
- Freedom to organize educational visits, seminars, festivals, annual sports and other activities, based on the interest of all stakeholders.
- The IQAC committee monitors the academic and administrative activities, meets regularly and discusses the issues and challenges thus encouraging the stakeholders to share their ideas, opinions and suggestions through the proper channel.
- The input received from various committees and feedback analysis are considered for the future decision making.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=53&Itemid=0

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The plan to apply for governmental as well as non-governmental grants for the development of the institution has been one of the most important activities of the Strategic Plan. The mobilization of financial resources, as one knows, is of crucial significance for the growth of an institution. To achieve this, the college applied for and received the following grants during the last 5-year cycle: CPE-II Phase 1 (UGC) - 2017-2018 - INR 92.72 Lakhs

Seminar Grant (UGC) - 2017-2018 - INR 30,000

DST FIST II (DST) - 2018-2019 - INR 64 Lakhs

MRP Grant (UGC) - 2019-2020 - INR 90,000

Autonomous Grant (UGC) - 2019-2020 - INR 39.6 Lakhs

DBT-BOOST (DBT) - 2019-2020 - INR 25 Lakhs

SC/ST/OBC District Magistrate Grant (WBDM) - 2020-2021 - INR 4.33 Lakhs

MRP Grant (ICHR, New Delhi) - 2020-2021 - INR 1.18 Lakhs

MRP Grant (Major) (WBDST) - 2020-2021 - INR 2.64 Lakhs

MRP Grant (Minor) (WB Biodiversity Board) - 2020-2021 - INR 1 Lakh

MRP Grant (Minor) (DST) - 2020-2021 - INR 2.7 Lakhs

Thus, it is clear that the institution has made a concerted effort to reach out to various sources and sectors to mobilize funds as outlined in its Strategic Plan, and has been successful in receiving various types of financial assistance both from the government and non-government quarters for its overall betterment.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

College's strong leadership is executed through well-defined systems and organizational structure.

- Governing Body
- Meets once or twice a year to discuss matters pertaining to the College and provides effective leadership in guiding the College
- Apex statutory decision-making body headed by The Chairman
- The Governing Body has established several sub-committees (non-statutory) for maintaining effective and efficient systems of implementation of policies as well as for the smooth and effective functioning of the college. They meet frequently to discuss the day-to-day matters of the College and strive together towards excellence.
- The various sub-committees are for Best Practices, Community Development, Disaster Management Cell, Anti Ragging Cell, Grievance Redressal, Equal Opportunity Cell, Slow Learner, etc.
- This enables effective decentralization of administrative and academic powers.
- Academic Council: Governs the academic functioning of the College.
- Meets periodically and looks into the curriculum design and approvals kept by the Board of Studies of different departments
- Finance Committee: Looks into the financial matters of the College. It is also Directly connected with the Purchase

Committee, Building Committee and Space Committee.

File Description	Documents
Paste link to Organogram on the institution webpage	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=49&Itemid=0
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

RNLKWC (A) has effective welfare measures in place for its teaching and non-teaching staff:

- Availability of a medical unit with a 24 hrs resident doctor
- MoU with hospitals
- Casual, maternity and sick leave as per policy
- Paternity leave for male employees
- Annual and special increments on emoluments
- Personal and professional development through membership to different societies; opportunities for training, workshop, conferences and international exposure; yoga and stress management programmes etc., as per norms

- Non-doctoral teaching staff are encouraged to get enrolled for part-time Ph.D. program
- Employees' Welfare Fund, as per norms
- Vacation leave based on academic calendar
- Leave Travel Concession
- Duty leave for attending conferences, congresses, symposia and seminars, delivering lectures in institutes and colleges
- Special leave for exigencies which may arise
- Hygienic working environment and individual workspace
- 24 hour power back-up (100%) through green generators
- Wi-Fi facility.
- Partial on-campus residential accommodation to staff
- Computing facility
- Canteen with facilities like availability of Meals,
- Tiffin, snacks, tea and cold-drinks at affordable prices.
- Identity cards
- Gymnasium and sports facilities
- Seed money to young faculty to encourage pursue a research career
- All stakeholders are encouraged to give suggestions and regular feedback to improve the welfare measures in the college.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes

organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

102

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly**

- RNLKWC (A) believes in creating and maintaining a sound financial and accounting system for safeguarding the interest of stakeholders, by inculcating an efficient mechanism to administer the financial system.
- The finance committee convened meetings on need base/at periodic intervals to discuss and deliberate on the finance management.
- The college conducts both internal and external financial audits regularly by competent authorities within the financial year. e,.g. from 1st April, 2020-31st march, 2021.
- Major areas covered by the financial audits are Income and Expenditure statement, Payments and Receipts Verification of assets and liabilities, and Statutory payments and required returns are filed on time.

- The audit objections pointed out by the auditor are discussed with the finance committee, which enables the management to take remedial action immediately. The objections are rectified by the accounts department and a report with explanation is submitted to the Finance Committee. The report is also sent to the auditor for further ratification, if any, and for final approval.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

27.37

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has a mechanism to :

- forecast the financial requirements through annual budgets,
- to identify the funding base through the resource mobilization policy,
- ensure efficient use of the funds raised.

Before the commencement of the academic year, each department intimates the funds requirement before the finance committee. The committee then prepares the annual college budget. This budget is kept before the governing body for scrutiny and approval.

The institution funds its endeavours through a combination of

- **Earned income:** Tuition fees and hostel collected, becomes a major part of the funds earned.
- **Funds Raised:** The main sources are funds received as sponsorship for student initiatives; the consultancy services undertaken, FDPs, workshops, conferences and seminars conducted by the faculty; alumni contributions; donations from individuals, corporates and philanthropists; and interest on corpus
- **Government funds:** Being an aided-college, it gets funds from the Centre and the State Governments.
- **Utilization -** Each of the funds are routed through the finance committee, so that the funds generated are employed for the purpose for which it was mobilised. The surplus amount is ploughed back into college accounts for providing high quality academic amenities, state-of-the-art infrastructure and welfare measures.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- **The IQAC committee monitors the academic and administrative activities, meets regularly and discusses the issues and challenges thus encouraging the stakeholders to share their ideas, opinions and suggestions through the proper channel. This has ensured clarity and focus in institutional functioning towards quality enhancement.**
- **The College has Two Research Centres; 28 UG Departments; 14 PG Departments. The college has displayed significant growth in terms of infrastructure and in academics with a vibrant research unit. It is one of the best women's college in West Bengal and in recognition of its achievements NAAC has accredited the college as 'A' grade thrice, the College is recognized as a Centre with Potential for Excellence by UGC, science departments have**

received the prestigious DST FIST and has been selected as 'STAR' college by DBT, Govt. of India, NIRF has ranked RNLKWC 64 in 2023. The College has also been ISO 21001:2018 certified.

- The college has strengthened their academic international linkages due to its NIRF college rank. It is now accepting international students for Study in India programmes, under the Ministry of HR, Govt. of India. The college is working towards attracting more international students to get admission, specially from the neighbouring countries like Bangladesh.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=451&Itemid=0

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

- The IQAC encourages and ensures continual reforms in teaching-learning methodologies.
- It lays impetus on the adoption of ICT and participatory learning in teaching practices.
- During the COVID-19 pandemic, teaching-learning had been supported by various virtual platforms and e-resources/ ICT infrastructure were extensively used for teaching and information sharing. Online classes, post course related information (learning material, quizzes, lab submissions and evaluations, assignments, etc.) had been conducted through Microsoft Teams, Google Workspace, AIMS LMS, Zoom, etc. which eventually transitioned into hybrid mode, and then fully offline as the effects of the pandemic subsided.
- Teachers use free and trial versions of software like statistical tools and Tally.ERP9 for financial accounting.
- Digital library resources like INFLIBNET and other e-resources provide a repository of articles and e-books for teaching and research purposes.
- Certificate courses in skill-enhancement subjects have also sharpened the skill sets of students.
- To complement curricular learning, participatory and experiential learning takes place through educational tours, industrial visits, field study, skill-based

workshops and Seminars/Webinars.

- Outreach programmes under SwachhtaAbhiyan and UBA to nearby villages and programs organised by NSS and CAC enhance their entrepreneurial, leadership and organizational skills.
- The outlined college cultural activities, sports activities, societal activities and green campus initiatives fulfils the broader objectives of positive transformation and meet the aspirations of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://rnlkwc.ac.in/pdf/anual-report/Annual%20Report%202023.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Educating women and making them a complete human being having social responsibilities and translating this into concrete action plans, the college had taken several measures on the issue of gender equity.
- As part of the curriculum, courses on Human Rights, Gender, Culture, Ethics & Values, Right to Education, Minority, Equality & Environment, Caste & Law addresses issues related to gender like women empowerment, female foeticide prevention, child abuse, responsible living and others.
- Some of the specific measures initiated by the institution is to ensure students participation in all academic, cocurricular and extra-curricular activities and expose them to diverse programs of study.
- Availability of 24x7 lady doctor and security in the campus hospital so that students feel safe to engage in various activities like studying in library, attending group activities and extracurricular & co-curricular activities.
- The Equal Opportunity Cell was established by the college to empower disadvantaged students to participate fully inthe academic, intellectual, social and cultural life on an equal basis.
- Grievance Redressal Committees for staff and students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://rnkwc.ac.in/index.php?option=com_content&view=article&id=396&Itemid=0

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of

degradable and non-degradable waste (within a maximum of 200 words)

- **Solid waste management:** The vegetable wastes generated in the kitchen are regularly collected and put in a large compost pit built near the kitchen of the hostel to produce organic manure. Zero littering in the college campus is being practiced by encouraging the use of jute and paper bags; through awareness campaigns and by placing waste-bins at strategic points for use.
- **Liquid waste management:** As the college is located in rural un-sewered area, waste water generated from the sanitary facilities and laboratories is disposed off into septic tanks and their effluents combined with canteen waste water is used for gardening, watering trees etc. The excess wastewater will be directed into natural drainpassing nearby the college campus.
- **E-waste management:** E-waste is created after the end of its useful life and is disposed of through vendors.
- **Biomedical waste management:** Wastes from medical supplies like plastic disposables, liquid waste and other things are collected, kept in a storage and are finally sent for the treatment of the disposal.
- **Waste recycling system:** The NSS volunteers collected unused sheets available on the campus to make notebooks. Recycling the huge amount of waste paper generated in different departments has been proposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- RNLKWC (A) believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. The annual events organised by the college reflects the diversity of the**

college.

- The college undertakes various initiatives in the form of celebration of days of national festivals such as Republic Day, IndependenceDay, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri.
- On the birth anniversary of Sardar Vallabhbhai Patel (31stOctober), the college celebrates Rashtriya Ekta Diwas every year by bringing students and teachers with diverse backgrounds on a single platform, creating an inclusive environment.
- NSS and NCC Units of the college participates in various programmes related to social issues, thus helping in developing tolerance harmony towards culture, region, linguistics and other diversities.It was decided to carry out Winter and Summer schools, cultural programmes about Indian values, The Centre for the Study of Indian Traditional Knowledge and Culture- PARAMPARA" was established in the college to promote awareness regarding the traditional Indian knowledge system [IKS]
- The subject Constitution of India and professional ethics is taught in the curriculum.
- Convocation ceremony is conducted every year, where the convocation address is delivered to inspire and motivate the students for future journeys.
- The students organize cultural programmes depicting State and National culture and this is reciprocated when they visit other places to experience the socio-cultural diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

- RNLKWC (A) sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen.
- The college hoists the flag during national festivals,

inspiring students and staff to emphasize the duties and responsibilities of citizens.

- The personality development of the citizen in the intellectual, mental, physical and spiritual aspects is a rich heritage of our composite culture and is a panacea for all social ills.
- As an initiative of this, the college conducts yoga, sports and meditation classes.
- Programmes on Legal awareness, Women's security and rights, Save the girl child, Safe drive save life, Awareness programmes, consequences of ragging and guest lectures conducted by the college for the students and staff strengthen the roots of values, duties and responsibilities.
- The college curriculum is framed with courses like Professional ethics and human values, Constitution of India etc.
- Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution, Debates or in Communication lab activities.
- NSS and NCC units have affinity for Philanthropic initiatives which include donation of time or resources to government, charities and organizations at local, national levels to help victims during natural disasters.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute aims to inculcate values and nationalism in the students by celebrating the national festivals and birth anniversaries of great Indian personalities in the college campus every year. The celebrations include flag-hoisting, project exhibitions, poster presentations, walks, essay writing, and elocution. Eminent personalities are invited to motivate staff and students by their inspirational speeches on those days.

Some of the important days that are celebrated by the college are World Environment Day, International Yoga Day, National Mathematics Day, Independence Day, Republic Day, Martyr's Day, National Unity Day (Birth Anniversary of Sardar Vallabh bhai Patel), Birth Anniversaries of Dr. Sarvapalli Radhakhishnan, Mahatma Gandhi and Swami Vivekananda, Independence Day celebrations, Republic day, National Youth Day, World Yoga Day, College Foundation day, Communal harmony Day, National Unity Day, NSS Day, World Aids day, No Tobacco Day, National Safe Motherhood Day, Constitution Day, Science Day, Janjati Diwas, national Doctors day, Bhasha Diwas etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=528&Itemid=0

File Description	Documents
Best practices in the Institutional website	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=528&Itemid=0
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The college motto, "We have been changing lives since 1957; when we became the first to educate women in the Midnapore district with a view to make them a complete human being having social responsibilities", motivates them to work continuously for the upliftment and enhancement of the contemporary society.

RNLKWC inspires young women to achieve academic excellence. The college was accredited with Grade A, in all the three years it was evaluated by NAAC. The college provides substantial opportunities for students from different streams to come together in different academic as well as sports, cultural and other extra-curricular activities organized by various societies and clubs of the college which inculcate the spirit of social discipline, required work and civic accountability towards nation building and social development.

The teachers use innovative teaching techniques such as digital boards, brainstorming, interdisciplinary activities, powerpoint presentations, peer teaching methodologies etc. to make the teaching learning process interesting, enjoyable and effective.

The in-house projects, field trips and short internship programs help students to develop research-based skills, professional aptitude, strengthen personality and enhance their working skills.

The college's Value-added courses help to improve employability skills of students, equipping them to meet the demands of the corporate world.

File Description	Documents
Appropriate link in the institutional website	https://rnlkwc.ac.in/index.php?option=com_content&view=article&id=396&Itemid=0
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC members have identified the broad objectives for the College to strive for in the future, which are outlined as follows:

1. To establish and maintain an enabling environment for the holistic development of all stakeholders.
2. To facilitate continuous upgrading and updating of knowledge and technology usage by both faculty and students.
3. To persist in organizing extension activities for community benefit and to raise student awareness of various social issues through various initiatives.
4. To raise awareness and implement measures for environmental protection and promotion.
5. To foster and support a research culture, promoting student and faculty research through various initiatives and incentives.
6. To consistently innovate and introduce new short-term courses/value added courses/certificate courses relevant to students/faculty/staff and alumni's evolving needs.
7. To further enhance and facilitate exchange programs with other academic institutions and international linkages.
8. To strengthen industry-academic interface for increased employment and training opportunities and provide a platform for students, encouraging and supporting their entrepreneurial ventures.
9. To monitor quality assurance and enhancement through adherence to recommendations from various audits.