

RAJA NARENDRA LAL KHAN WOMEN COLLEGE

(AUTONOMOUS)

Curriculum for 3-Year B.A. (General)

In

HUMAN RIGHTS EDUCATION

Under Choice Based Credit System (CBCS)

w.e.f 2018-2019

List of Core & Elective courses

Core Courses (CC)

DSC-1A: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms

DSC-1B: Human Rights in India: Indian Constitution and Domestic Laws

DSC-1C: International Human Rights Mechanisms and Instruments

DSC-1D: Human Rights Movements

Discipline Specific Electives (DSE)

DSE-1: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms

DSE-2: Human Rights Movements and Criminal Justice System in India

Skill Enhancement Courses (SEC)

SEC-1: Development, International Trade and Human Rights

SEC-2: Societal Problems of Human Rights in India

SEC-3: International Human Rights System

SEC-4: Environment and Human Rights

Generic Elective (GE)

[Interdisciplinary for other department]

GE-1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms

GE-1: Human Rights in India: Indian Constitution and Domestic Laws

Semester 1

Core Courses (CC)

DSC-1A (CC-1): Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 06**

DSC1AT: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms

(Theory)

Credits 04

Course Contents:

A. Human Rights and duties: Jurisprudence

- i) Philosophical and historical foundation of human rights and duties
- ii) Theories of rights
- iii) Concept and classifications of human rights and duties
- iv) Human rights and duties a) Co-relationship of rights and duties/responsibilities b) Tensions between rights inter se, duties inter se, and rights and duties
- v) Importance of internalizing human rights and duties:
- vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity. Any two : a) Child's Rights; b) Women's Rights, c) Mob Violence

B. International Human Rights: norms, standards and mechanisms

- i) Evolution of human rights and duties on the international plane
- ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

DSC1AP: Project Report (on any chosen topic from DSC-1A)

Credit 02

**Semester 2
Core Course 2**

DSC1B (CC-2) Human Rights in India: Indian Constitution and Domestic Laws
Credit 06

DSC1BT (CC-2) Human Rights in India: Indian Constitution and Domestic Laws
Credit 04

Course contents

1. Indian Constitution
 - a. Fundamental Rights
 - b. Fundamental Duties
 - c. Directive Principles of State Policy
 - d. Comparison between Fundamental Rights and Directive Principles

2. Enforcement and Protection Mechanisms of Human Rights in India
 - a. National Human Rights Commission (NHRC)
 - b. State Human Rights Commission (SHRC)
 - c. Women's Commission
 - d. SC/ST Commissions
 - e. Minority Commissions

3. Human Rights in the Context of Disadvantaged Sections of the Society
 - a. SC/ST, Minorities
 - b. Women
 - c. Child
 - d. Backward Class
 - e. Elderly People

DSC1BP: Project Report (on any chosen topic from DSC-1B)

Credit 02

Reading References:

1. Bhanot, Astha. (2012). Human Rights and Indian Constitution. New Delhi: Raj Publications.

2. Chokalingam, K. Kumar, C Raj. (2012). Human Right, Justice, and Constitutional Empowerment. New Delhi: Oxford University Press.

3. Das Basu, Durga. (2008). Introduction to the Constitution of India. Nagpur: Lexis Nexis

4. Ghosh, Peu. (2012). Indian Government and Politics. Prentice Hall of India

5. Saksena, K.P. (2003). Human Rights and the Constitution: Vision and Reality. New Delhi: Gyan Publishing House.

**Semester 3
Core Course 3**

DSC1C (CC-3) International Human Rights Mechanisms and Instruments	Credit 06
DSC1CT (CC-3) International Human Rights Mechanisms and Instruments	Credit 04

Course contents

1. United Nation System and Human Rights
 - a. Composition and Functions of different Organs of United Nation and their achievements
 - i. General Assembly, Security Council, Secretariat, ECOSOC, ICJ, Trusteeship Council
 - b. Composition and Functions of some Specialized agencies of United Nations
 - i. UNESCO, ILO, WHO, FAO, IMF
2. Major United Nation instruments on Human Rights
 - a. International Convention on the Elimination of Racial Discrimination
 - b. Convention on the Elimination of all forms of Discrimination Against Women
 - c. Convention on the Rights of the Child
 - d. Convention Against Torture
 - e. International Convention on the Rights of Migrant Worker and their Families
 - f. Convention on the Rights of the Persons with Disabilities
3. International Human Right mechanisms
 - a. United Nation agencies to monitor compliance such as United Nation High Commission for Human Rights and Committees under various conventions

DSC1CP: Project Report (on any chosen topic from DSC-1C) **Credit 02**

Reading Reference

1. Agarwal, H.O (2006). International Law and Human Rights. Allahabad: Central Law Publications
2. Alston, Phillip. (1992). The United Nations and Human Rights: A Critical Appraisal. Michigan: Oxford University Press.
3. Joshi, K.C. (2006). International Law and Human Rights. Lucknow: Eastern BK Company.
- 4.

**Semester 4
Core Course 4**

**DSC1D (CC-4) Human Rights Movements
DSC1DT (CC-4) Human Rights Movements**

**Credit 06
Credit 04**

Course contents

1. International Human Rights Movements
 - a. French Revolution
 - b. Civil Rights Movement
 - c. Movement against Apartheid in South Africa
 - d. Men's Rights Movement

2. Important Human Rights Movements in India
 - a. National Freedom Movements
 - b. Environmental Movements : Silent Valley Movement, Chipko Movement, Narmada Bachao Movement, Apikko Movement
 - c. Dalit Movement
 - d. Tribal Movement
 - e. Women's Movement

DSC1DP: Project Report (on any chosen topic from DSC-1D)

Credit 02

Reading Reference

1. Chattejee, Devi. (2011). Dalit Rights/ Human Rights. Kolkata: Rawat Publication
2. Doyle, William. (2001). The French Revolution: A Very Short Introduction. Oxford: Oxford University Press
3. Doyle, William. (1989). The Oxford History of the French Revolution. Oxford: Oxford University Press
4. Davis, Jack E. (2000). The Civil Rights Movements. Alabama: John Wiley and Sons.
5. Mandela, Nelson. (1995). Long Walk to Freedom. Back Bay Books
6. Ramaswamy, B. (2013). Women's Movements in India. Delhi: Isha Books.
7. Rangarjan, Mahesh. (2006). Environmental Issues in India. Chennai: Pearson India
8. Singh, K S. (2006). Tribal Movements in India. Vol 1 and 2. New Delhi: Manohar Publishers
9. Smith, Helen (2014). Men on Strike. New York: Encounter Books

Discipline Specific Electives (DSE)

DSE-1

DSE-1: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms **Credit 06**

DSE1T: Human Rights and Duties in India: Normative Framework, Constitution and Statutory Mechanisms **Credit 04**

(Theory)

Course Contents:

A. Normative framework of Human Rights and duties in India

- i) Constitutional perspective: Fundamental Rights, Directive Principles, Fundamental Duties, and their interrelationships
- ii) Statutory protection of human rights

B. Enforcement of Human Rights: constitution and statutory mechanisms in India

- i) Legislature, executive, and judiciary
- ii) National Human Rights Commission, other commissions and committees
- iii) Social, economic, political and administrative problems of enforcement.

DSE1P: Project Report (on any chosen topic from DSE- 1) **Credit 02**

DSE- 2:

Human Rights Movements and Criminal Justice System in India **Credit 06**

DSE2T: Human Rights Movements and Criminal Justice System in India **Credit 04**

(Theory)

Course Contents:

A. Human Rights movements in India

- i) National freedom movement
- ii) Social and political movements
- iii) Dalit movements
- iv) Women's movements
- v) Environmental movements

B. Human Rights and criminal justice system in India

Criminal justice system and protection of Human Rights : treatment of individuals in

- i) Situations of crime
- ii) Human rights of the accused
- iii) Legal aid
- iv) Police, criminal investigation, custodial crimes
- v) Crimes (including custodial crimes) against women and children
- vi) Reform in jails/juvenile homes

DSE2P: Project Report (on any chosen topic from DSE- 2)

Credit 02

Skill Enhancement Courses (SEC)

SEC- 1

SEC- 1: Development, International Trade and Human Rights Credit 02

Course Contents:

- i) Right to development: Issues of international equity and justice, equitable sharing of sharable resources and common amenities, equitable access to benefits of science and technology
- ii) Freedom of international trade, most-favoured nation treatment (equality of treatment) versus special treatment of the developing countries, access to international markets, equitable pricing of raw materials

SEC- 2

SEC- 2: Societal Problems of Human Rights in India Credit 02

Course Contents:

- i) Core problems: poverty, illiteracy, unemployment, socio-cultural-religious practices resulting in grave human rights deprivations
- ii) Domestic Violence and Intimate Partner's violence
- iii) Corruption
- iv) Terrorism
- v) Labour welfare legislation in India
- vi) Problems of bonded labour, exploitation of child labour, female labour and
- vii) Unorganized labour
- viii) Communal and caste conflicts and tensions
- ix) Violence against women and children, both inside and outside homes
- x) Custodial violence

SEC-3

SEC-3: International Human Rights System

Credits 02

Course Contents:

Unit-I: Concern for Human Rights

Concern for the protection of the Individuals in Anti- Slave Trade Treaties, Rise of Nazism, Fascism, Holocaust and Human Rights Issues in International Relations

Unit-II: International Organisations and Human Rights

League of Nations (mandate system, social and economic welfare), ILO and Labour Rights, United Nations (UN Charter, UDHR, International Covenant on Economic, Social and Cultural Rights, International Covenant on Civil and Political Rights (1966), UNESCO Declaration of the Responsibilities of the Present Generations Towards Future Generation 1997

Unit-III: UN Organs and Human Rights

UN Commission of Human Rights (UNCHR), UN Children Fund (UNICEF), UN High Commission for Refugee (UNHCR), UN Education, Scientific and Cultural Organization (UNESCO).

Unit-IV: Human Rights and International Politics

Human Rights and Cold War: Tehran Conference (1968), Helsinki Declaration (1975), Vienna Conference (1993), Human Rights: Under the New World Order.

SEC- 4

SEC- 4: Environment and Human Rights

Credit 02

Course Contents:

- i) Environment, Resources and Human Rights
- ii) Environmental rights ; social movements for protection of environment and ecology; role of various institutions like pollution Control Board; Indian environmental laws – an assessment; Green Tribunal and role of supreme court; Forest Policies and Acts
- iii) Right to Development and its various dimensions ; debate around inclusive growth; movement against big dams- case study of Narmada Bachao movement; Sardar Sarobar Project

Generic Elective (GE)
[Interdisciplinary for other department]

GE-1

GE-1: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 06**

GE1T: Introduction to Human Rights: Jurisprudence, Norms, Standards and Mechanisms **Credit 04**

Course Contents:

A. Human Rights and duties: Jurisprudence

i) Philosophical and historical foundation of human rights and duties

ii) Theories of rights

iii) Concept and classifications of human rights and duties

iv) Human rights and duties(a) Correlation ship of rights and duties/responsibilities (b)Tensions between rights inter se, duties inter se, and rights and duties

v) Importance of internalizing human rights and duties:

vi) Urgent need for not only sensitizing others of human rights and duties, but of practicing oneself those values: self-inculcation, Endeavour to live up to those ideals - Duty to respect others' rights, respect each other's human dignity.

B. International Human Rights: norms, standards and mechanisms

i) Evolution of human rights and duties on the international plane

ii) The United Nations Charter and the development of human rights Provisions of the Charter, Universal Declaration of Human Rights 1948, International Covenant on Civil and Political Rights 1966 and International Covenant on Economic, Social and Cultural Rights 1966, and other major UN instruments on human rights (Conventions on Racial Discrimination, Women's Rights, Rights of the Child, Torture)

GE1P: Project Report (on any chosen topic from above GE-1)

Credit 02

GE-2

GE-2: Human Rights in India: Indian Constitution and Domestic Laws

Credit 06

GE-2T: Human Rights in India: Indian Constitution and Domestic Laws

Credit 04

Course Contents:

1. Indian Constitution
 - a. Fundamental Rights
 - b. Fundamental Duties
 - c. Directive Principles of State Policy
 - d. Comparison between Fundamental Rights and Directive Principles

2. Enforcement and Protection Mechanisms of Human Rights in India
 - a. National Human Rights Commission (NHRC)
 - b. State Human Rights Commission (SHRC)
 - c. Women's Commission
 - d. SC/ST Commissions
 - e. Minority Commissions

3. Human Rights in the Context of Disadvantaged Sections of the Society
 - a. SC/ST, Minorities
 - b. Women
 - c. Child
 - d. Backward Class
 - e. Elderly People

GE-2P: Project Report (on any chosen topic from above GE-2)

Credit 02

Reading References:

1. Bhanot, Astha. (2012). Human Rights and Indian Constitution. New Delhi: Raj Publications.

2. Chokalingam, K. Kumar, C Raj. (2012). Human Right, Justice, and Constitutional Empowerment. New Delhi: Oxford University Press.

3. Das Basu, Durga. (2008). Introduction to the Constitution of India. Nagpur: Lexis Nexis.

4. Ghosh, Peu. (2012). Indian Government and Politics. Prentice Hall of India

5. Saksena, K.P. (2003). Human Rights and the Constitution: Vision and Reality. New Delhi: Gyan Publishing House.