# Curriculum for 3-year B.A. General in History

# **I SEM**

# Discipline specific Course (DSC-1A)

# 1.History of India from the Earliest Times upto 300 CE I. Sources & Interpretation

**II.A broad survey of Palaeolithic**, Mesolithic and Neolithic Cultures.

**III.**Harappan Civilization ;Origin, Extent, dominant features &decline, Chalcolithic age.

**iv. The Vedic Period**: Polity, Society, Economy and Religion, Iron age with reference to PGW &Megaliths.

# v. Territorial States and the rise of Magadha, Conditions for the rise of Mahajanpadas and the Causes of Magadha's success

vi. Iranian and Macedonian Invasions, Alexander's Invasion and impact

vii. Jainism and Buddhism: Causes, Doctrines, Spread, Decline and Contributions

**viii. The Satvahanas Phase**; Aspects of Political History, Material Culture, Administration, Religion

# viii. Emergence and Growth of Mauryan Empire; State ,Administration,Econoy,Ashoka's Dhamma,Art &Architecture

**ix. The Satvahana Phase:** Aspects of Political History, Material Culture, and Administration & Religion

**x. The Sangam Age:** Samgam Literature, The three Early Kingdoms, Society & the Tamil language

**xi. The age of Shakas**: Parthians & Kushanas, Aspects of Polity, Society, Religion, Arts & Crafts, Coins, Commerce and Towns.

#### **References:**

Agrawal, D.P. The Archaeology of India Basham, A.L. The Wonder That was India 63

Chakrabarti, D.K. Archaeology of Ancient Indian Cities Jaiswal, Suvira Caste: Origin, Function and Dimensions Subramanian, N. Sangam Polity

Thapar, Romila History of Early India

Allchin, F.R. and B Origins of a Civilization: The Prehistory

and Early Archaeology of South Asia

Basham, A.L. The Wonder That was India

Jha, D.N. Ancient India in Historical Outline (1998 edn.)

Kosambi, D.D. Culture and Civilization of Ancient India

Ray, H.P. Monastery and Guild India in Historical Outline

Sastri, K.A.N. A History of South India

R.S Sharma, India's Ancient Past

Ray, Niharranjan Maurya and Post Maurya Art

Sharma, R.S. Aspects of Political Ideas and Institutions in

Ancient India (1991 edn.)

Thapar, Romila Ashoka and the Decline of the Mauryas (1997 edn

Yazdani, G. Early History of Deccan

Aspects of Political Ideas and Institutions in

Ancient India (1991 edn.)

Thapar, Romila Ashoka and the Decline of the Mauryas (1997 edn

Yazdani, G. Early History of Deccan

# II SEM

# Discipline specific Course (DSC-1B)

# 2. History of India from C.300 to 1206.

**I. The Rise & Growth of the Guptas:** Administration, Society, Economy, Religion, Art, Literature, and Science & Technology.

II. Harsha & His Times: Harsha's Kingdom, Administration, Buddhism & Nalanda

III. South India: Polity, Society, and Economy & Culture

**IV. Towards the Early Medieval:** Changes in Society, Polity Economy and Culture with reference to the Pallavas, Chalukayas and Vardhanas..

V. Evolution of Political structures of Rashtakutas, Pala & Pratiharas.

**VI.** Emergence of Rajput States in Northern India: Polity, Economy & Society.

VII. Arabs in Sindh: Polity, Religion & Society.

**VIII.** Struggle for power in Northern India &establishment of Sultanate.

#### References:

R. S. Sharma: Indian Feudalism

-India's Ancient Past

B. D. Chattopadhaya: Making of Early Medieval India Derryl N. Maclean: Religion and Society in Arab Sindh

K. M. Ashraf: Life and Conditions of the People of Hindustan

M. Habib and K.A. Nizami: A Comprehensive History of India Vol.V

Tapan Ray Chaudhary and Irfan Habib (ed.)

: The Cambridge Economic History of India, Vol.I

Peter Jackson: Delhi Sultanate: A Political and Military History

Tara Chand: Influence of Islam on Indian Culture

Satish Chandra: A History of Medieval India, 2 Volumes

Percy Brown, : Islamic Architecture

# III SEM

# Discipline specific Course (DSC-1C)

# 3. History of India from C. 1206to1707

I. Foundation, Expansion &consolidation of the Delhi Sultanate; Nobility &Iqta system.

II.Miltary, administrative & economic reforms under the Khiljis & the Tughlaqs.

III. Bhakti & Sufi Movements.

IV.Provincialkingdoms: Mewar, Bengal, Vijaynagara &Bahamanis.

V. Second Afghan State.

VI. Emergence and consolidation of Mughal State, C.16th century to mid 17th century.

VII. Akbar to Aurangzeb: administrative structure-Mansab&Jagirs, State &Religion, Socio-Religious Movements.

VIII. Economy, Society & Culture under the Mughals.

IX.Emergence of Maratha Power.

#### **References:**

Irfan Habib: The Agrarian System of Mughal India 1556-1707, Irfan Habib (ed.): Madhya Kaleen Bharat, (in Hindi), 8 Volumes,

M. Athar Ali: Mughal Nobility under Aurangzeb,

Shireen Moosvi: The Economy of the Mughal Empire

S.A.A.Rizvi: Muslim Revivalist Movements in Northern India during

16th and 17th Centuries

R.P. Tripathi: The Rise and Fall of the Mughal Empire, 2 vol.

I. H. Siddiqui: Some Aspects of Afghan Despotism

Kesvan Veluthat: Political Structure of Early Medieval South India

P.J. Marshall: The Eighteenth Century in Indian History.

Stewart Gordon.: The Marathas 1600-1818

Percy Brown, : Islamic Architecture

# **SKILL ENHANCEMENT COURSE (SEC-1)**

# **SEC-1: The Making of Indian Foreign Policy**

Credits 02

#### **Course Contents:**

- 1. Historical Factors in India's foreign policy priorities –pan Asianism
- 2. The State India and the Third World –Non-alignment –Regional Cooperation
- 3. India and South Asia: Relationship with the Neighbours
- 4. India and the Great Powers –(a) United States (b) Soviet Union (c) China
- 5. India and Globalisation–Economic Diplomacy –The Look East Policy and the European Union
- 6. India's Nuclear Policy

# **Suggested Readings:**

- 1. A. Appadorai, Domestic Roots of India's Foreign Policy 1947-1972
- 2. U. S. Bajpai (ed.), Indian Foreign Policy: The Indira Gandhi Years
- 3. JayantanujaBandyopadhyay, The Making of Indian Foreign Policy
- 4. Verinder Grover (ed.), International Relations and Foreign Policy of India
- 5. Linda Racioppi, Soviet Policy Towards South Asia since 1970

# IV SEM

# Discipline specific Course (DSC-1D)

# History of India from 1707to1950

I. Interpreting the 18th Century.

II.Emergence of Independent States & establishment of Colonial power.

III. Expansion & consolidation of Colonial Power upto 1857.

IV.Uprising of 1857: Causes, Nature & Aftermath.

V. Colonial economy: Agriculture, Trade & Industry.

VI.Socio-Religious Movements in the 19th century.

VII. Emergence & Growth of Nationalism with focus on Gandhian nationalism.

VIII. Communalism: Genesis, Growth and partition of India.

# IX. Advent of Freedom: Constituent Assembly, establishment of Republic.

#### **References:**

Sugata Bose and Ayesha Jalal: Modern South Asia: History, Culture, Political Economy, New Delhi, 1998

Sekhar Bandyopadhyay From Plassey to Partition

Barbara D Metcalf and T.R. Metcalf A Concise History of India, Cambridge, 2002

C.A. Bayly: An Illustrated History of Modern India 1600 - 1947, London 1990

Sumit Sarkar Modern India 1885 ñ 1947, Mamillan, 1983

Mushirul Hasan John Company to the Republic: A story of Modern India

R.P. Dutt, India Today.

Thomas Metcalf Ideologies of the Raj.

R. Jeffery, J Masseloss, From Rebellion to the Republic.

Bipan Chandra: Nationalism and Colonialism.

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Urvashi Butalia The Other side of Silence.

Francine Frankel Indiaís Political Economy 1947-1977.

Parul Brass The Politics of India since Independence.

Lloyd and Susan Rudolph In Pursuit of Laxmi: the Political Economy of the Indian State, Chicago, 1987

Bipan Chandra, Aditya Mukherjee, India After Independence, Viking, 1999.

Gail Omvedt Dalits and Democratic Revolution.

Ramachandra Guha The Fissured Land.

K.G. Subramanian The Living Tradition: Perspectives on Modern

Indian Art.

Radha Kumar A History of Doing.

# **SKILL ENHANCEMENT COURSE (SEC-2)**

# Art appreciation an introduction to Indian art

Credits 02

#### **Course Contents:**

I. Prehistoric and proto historic art: Rock art; Harappan arts and crafts

#### II. Indian art (c. 600 BCE – 600 CE):

World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded/accessed at www.unesco.org]. Notions of art and craft - Canons of Indian paintings - Major developments in stupa, cave, and temple art and architecture Early Indian sculpture: style and iconography - Numismatic art

# **III. Indian Art (c. 600 CE – 1200 CE):**

Temple forms and their architectural features - Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography - Indian bronzes or metal icons

#### I. Indian art and architecture (c. 1200 CE – 1800 CE):

Sultanate and Mughal architecture - Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and Haveli architecture

# II. Modern and Contemporary Indian art and Architecture:

The Colonial Period - Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their art works - Popular art forms (folk art traditions)

#### **Suggested Readings:**

- 1. Neumayer, Erwin, Lines of Stone: The pre-historic rock-art of India, South Asia Books, 1993
- 2. Goswamy, B.N., Essence of Indian Art, Asian Art Museum of San Francisco, 1986
- 3. Huntington, Susan, The Art of Ancient India: Hindu, Buddhist, Jain. Weather Hill, 1985
- 4. Guha-Thakurta, Tapati, The making of a new modern Indian art: Aesthetics and nationalism in Bengal, 1850-1920, Cambridge University Press, 1992
- 5. Mitter, Partha, Indian Art, Oxford History of Art series, Oxford
- 6. University Press, 2001 Dhar, Parul Pandya, ed., 2011, Indian Art History Changing Perspectives, New Delhi: D.K. Print world and National Museum Institute (Introduction).
- 7. Beach, M.C., The New Cambridge History of India I: 3, Mughal and Rajput Painting, Cambridge University Press, 1992.
- 8. Ray, Nihar Ranjan, An Approach to Indian Art, Calcutta, 1970

# V SEM

# SKILL ENHANCEMENT COURSE (SEC-3)

# Women Studies in India.

# I. Basic Concepts & Theories:

- -Defining Gender,
- -Patriarchy :Ideology &Practice
- -Relationship between Gender, Caste, Class, Religion & Politics

# II.Emergence of Women Studies in India

# III. Gender & Social History:

- -Family & Marriage
- -Women's Question in the 19th century
- -Women' Movement in Colonial & Post Colonial in India

#### IV. Gender, Law & Politics:

- -Political participation
- -Violence against women &Preventive laws

# V. Gender, Development & Culture:

- Issues of labour & Health
- Access to resources
- Gender audit

#### **References:**

Kamla Bhasin, Understanding Gender

Kamla Bhasin, What is Patriarchy?

Madhu Vij, et al, Women Studies in India, A journey of 25 Years,

Rawat, 2014

Kumkum Sangari& Sudesh Vaid, Recasting Women, Essay in

Colonial History, Kali for women, Reprint, 2006

Sushila Kaushik, Panchayati Raj in Action: Challenges to Women's

Role, Delhi, 1996

Nivedita Menon, Gender & Politics in India, New Delhi, OUP, 1999

Women in Print -The change over the last half century in reporting

on women &Gender Issues in Indian newspapers, A study by

UNIFEM, by Shri Venkatram, 2003

# **DISCIPLINE SPECIFIC ELECTIVES (DSE-1A)**

# **Environmental issues in India**

## **Course Contents:**

#### 1. The importance of Environment.

# 2. Geography, Ecology and Cultures in Pre-Colonial India -

Land, Forests, Dams, Water, Pastures, Ecology of Hills and Mountains

#### 3. Colonialism and developments in the Environment –

New Regimes of land, Forests, Water and Irrigation

Resistance: Peasants, Tribals and Pastoralists.

#### 4. Environmental Issues in Independent India

Forests, Dams, Displacement, Pollution, Degradation.

# 5. Environmental Movements in Independent India

Forests, Dams, Displacement, Pollution.

# 6. Enviornmental concerns in a Globalizing World.

# **Suggested Readings:**

- 1. Mahesh Rangarajan, et al, Environmental Issues in India
- 2. Anil Agarwal, et al, The State of India's Environment, The Second Citizens' Report, Delhi, 1985
- 3. Madhav Gadgil & Ramchandran Guha, This Fissured Land, An Ecological History of India, Delhi, OUP,1990
- 4. -----Ecology and Equity, the use &abuse of nature in contemporary India, 1995
- 5. David Arnold & Ramchandran Guha(eds,) Nature, Culture, Imperiaism, Delhi, OUP, 1995
- 6. Salim Ali, The Fall of a Sparrow, 1985

# **GENERIC**

Some Perspectives on Women's Rights in India.

# I. Definition of Human Rights: UN Conventions & Indian Context

#### **II.Indian Constitution & Women's Rights**

**III.Preventive Acts:** Minimum Wage Act,1948, Family Courts Act,1986, Dowry Prohibition Act,1961,Immoral Traffic Prevention Act,1986, Domestic Violence Act,PNDT Act,1994,latest measures

# IV.Issues of violence against women and remedial measures

#### V. Role of Non Government Institutions

VI. Present Status: Issues of enabling & empowering modalities.

# **References:**

Bina Agarwal, Field of Her Own, New Delhi, Kali for Women, Urvashi Butalia &T.Sarkar, ed, Women & Hindu Rights, New Delhi, Kali for Women, 1996,

Zoya Hasan,ed, Forging Identities: Gender, Communities & Patriarchies, EPW,December,1995.

# VI SEM

# **DISCIPLINE SPECIFIC ELECTIVES (DSE-1B)**

# Women in Politics & Governance.

# I. Theoretical Perspectives on Politics & Governance

II. Pre-Colonial Period: Women of learning &ruling classes III.Colonial Period: Leaders in reforming activities, politics and national movement

**IV.Electoral Politics**, Women as voters & elected Representatives

V.Case Studies at local government levels, State Assemblies & Parliament.

#### **References:**

Raj Kumar, Women in Politics, Anmol Publishers, New Delhi, 2000 Raj Kumar, Women & Leadership, 2000 L.M.Sanghvi, Democracy & the Rule of Law, Occean Books, Pvt Ltd, New Delhi, 2002

# **GENERIC**

# Gender and Education in India.

- I. Historiographical Trends
- II.Education in Early and medieval times; Formal & Informal
- **III.**Colonial Period: Socio-religious reform women & education for females.
- IV.Role of School and Colleges in Colonial and Post Colonial Period.
- V. Contours of Female literacy since 1950,
- VI. Present Scenario: Education as a tool of empowerment.

#### **References:**

Aparna Basu, Growth of Education and Political Development in India, 1898-1920,1974

Aparna Basu, Bharati Ray, Women Struggle, A History of the All India Women's Conference, 2002

Ram Nath Sharma Rajender Nath Sharma, History of Education in India, Atlantic Publishers, 1996

Radha Kumar, A History of Doing

Usha Sharma, Women Education in Modern India

# SKILL ENHANCEMENT COURSE (SEC-4)

<u>Literature and History: Bengal</u> Credits 02

#### **Course Contents:**

- **1.** History and Literature: An Overview
- 2. Dichotomy between Itihasa and History- sense of itihasain pre-colonial period as part of literature. Concept of 'mythic time' and 'historical time'. Beginning of history-writing in Bengal. Elements of literature in it.
- **3.** Novel as a new literary genre —looking at past through literature. Ramesh Chandra Majumdar, Akshay Kumar Maitreya, Raman Pillai, ChanduMenon, Phakirmohan Senapati.
- **4.** Power and Patriotism: Bankim's Nationalism: Bande Mataram, Anandamath Tagore's Nationalism and Universalism: His Novels: Ghare Baire and Char Adhyay
- **5.** Sarat Chandra Chattopadhyay and the Indian Women of Early 20th Century: Some reflections in the novels- Charitrahin and Pother Dabi; Difference of Perspective between Bankim and Tagore .
- **6.** Narratives of Suffering Economic and Caste discrimination: Tarashankar and the Social milieu in the pre Independent Bengal with special reference to Ganadevata and Hansuli Banker Uakatha
- 7. Satinath Bhaduri & the Gandhian Movement: Dhorai Charit Manas.

#### **Suggested Readings:**

- 1. Ashin Dasgupta, Itihas O Sahitya
- 2. Arabinda Samanta, MeenakshiMukhopadhyay, Upanyase AtitItihas O Kalpaitihas
- 3. Priyadarsee Chakraborty ed., History in Literature Literature As History, The Issue Revisited
- 4. Rabindra Rochonabali
- 5. Romila Thapar, Time as a Metaphor of History: Early India
- 6. Sisir Kumar Das, History of Indian Literature: 1911-1956, struggle for freedom: triumph and tragedy
- 7. Satinath Bhadurir Nirbachita Rochonaboli
- 8. Sarat Sahitya Samagra, Vol 1&2
- 9. Tarasankar Bandyopadhyay, Hansuli Banker Upakotha,
- 10. Tarasankar Bandyopadhyay, Ganadevata.