## The Annual Quality Assurance Report (AQAR) of the IQAC 2014-15

Part - A

I. Details of the Institution Raja Narendra Lal Khan Women's College 1.1 Name of the Institution Gope Palace 1.2 Address Line 1 P.O: Vidyasagar University Address Line 2 Midnapore City/Town West Bengal State 721102 Pin Code rnlkcollege@gmail.com Institution e-mail address 03222 275426/297865 Contact Nos. Dr. Jayasree Laha Name of the Head of the Institution: Tel. No. with STD Code: 03222 275426 91 9434029182 Mobile: Dr. Rupa Dasgupta Name of the IQAC Co-ordinator:

Mobile: 91 9733846160

Revised Guidelines of IQAC and subn 91 9733

91 9733846160

IQAC e-mail address:

naacnlkhan@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

EC(SC)/18/A&A/3.3 dated 5<sup>th</sup> November, 2016

Id: WBCOGN11844

1.4 NAAC Executive Committee No. & Date: (For Example EC/32/A&A/143 dated 3-5-2004. This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.rnlkwc.org

Web-link of the AQAR:

http://www.rnlkwc.org/Internalqualityassurancecell.html

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cuala	Grade	CGPA	Year of	Validity
SI. INO.	Cycle	Glade COPA		Accreditation	Period
1	1 <sup>st</sup> Cycle	А	-	2004	2009
2	2 <sup>nd</sup> Cycle	А	3.10	2011	2016
3	3 <sup>rd</sup> Cycle	А	3.16	2017	2022
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

03/03/2005

**1.8 AQAR for the year** (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted on 20/09/2012 (DD/MM/YYYY)4
- ii. AQAR 2012-13 submitted on 29/09/2013 (DD/MM/YYYY)
- iii. AQAR 2013-14 Submitted on 2/12/2014 (DD/MM/YYYY)
- iv. AQAR 2014-15 Submitted on 4/11/2015 (DD/MM/YYYY)

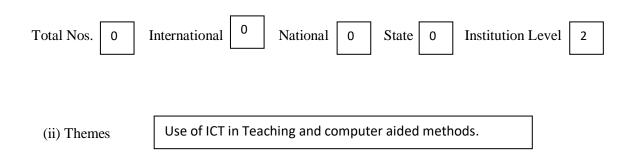
University	State Central Deemed Private
Affiliated College	Yes 🗸 No
Constituent College	Yes No 🗸
Autonomous college of UGC	Yes No 🗸
Regulatory Agency approved Ir	stitution Yes UGC No
(eg. AICTE, BCI, MCI, PCI, NO	CI)
Type of Institution Co-educa	tion Men Women √
Urban	Rural / Tribal
Financial Status Grant-	n-aid UGC 2(f) UGC 12B
Grant-in-	aid + Self Financing Totally Self-financing
1.11 Type of Faculty/Programme	
Arts 🚺 Science	Commerce Law PEI (Phys Edu)
TEI (Edu) Engineer	ing Health Science Management
Others (Specify)	Certificate programmes in career oriented courses.
1.12 Name of the Affiliating Unive	ersity (for the Colleges) Vidyasagar University
1.13 Special status conferred by Co	entral/ State Government UGC/CSIR/DST/DBT/ICMR etc
Autonomy by State/Central G	ovt. / University No

University with Potential for Excellence	NA	UGC-CPE	
DBT Star Scheme	No	UGC-CE	NA
UGC-Special Assistance Programme	NA	DST-FIST	Yes
UGC-Innovative PG programmes	NA	Any other (Specify)	NA
UGC-COP Programmes	NA		
2. IQAC Composition and Activity	<u>ties</u>		
	8		

2.1 No. of Teachers	8
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	0
2.4 No. of Management representatives	02
2.5 No. of Alumni	01
2. 6 No. of any other stakeholder and	01
community representatives	
2.7 No. of Employers/ Industrialists	0
2.8 No. of other External Experts	02
2.9 Total No. of members	15
2.10 No. of IQAC meetings held: 3	
2.11 No. of meetings with various stakeholder	rs: No. 0 Faculty 1
Non-Teaching Staff Students 1	Alumni 1 Others 1
2.12 Has IOAC received any funding from UC	GC during the year? Yes No
2.12 Has IQAC received any funding from UC	
If yes, mention the amount	A

#### 2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC



2.14 Significant Activities and contributions made by IQAC

#### IQAC took initiative to /for Construction of new of classrooms. • Modernisation of laboratories. • Proposal for initiating Undergraduate course in Hindi, NCC and Education. • Initiation of Post graduate Course in Sanskrit and Computer Science • Installation of Water ATM and pumps for supply of drinking water in the campus • Organisation of interactive session with student and staff members • Organisation of societal outreach programmes Promotion of research. Faculty members were encouraged to send more research •

• Promotion of research. Faculty members were encouraged to send more research proposals by the research committee constituted by IQAC and one number of minor research project one major research project from DST have been obtained.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

	Plan of Action	Achievements
•	Modernisation of laboratories.	Upgradation of eight science laboratories in the department of Zoology, Botany, Physiology, Microbiology, Physics, Chemistry, Mathematics and Geography from BSR fund.
•	Proposal for initiating Undergraduate course in Hindi and Education and NCC.PG in Computer Science and Sanskrit	Initiated in 16-17 academic session.
•	Initiation of Certificate Courses	Certificate course in Yoga, Mass Communication, Journalism with Performing Arts
•	Organisation of societal outreach programme	Initiatives for self employment of tribal women and children

\* Attach the Academic Calendar of the year as Annexure (annexure i).

2.15 Whether the AQAR was placed in statutory body Yes No								
Management Syndicate Any other body G.B								
Provide the details of the action taken								
Governing body of the college has taken prompt action and approved as well as provided finance for different activities as decided by IQAC.								

Part – B

# Criterion – I <u>I. Curricular Aspects</u>

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	05	02	0	0
UG	22	03	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	06	02	06	02
Others	0	0	0	0
Total	29		07	06
Interdisciplinary	3	0	0	0
Innovative	0	0	0	0

1.1 Details about Academic Programmes

Innovative0001.2(i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options<br/>(ii) Pattern of programmes:

	Р	attern			Nı	umber of pro	ogrami	mes		
	Se	mester	•	19	)					
	Tr	imester	•	0						
	А	nnual		13	3					
1.3 Feedback from stakeholders* (On all aspects)	Alumni	Yes	Pare	nts	Yes	Employer	NO	Students	Yes	
Mode of feedback :	Online		Manua	al	Yes	Co-operatir	ng scho	ools (for Pl	EI)	

\*Please provide an analysis of the feedback in the Annexure: Pl see annexure ii

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Syllabus has been revised in 2017 by the university. CBCS has been introduced. Our faculty members participated as members of BOS.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Education, NCC

## Criterion – II

## 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
45	28	17	0	45

42

2.2 No. of permanent faculty with Ph.D.:

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others		Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
12	12	0	0	00	0	0	0	0	12

2.4 No. of Guest and Visiting faculty and Temporary faculty

12

0

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	18	11
Presented papers	1	8	3
Resource Persons	0	0	2

32

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of virtual classroom. Extensive field visits .

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

University has modified the Internal examination system in CBCS. Marks allotment and pattern of questions has been revised.

•	embers involved in curriculum vision/syllabus development	BOS-4	Workshop- 0	
as member of B	oard of Study/Faculty/Curriculum Development work	shop	•	

220

2.10 Average percentage of attendance of students

71.23

## 2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students	Division							
Fiogramme	appeared	Distinction %	I %	П %	III %	Pass %			
Bengali	74	NA	1	99	0	100			
English	78	NA	4	88	6	99.0			
Sanskrit	53	NA	6	87	6	98			
Geography	61	NA	7	85	7	98			
History	38	NA	8	76	13	97			
Philosophy	28	NA	00	89	7	96			
Pol Science	7	NA	14	86	0	100			
Music	13	NA	38	62	0	90.9			
Economics	6	NA	0	100	0	100			
Zoology	29	NA	52	48	0	100			
Botany	36	NA	17	75	6	97			
Physiology	36	NA	44	39	8	92			
Nutrition	50	NA	58	42	0	100			
Microbiology	27	NA	30	63	0	93			
Physics	22	NA	74	36	0	100			
Chemistry	26	NA	42	46	14	100			
Mathematics	59	NA	19	71	2	92			
Computer Science	21	NA	33	67	0	100			
BCA	18	NA	44	56	0	100			

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Monitoring the process of student feedback.
- Monitoring and analysis of parent feedback.
- Implementation of recommendations emerging out of the feedback mechanism.
- Implementing academic calendar including examination scheduling through academic calendar.

• Oversee infrastructural support to classrooms and laboratories including maintenance work.

## 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	01
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	2
Summer / Winter schools, Workshops, etc.	09
Others	0

## 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	07	0	05
Technical Staff	16	06	0	07

## Criterion – III3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research committee constituted by IQAC promotes, encourages and guides faculties for sending research proposal. Seed money is provided to beginners. Student projects are funded from BSR grant. Publication of online research journal from the college has been formalised.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	6	0	0
Outlay in Rs. Lakhs	0	45,63,600.00	0	0

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	5	6	1	3
Outlay in Rs. Lakhs	9,17,000	17,85,000	3,67,000	9,17,000

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	21	11	0
Non-Peer Review Journals	0	2	0
e-Journals	0	0	0
Conference proceedings	0	3	0

3.5 Details on Impact factor of publications:

Range	.36 to	Average	0.69	h-index	5-19	Nos. in SCOPUS	
	03.29		0.00		0 10		

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-2015	UGC,DRDO	45,63,600.00	77,89,088
Minor Projects	2014-2016	UGC, WBBB	2702000	13,51,000
Interdisciplinary Projects	0	0	0	0
Industry sponsored	0	0	0	0
Projects sponsored by the University/ College	0	0	0	0
Students research projects (other than compulsory by the University)	2013	DST INSPIRE	50000 3,28,000	50000 3,28,000
Any other(Specify)	0	0	0	0
Total			75,98,600.00	95,18,088.00

3.7 No. of books published	li) V	Vith ISB	SN No	9. 4	Chapters i	n Edited B	ooks 11	
3.8 No. of University Depa		Vithout I ts receiv						
	UGC DPE		0 D	CAS	)	DST-FIST DBT Sche		Vil
3.9 For colleges	Autor INSP		No 3 Fellow	CE (		DBT Star Any Other	(specify)	lo DST- SIST-07
3.10 Revenue generated th	rough	consulta	ancy	0				
3.11 No. of conferences		Level		International	National	State	University	College
organized by the		Numbe Sponse		0	1 UGC,ICN	$\begin{array}{c c} 0 \\ \hline MR & 0 \end{array}$	0	11 College
Institution		agencie	-	0	000,101		0	fund
3.12 No. of faculty served	as exp	erts, cha	airpers	sons or resource	e persons	3		
3.13 No. of collaborations		In	nterna	tional 0	National [	2	Any other	
3.14 No. of linkages create	d duri	ng this s	<i>lear</i>		L	2		
3.15 Total budget for resea				in lakhs :				
	95180		-	m Management	of Univers	sity/Colleg	e 0	
Total		088.0	]	C			L	
3.16 No. of patents receive	ed this	year	Τv	pe of Patent		Nı	ımber	
		-	Natio		Applied		0	
					Granted		0	

0

0

0

0

Applied

Granted

Applied Granted

International

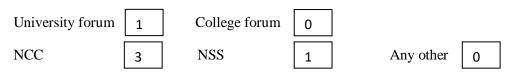
Commercialised

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
0	0	0	0	0	0	0

3.18 No. of faculty from the Institution 10 who are Ph. D. Guides and students registered under them 19 3.19 No. of Ph.D. awarded by faculty from the Institution 0 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones) JRF 1 SRF Project Fellows Any other 2 5 0 3.21 No. of students Participated in NSS events: University level State level 61 12 National level International level 0 0 3.22 No. of students participated in NCC events: University level State level 0 12 National level International level 0 0 3.23 No. of Awards won in NSS: University level State level 0 1 National level International level 0 0 3.24 No. of Awards won in NCC: University level State level 0 0 National level International level 0 0

3.25 No. of Extension activities organized



3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Plantation programme in the campus by NSS and alumnae
- Organised rally on AIDS Awareness program.
- Organised rally on World population day by NCC cadets.
- Women's day celebration by NSS
- Literacy programme by NSS.
- Health awareness program by NSS.
- Aids awareness programme by NSS.

# Criterion – IV 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	46.6 acres	0	NA	46.6 acres
Class rooms	33	0	.0	30
Laboratories	34	3	UGC College	37
Seminar Halls	01	0	0	01
No. of important equipments purchased $(\geq 1-0 \text{ lakh})$ during the current year.	8	7	UGC addl grant, DBT STAR	15
Value of the equipment purchased during the year (Rs. in Lakhs)	3.29crores	5.41	UGC Addl. grant DBT STAR	3.70
Others	0	0	0	0

### 4.2 Computerization of administration and library

Library is fully computerised. Administrative block is computerisation is near completion.

## 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	35251	98,29800.00	691	352492	35942	10182292
Reference Books	503	251500.00	11	9100.00	514	260600.00
e-Books	108	0	72	525775	180	525775
Journals	13	8500	12	74812	25	83314
e-Journals	0	0	10	14811	10	14811
Digital Database	1	5,000	0	0	1	5000
CD & Video	172	0	0	0	172	0
Others (specify)	0	0	0	0	0	0

#### 4.4 Technology up gradation (overall)

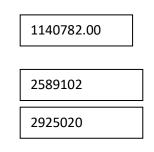
	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	235	5	Yes	2	1	1	22	0
Added	12	0	NA	0	1	0	0	0
Total	247	5	NA	2	2	1	22	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computer networking centre and e learning laboratory from DST Fist funding has been established with Server and 12 computers.

#### 4.6 Amount spent on maintenance in lakhs :

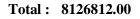
i) ICT



ii) Campus Infrastructure and facilities

- iii) Equipments
- iv) Others





# Criterion – V 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

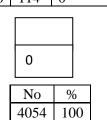
IQAC has encouraged and forwarded proposal to GB for increasing support to Career Advancement Centre (Training, Counselling and Placement cell of the college). Infrastructural support has been increased. Student counsellors are made available on all days of the week including holidays for hostel boarders.

5.2 Efforts made by the institution for tracking the progression

Training cum Placement cell of the college trains all the outgoing students of the college in Spoken English and Computer courses. A database is maintained and these students are informed about the preparatory courses for government jobs and the placement drives that are organised.

5.3 (a) Total Number of students	UG	PG	Ph. D.	Oth
	3940	114	0	0

- (b) No. of students outside the state
- (c) No. of international students
  - Men 0 100 Women



Last Year(2015-16)					r.	Гhis Y	'ear(20	16-17)			
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2329	429	186	518	13	3475	2647	521	256	614	16	4054

Demand ratio 1:7 Dropout % 1.92

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Career Advancement Centre conducts-

Coaching for WBCS/PSC/Bank/Rail etc.

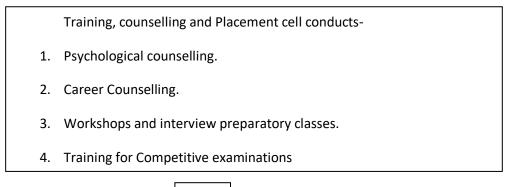
Coaching for School Service Examination and TET

Spoken English and Computer training for students beyond college hours.

No. of student	s beneficiar	ies	530			
5.5 No. of stu	dents qualifi	ed in these exa	mination	5		
					C A T	

NET	09	SET/SLET	12	GATE	3	CAT	
IAS/IPS etc		State PSC	12	UPSC		Others	

5.6 Details of student counselling and career guidance



No. of students benefitted

316

### 5.7 Details of campus placement

	On campus					
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed			
2	82	18	0			

## 5.8 Details of gender sensitization programmes

0

## 5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

|--|

No. of students participated in cultural events

	State/ University level		National level	0	International level	0
5.9.2	No. of medals /awards w	von by stu	dents in Sports, (	Games and	other events	
Sports	: State/ University level	5	National level	0	International level	0
Cultura	l: State/ University level	5	National level	0	International level	0

#### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	318	161100
Financial support from government	2065	14392750
Financial support from other sources TATA & Sitram Zindal	43	1,78,000
Number of students who received International/ National recognitions	0	0

## 5.11 Student organised / initiatives

Fairs	: State/ University level	0	National level	0	International level	0
Exhibitior	: State/ University level	0	National level	0	International level	0

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil



# **Criterion – VI**

## 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

- To empower womanhood through a proper admixture of both pragmatic and mental development.
- To create an environment truly conducive to the all round development of the student's mental, physical and spiritual free from all antagonisms of race nationality caste and creed
- Helping the student to manifest their multifarious inner propensities while achieving the highest goal of their life.
- To prepare the students for community development programme through which they can serve the society.
- To inculcate in them self respect and confidence for upholding the rights and privileges of women in the society.

6.2 Does the Institution has a management Information System

Database of admission details and student records are maintained.

6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

As an affiliated college, the syllabus is developed and revised by the university. The college academic committee sets up guidelines after meetings with the departmental faculties regarding the portion of the syllabus to be covered in specific time periods and before each internal examinations. Our faculty members have participated in workshops for revision of syllabus and has contributed as BOS members.

### 6.3.2 Teaching and Learning

Tutorial classes and remedial classes are arranged for weaker students.

To provide modern teaching tools including A/V aids and internet access for students and faculty members.

Strengthening of seminar library and central library

Attendance of the students in class is strictly monitored.

#### 6.3.3 Examination and Evaluation

Practice tests to improve and track performance of the students. Internal examinations are conducted as per university norms and are strictly monitored at the departmental level.

6.3.4 Research and Development

Research Committee tracks, monitors and encourages research activities. Modern laboratories have been setup with the funds from UGC CPE, BSR,DST FIST. Faculties are encouraged to send research proposals and publications are highly appreciated at the institutional level.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Increase of space and number of computers in the library, Purchase of books is maximised from the CPE teaching grants. Computerisation and bar coding of the library is completed. Open access system has been introduced.

6.3.6 Human Resource Management

Performance of the staff members are monitored by the authority and GB. Recruitment of teachers is done by the college Service commission. Visiting faculties and guest faculties are appointed following university guidelines.

### 6.3.7 Faculty and Staff recruitment

All efforts are made to fill up the vacant posts and requisitions are send to CSC and Higher Education department . Guest faculties are recruited time to time considering the departmental requirements. Temporary staff members are recruited in office, laboratories and in the hostel as per requirements.

### 6.3.8 Industry Interaction / Collaboration

6.3.9

Nil

Revised Guidelines of IQAC and submission of AQAR

6.4 Welfare schemes for

	Teaching Non teaching	0				
	Students	0				
6.5 Total corpus fund generated :	1,94,53,	243.00				
6.6 Whether annual financial audit has been done Yes Yes No						

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Inter	rnal
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

Yes

Yes

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

For PG Programmes

	No	NO
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No Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?



6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- 1. Fund for Campus beautification.
- 2. Fund for student aid fund.
- 3. Providing legal help to alumnae.
- 4. Organizing seminars and lectures on special occasions.

6.12 Activities and support from the Parent – Teacher Association

Parent teacher meet is organized annually, parent committee is formed every year and feedback of parents is discussed in academic committee and IQAC. Suggestions emerging from the meet and parent feedback sheet were summarised in IQAC. These were analysed and necessary steps were taken.

### 6.13 Development programmes for support staff

Nil

## 6.14 Initiatives taken by the institution to make the campus eco-friendly

Eco club has been functioning as per the decision of IQAC with planting of more than 100 saplings and making the college campus as a plastic free zone.

# Criterion – VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Students were encouraged to maintain cleanliness of their departmental classrooms and laboratories.

Students were encouraged to plant atleast one sapling in the campus.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Pl see annexure III.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

Providing students access to computers and internet on all days with special coaching for competitive examination, Spoken English and computer training.

Career counselling, Psychological counselling and scholarship help desk run by the college.

### \*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

ECO club has been functioning as per the decision of IQAC with planting of more than 100 saplings and making the college campus as a plastic free zone.

7.5 Whether environmental audit was conducted?

No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Our college has been granted the second Phase of CPE in 2016

#### 8. Plans of the institution for next year

I. To initiate PG course in Bengali, History, Music, Physiology and Geography from next academic session.

2. To initiate UG course in BSW and Education next academic session.

3. To initiate biometry for all staff members.

4. To construct a new classroom block from RUSA fund.

5. Repair of all existing toilet blocks, drainage and water supply of hostels, repair of approach roads from RUSA fund.

6. Boost societal outreach programmes.

7. Mandatory computer and soft skill courses.

8. Proposals for seminar/workshops to various funding agencies to be sent.

9. Campus to be made friendly for specially abled persons with construction of special toilets.

10. Installation of more CCTV to tighten security of the campus.

Ir install more solar lights in the campus.

12 Introduction of more vocational courses.

13. To initiate organic farming in college campus.

Name: Dr. Rupa Dasgupta

Signature of the Coordinator, IQAC

Name : Dr. Jayasree Laha

Signature of the Chairperson, IQAC DR. JAYASREE LAHA Principal Raja N. L. Khan Women's College Midnapore, West Bengal



Revised Guidelines of IQAC and submission of AQAR

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## <u>Annexure i.</u>

		AC	Midnapore - 721102 ACADEMIC CALENDER FOR U.G. COLLEGES	21102 OR U.G. C	OLLEGES	
			For the Session 2014-2015 1st Term 01.07.2014 to 25.10.2014	014-2015 to 25.10.20	14	
Month	No. of Week to Academic Session	Dates in the Week	Holidays	No. of no Class Days	No. of days available for holding Class/Exam.	Remarks
(1)	(2)	(3)	(4)	(2)	. (9)	(2)
(+)	13	lulv (1-5)	Nil	Nil	5 days	
	• 2nd	July (6-12)	06.07.2014(Sunday)	1 day	6 days	<b>10.07.2014</b> Commencement of 1 <sup>st</sup> year B.A./B.Sc./B.Com classes.
	3rd	lulv (13-19)	13.07.2014(Sunday)	1 day	6 days	
July-2014					*	21.07.2014-Starting day of admission of 2 <sup>nd</sup> & 3 <sup>rd</sup> year B.A/B.Sc./B.Com students.
	4th	July (20-26)	20.07.2014(Sunday)	1 day	6 days	<ul> <li>23.07.2014 Last date of Admission of 1<sup>ST</sup> year B.A./B.Sc./B.Com students.</li> <li>25.07.2014- Commencement of 2<sup>nd</sup> &amp; 3<sup>rd</sup> year B.A/B.Sc/B.Com classes.</li> </ul>
July - August 2014	5 <sup>th</sup> .	fuly 27 - Aug - 02	27.07.2014(Sunday) 29.07.2014(Id-UI-Fitre)	2 days	5 days	<b>31.07.2014</b> - Last date of change of subjects for 1 <sup>st</sup> year B.A./B.Sc./ B.Com students.
			03.08.2014(Sunday)			A
August - 2014	6th	August (3-9)		1 day	6 days	
LT07 - Jengny	7th	August (10-16)	10.08.2014(Sunday) 15.08.2014(Independence day)	2 days	5 days	12.08.2014-Last date of filling up of Registration forms for 1st year B.A./B.Sc./B.Com students.

	Nil Nil Nil Nil Nil 74 Days	7 days 7 days 7 days 7 days 7 days 83Days	29.09.2014 (University Foundation Day) 30.09.2014 (Puja Holidays begin) 02.10.2014 (Gandhiji's Birth Day) 05.10.2014- 11.10.2014 (Puja Holidays) 12.10.2014-18.10.2014 (Puja Holidays) 19.10.2014-25.10.2014 (Puja Holidays) 23.10.2014 (Puja Holidays) 25.10.2014 (kali puja & Bhatridwatia)	Sept28 Oct04 October (05-11) October (12-18) October (19-25)	14 <sup>th</sup> 15 <sup>th</sup> 16 <sup>th</sup> 17 <sup>th</sup>	Sept Oct 2014 Oct-14
	5 days	2 days	21.09.2014(Sunday) 23.09.2014(Mahalaya)	September (21-27)	13th	
	6 days	1 day	14.09.2014(Sunday)	September (14-20)	12th	5107
1st week of September Inter College Cultural Meet.	6 days	1 day	07.09.2014(Sunday)	September (07-13)	11 <sup>th</sup>	September - 2014
01.09.2014 - Last uate of summariant registration form to V.U. for 1 <sup>st</sup> yt B.A./B.Sc./B.Com students with fine 04.9.2014 - Last date of submission Teachers' Bio data to V.U.	6 days	1 day	31.08.2014 (Sunday)	August 31- Sept- 06	10th	August - September - 2014 ,
	6 days	1 day	24.08.2014( Sun day)	August (24-30)	- 6th	
18.08.2014 - Last date of submission academic auditing report to V.U. 22.08.2014 - Last date of submission registration form to V.U by the college for Year B.A./B.Sc/B.Com students. <u>Witho</u> fine. 22.08.2014 - Last date of Admission for 2 <sup>nd</sup> 3 <sup>rd</sup> year B.A./B.Sc/B.Com students	6 days	1 day	17.08.2014(Sunday) & (Janmastami)	August (17-23)	t; 8	

2 <sup>nd</sup> Term 2	5.10.2014	2 <sup>nd</sup> Term 25.10.2014 to 01.01.2015	
olidays	No. of no Class Days	No. of days available for holding Class/Fxam.	Remarks
10.2014(Sunday)	1 day	6 days	
11.2014(Sunday) 11.2014(Muharram) 11.2014 (Guru 1ak's Birth Day)	3 days	4 days	
11.2014(Sunday)	1 day	6 days	
11.2014(Sunday)	1 day	6 days	
11.2014(Sunday)	1 day	6 days	
1.2014(Sunday)	1 day	6 days	
2.2014(Sunday)	1 day	6 days	
2.2014(Sunday)	1 day	6 days	
2.2014(Sunday) 2.2014 to 2.2014(Winter ss) 2.2014 (Christmas	4 days	3 days	
2.2014 to 2015(Winter s)	5 days	Nil	State of the state
	10 Dave	AO Dave	

L: At least 1 cla	iss test per	paper for Honours sur	3rd Term 02.01.2015 to 30.06.2015	0.06.201	10	N.B.: At least 1 class test per paper for Honours subjects with name of a 30.06.2015 and 106.2015
	-	1	Halidavs	No. of	-	Remarks
Month	Nc. cf	Dates in the Week	numaya	no	available	
	Week to			Class	Class/Exam.	
	Academuc			Nil	2 davs	
	27th (Part)	January (2-3)	04.01.2015 (Sunday)	1 day	6 days	
	28 <sup>th</sup>	January (4-10)	04.01.2015			
			(Fateah-duaz-daham)	2 dave	4davs	
	29th	January (11-17)	11.01.2015 (Sunday)	c fan c	• Cont	
			( Swami Vivekanada's Birthday)			
January			15.01.2015	al l		
2015			(Pous Shankranti)	1 dour	Edavs	
	30th	January (18-24)	18.01.2015(Sunday)	c nay 2	- (nnc	
			25.01.2015(Sunday)	2 days	5days	
	31 <sup>st</sup>	January(20-01)	25-26.01.2015			
	-		(Swaraswati Puja)			
			26.01.2015(Republicuay)	1 day	6 davs	
	burne	Eahmary (01-07)	01.02.2015 (Sunday)	1 udy	6 dave	
February	32 <sup>nd</sup>	Echnigery (08-14)	08.02.2015 (Sunday)	1 day	c daire	
2015	3310	February (15-21)	15.02.2015 (Sunday)	1 day	6 dave	07.03.2015-Closing of 3rd
	35th	February (22-28)	22.02.2015 (Sunday)	t udy	o (nn o	Year B.A./B.Sc./B.Com classes
Manch	36th	March (01-07)	01.03.2015 (Sunday)	3 days	4 days	
2015			05- 06.03.2015 (Sunday)	1 day	6 days	
CT 07	37th	March (08-14)	(Gmmmc) cT07.00.80		-	4
		11 145 711	15 03.2015 (Sunday)	1 day	6 days	20 02 2015-Closing of 1st &
	38 <sup>th</sup>	March 15-21	22.03.2015 (Sunday)	1 day	6 days	20.03.2013 Con Classes.
	39th	Marcn (22-20)			E dawe	En franking in t
March- April -	40th	March-29 April-04	29.03.2015 (Sunday) 03.04.2015 (Good Fri day)	2 uays	o day o	A partition of the state of the
LICC						

	41st	April (05-11)	05.04.2015(Sunday)	f ng	6 days	
April - 2015	42nd	April (12-18)	12.04.2015(Sunday) 14.04.2015(Birth Day of Dr.BR Ambedkar) 14.04.2015(Chaitra Shankranti) 15.04.2015(Bangla Naba Barsha)	3 days	4 days	
	434	April (19-25)	19.04.2015(Sunday)	1 day	6 days	•
April – May- 2015	사망 문	April – 26 May- 02	26.04.2015(Sunday) 01.05.2015(May Day)	2 days	5 days	
	45 <sup>th</sup>	May(03-09)	03.05.2015(Sunday) 09.05.2013(Rabindranath Birth Day)	2 days	5 days	
May - 2015	46 <sup>th</sup>	May(10-16)	10.05.2015(Sunday) 16.05.2013 to18.05.2013(Summer recess)	4 days	3 days	
	47th	May(17-23)	17.05.2015-23.05.2015 (Summer recess)	7 days		Exam.,administrative work, academic task, etc.
	48th	May(24-30)	24.05.2015-30.05.2015 (Summer recess)	7 days		Exam.,administrative work, academic task,etc.
May – June-2015	49th	May-31- June-06	31.05.2015-06.06.2015 (Summer recess)	7 days		Exam., administrative work, academic * task. etc.
	50th	June (07-13)	07.05.2015-13.05.2015 (Summer recess)	7 days		Exam.,administrative work, academic task, etc.
	51st .	June(14-20)	14.06.2015- 20.06.2015 (Summer recess)	7 days		Exam., administrative work, academic task, etc.
June-2015	52 <sup>nd</sup>	June(21-27)	21.06.2015-27.06.2015 (Summer recess)	7 days		Exam.,administrative work,academic task,etc.
	53rd	June(28-30)	28.06.2015-30.06.2015 (Summer recess)	3 days		lministrative
				78days	102 days	

## Annexure ii: Feedback analysis

The feedback sheets were carefully analysed and a summary of suggestions emerging out of the feedback process were thoroughly discussed in IQAC. Necessary measures were taken after due approval in GB where required.

- Problems regarding classrooms, electrical installation, boards and furniture were discussed and necessary steps were taken.
- Problems regarding cleanliness of toilets were addressed and steps were taken.
- Regarding feedback of faculties, an analysis was provided by the Teacher in Charge in a one to one interaction with the particular faculty member.
- Regarding faculty strength in a department, wherever pointed out, requisitions were sent to CSC and more guest faculties and visiting faculties were recruited.
- Infrastructural support like chemicals and equipments were also reviewed from the analysis of feedback.
- Revamping of other facilities like bus and canteen was also done from the suggestions pointed out in the feedback sheets.

	Plan of Action	Achievements
•	To construct a separate Arts building and a new administrative building.	Proposal for the same has been sent to various agencies including UGC and Higher education. Though we could not construct separate building for arts, we have increased the number of arts classroom by nine.
•	To develop at least five smart classes in the college To maximize the use of A/V aids including use of LCD in all classrooms	Eight more smart classes have been developed. Eleven more LCD/LED projectors have been procured and now being used in classrooms and laboratories.
•	To obtain more major and Minor Research Projects in the college and maximize the number of minor research projects.	Another 5 nos Minor Research Projects from UGC and WBBB were obtained in the Departments of English, Philosophy, Political Science, jointly Botany with Zoology.
•	To increase the infrastructural support to the student grievance and counselling cell which includes increase of space, number of computers and manpower.	Three more computers and one printer, LED projector has been purchased. Student counsellors are made available on all days including Sundays.

## Annexure iii: Action Taken Report (ATR)

- To minimize dropout rates of students from the current 1.8 %. To less than 1 %.
- To initiate a e learning
   Centre and e resource
   centre
- To install green generators in the entire college for continuous power supply
- To install solar lights in the remaining part of the campus.
- To initiate PG courses in Botany, Geography, Music and Nutrition.
- To fully computerize the accounts section of the office.
- To increase the number of classrooms in all the sections of the college.

Student scholarship have been increased. Mentorship is being strengthened. Dropout rate is still below 2%.

E learning and networking centre has been initiated in the central library with the funding from DST-FIST.

Two green Generators are now working in the campus.

Two High mast solar lights are to be installed soon.

Committee for making fresh proposal have been constituted by IQAC.

Accounts section is partially computerised. Processing for full computerisation has been initiated.

We have completed the 2<sup>nd</sup> floor of the Library building and first floor of the Nutrition building- a total of Nine classrooms have been increased.